

EYFS Term 3 Curriculum Newsletter

Welcome back!

We hope you have enjoyed your Winter break and have had lots of rest. This term our topic is 'Lincolnshire Life'. We will be building up our vocabulary about our communities, villages, towns and cities. We will be discussing the differences and similarities, as well as looking at our family trees.

If you are unsure of anything, we are always happy to answer any questions you have!

Learning Rationale/Statement of Aims:

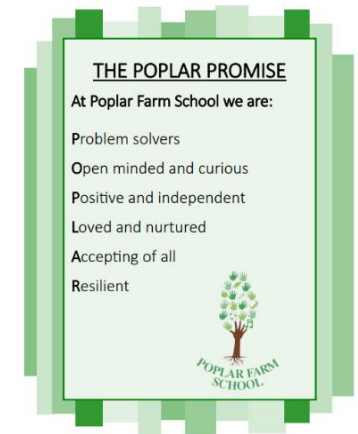
At Poplar Farm School our curriculum is designed to inspire enthusiasm for learning, to ensure achievement and to support pupil well-being and happiness. The children are able to make connections between all their learning and also still meet the individual requirements of different subjects as outlined in the National Curriculum/EYFS. We endeavour to foster a life-long love of learning, through adopting a highly practical, play-based and cross-curricular approach.

We provide first hand learning experiences that allow children to develop interpersonal skills and build resilience. This term we will encourage the children to 'plan' their learning through our 'Plan, Do, Review' approach, by telling us where they want to play; we will build on this as the year goes on and incorporate challenges for the children.

Our curriculum enables us to build strong relationships, celebrate diversity, encourage respect and build a sense of community.

Our Poplar Dojos, PSHE lessons, UNICEF Right Respecting School status and assemblies promote positive attitudes which reflect the values and skills outlined in our Poplar Promise.

Article 29 - The right to an education which develops personality, respect for others' rights and the environment.



Important dates

Term 3 begins - Monday 6 January

Last day of term 3 - Friday 14 February 2025

Term 4 begins - Monday 24 February 2025

Last day of term 4 - Friday 4 April 2025

PSHE

In PSHE we will be focussing our learning around a new topic. We are focusing on perseverance, overcoming challenge and not giving up. We will also cover inclusion, exclusion and staying healthy. The children will discuss the importance of looking after our bodies, brushing our teeth and eating healthy foods.

RE

This term in RE our focus will be focused around the vocabulary 'same and different'. This includes looking at our families and knowing that we all belong. We will also aim to understand that religious people have beliefs about special people to them as a group.

Art/DT

In expressive arts and design, we will allow the children to explore different materials and joining techniques. The children will have lots of opportunities to extend their skills during both adult, and child led activities. We will also look at the properties of materials, combining materials and how we can describe our artwork with higher vocabulary.

Literacy

We will be exploring different texts that help us think and talk about our world around us, particularly with a focus on Winter. This is a wonderful way to extend the children's vocabulary and give them the confidence to start writing CVC words and exciting sentences. We will continue to physically retell rhymes and talk about the world around them to continuously build upon their vocabulary. The children

Maths

In maths this term, we will begin the term with lots of counting songs, rhymes and practicing our careful counting forwards, and backwards. We will review our previous learning before moving onto focus on the numbers 6,7 and 8. We also look at mass, capacity, length and height this

have opportunities to discuss their ideas with peers and adults where they are always exposed to new learning opportunities. We will start the term by writing CVC words and then moving onto writing short phrases and sentences.

term. The children will be involved in active learning, developing their mathematical vocabulary, as well as their practical skills.

How can you help at home?

- Use your letter sounds to sound out objects around your home e.g. t-a-p = tap and c-a-r = car.
- Blending – orally or using reading books to reinforce phonics knowledge.
- Read, read, read! To your child, with them or by spotting signs out and about.
- Sing along to your favourite song.
- Talk about the different members of your family and look at your family photos.
- What do you celebrate as a family this term? Do you celebrate different festivals with any of your friends/family?
- Play a board game, roll the dice, what number have you rolled? Can you move your counter the correct number of spaces? What number have you landed on now? If you moved one more space what number would you be on? Snakes and Ladders is a great game to recognise numbers.

Books to explore

‘Super Duper You’ by Sophie Henn, ‘Only One You’ by Linda Kranz, ‘Marvelous Me’ by Lisa Bullard, ‘The Colour Monster Goes to School’ by Anna Llenas, ‘The Great Big Book of Families’ by Mary Hoffman and Ros Asquith, ‘We’re going on a Bear Hunt’ by Micheal Rosen, ‘Goodnight Moon’ by Margaret Brown, ‘On the Way Home’ by Jill Murphy, ‘The Very Busy Spider’ by Eric Carle, ‘I am too abao lutley small for school’ by Lauren Child

Websites to visit

<https://www.topmarks.co.uk/> - maths games

<https://www.phonicsplay.co.uk/resources/phase/2> - phonics games

<https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one?seriesId=b08bzg8q> – number blocks episodes