

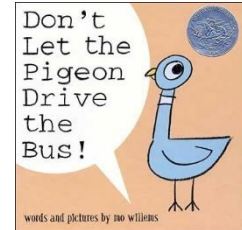
Year 1, Summer 1-Where have the butterflies been hiding?



Welcome to the first Summer term in Year 1!

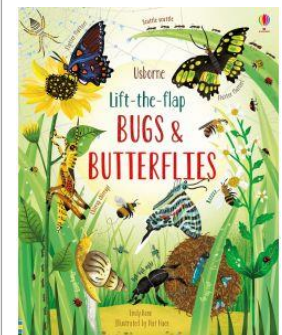
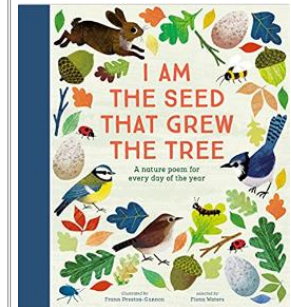
This term, we will take part in lots of practical investigations including planting seeds, fieldwork around school and getting busy in our outdoor learning space. We will also be going on our trip to Great Wood Farm, to investigate minibeasts and butterflies and learn about how local farmers can help them. This will help us enhance our observational and classifying skills. We will continue to record weather observations and seasonal changes in weather diaries, to see how the outdoor area and weather has changed through each season. We will also be busy taking part in lots of creative activities, such as designing a minibeast sculpture. The children will continue to build their independence skills, in readiness for Year 2. We cannot wait to get started - it is definitely a fun filled half term!

Key texts



Key vocabulary

Community	A group of people with common interests that may or may not live together.
Stem	The main body of a plant, which supports the leaves and allows water and nutrients to travel up the plant.
Flower	The seed-bearing part of a plant.
Roots	A part of a plant that typically grows underground.
Seed	The part of a plant that is capable of growing into another plant.





Maths

As Poplar mathematicians, we will be revisiting numbers to 50. Once we have mastered these essential foundations we will be moving onto understanding the concepts of multiplication, division and fractions. We will introduce these new concepts through the use of objects, pictures and real-life scenarios. We will also spend some time on Geometry and positional language.

In Year One we count in multiples of 2s, 5s, and 10s; we will be working hard at mastering this skill over the new few weeks.



English

This term, in English, the children will be reading 'Don't Let the Pigeon Drive the Bus' and looking at persuasive language and techniques. Year 1 will write persuasive letters. In their letters, they will be using; exclamation marks to express emotion, list writing, conjunctions and adjectives. They will be expected to use their taught phonics and red words to write independently.

We will then move on to look at Non-Fiction texts about plants and nature, with the end goal of the children creating and writing a non-chronological report.

We will be reading lots of fiction and non-fiction books that link with our topic, including poetry in whole class reading, alongside our learning texts.



RE/PSHE

This term, in RE, we will be starting to explore different places of worship and look at what makes a place special or sacred.

In PSHE our focus is relationships. We will be thinking about friendships; how to be a kind friend, how to solve disputes and how to show respect to others.

Science

As Poplar scientists, we will be exploring the structure of plants and naming the different parts. We will also be exploring the local area to identify wild and garden flowers. This will be studied in conjunction with the exploration of mini- beasts, where we will observe and record the mini beasts that are in our local environment. We will use equipment to observe the structure of the animals and compare this to other animals we have studied.

Creative

In art lessons, we will be focusing our learning around what sculptures are, who creates sculptures and making our very own. To make our sculptures we will be manipulating clay and using new tools to help enhance patterns and lines. The children will also be looking at an artist in depth - Yayoi Kusama.

Geography

In Geography, we will complete a weather log, and look at the changes between the months and seasons. We will use observation skills, to explore the changes around us, and any signs of Spring/Summer we might find!





ARTICLE 42 (knowledge of rights)
Governments must actively work to make sure children and adults know about the Convention.

The Poplar Promise/RRS

This term we will be continuing to share with the children The Poplar Promise.

At Poplar Farm School we promote our curriculum and ethos through The Poplar Promise, which is taught to the children, and referred to in lessons, learning questions, dojo points and assemblies.

We value the way in which all children are unique and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the rights of every child in our society.

We respect each child in our school for who they are and we treat them with fairness and honesty. We endeavour to enable each child to be successful and we provide equal opportunities for all in our school. We value our environment and we aim, through our curriculum, to instil a sense of understanding and responsibility for our world and how that will impact on future generations as well as our own.

We are also continuing the journey towards being a Rights Respecting School and will continue to share rights with parents and children.

THE POPLAR PROMISE

At Poplar Farm School we are:

Problem solvers

Open minded and curious

Positive and independent

Loved and nurtured

Accepting of all

Resilient

