

## EYFS Term 3 Curriculum Newsletter

### Welcome back!

We hope you had a relaxing holiday and enjoyed spending time with loved ones.

It has been so lovely to see so many of you using Tapestry to share your children's learning and experiences. We hope that you continue to do this over the next term!

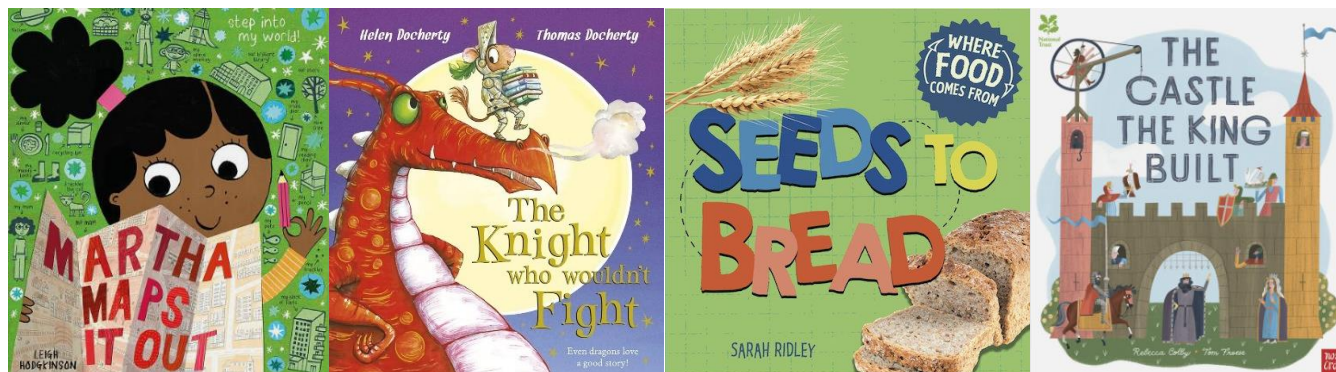
If you are unsure of anything, we are always happy to answer any questions you have on Dojo!

### Learning Rationale/Statement of Aims:

We are very much looking forward to getting stuck into our new Topic: Lincolnshire Life

This topic will encourage children to examine and understand where they live, what communities they are a part of and the history of the buildings, such as Belton House and Belvoir Castle. We hope this topic inspires our learners to ask questions and explore our local history and geography, as well as help them develop a deeper knowledge of their place the world.

This term we will continue to develop the children's use of the Plan – Do – Review approach, encouraging the children to plan how they will extend their learning from our lessons into their play. We will also introduce Play Plans. The children will be given the opportunity to verbalise their plans and evaluate their success.



### Key Dates

#### Diary Dates

**Thursday 4 January** - Term 3 begins

**Thursday 4 January** - World Braille Day

**Thursday 4 January** - Myanmar, Independence Day

**Monday 8 January** - Start of RSPB Big Birdwatch fortnight

**Monday 8 January** - Young Voices

**Thursday 11 January** - 2pm Open afternoon for September 2024 intake

### PSHE

In PSHE we will be learning about Dreams and Goals by staying motivated when taking on a new challenge or problem. Having lots of opportunities to work with my friend or as a team and trying to help my friends reach their goals as well as my own!



### RE

This term our topic for Religious Education will be 'My Special People'. We will be talking about the people who are special in our lives; at home, at school and in our community. We will be learning about key figures who are special to religious and non-religious people and groups.



## Literacy

Using our Lincolnshire Life theme, children will be reading texts such as Little Red Hen, The Knight Who Wouldn't Fight and Window. Children will also read non-fiction texts to find out about older buildings, like castles and write about their characteristics. Children will respond to poetry and stories, listening to and joining in with repetitive patterns and rhyme.

This term we will also be introducing 'Play Plans' linked to our topic. This builds on 'Plan do Review' and will give the children the opportunity to record a plan for their week, collect resources and complete what they set out to do.

The form is titled 'My play plan is all about' and includes fields for 'Name:' and 'Date:'. It is divided into four quadrants: 'Build' (top-left), 'Make and Create' (top-right), 'Draw' (bottom-left), and 'Write' (bottom-right). Each quadrant contains several horizontal lines for writing. The form is decorated with stars and small icons of a hammer, a pencil, and a paint palette.

## Maths

Children will continue to develop their understanding of the number system, focusing on number recognition, sequencing and writing numbers. They will become more confident in sharing and grouping objects and numbers.

They will also use a variety of contexts e.g. money, length and capacity, to problem solve.

Children will learn to use a wide range of measuring apparatus and use both standard and non-standard units of measurement.

## How can you help at home?

- Use your letter sounds to sound out objects around your home e.g. t-a-p = tap and c-ar = car
- Point out places you have been on a map. How did you get there? Car, Train, Aeroplane?
- Sing along to your favourite song. Can you clap the beat?
- Can you see the Primary colours? (Red, blue and yellow) Use paints to mix them together. What different colours can you make? How can you make green?
- Collect natural resources and bring them in to share with the class. What did you find? How can you use them in your play?
- Keep counting – forwards and backwards. Can you use objects to help you? Can you do it in your head?
- How many ways can you make 10? Use objects to help you.

## Reading at home:

- This Term, we will be changing the way you can read at home with your children.
- We will continue to send home the weekly reading books for your child to read and build up fluency. You can continue to record your child's reading and any notes in their Reading Record.
- We will be trialling a SECOND reading book to take home. This will be a book that your child has chosen and should be read for their enjoyment. There is no need to record in their Reading Record, it's just for quality reading time.
- We now have access to the Read Write Inc portal for Phonics, therefore we will be sending home some resources for you to access online, such as videos.

**We will be posting more details about this on Dojo before sending anything home 😊**