

EYFS Term 5 Curriculum Newsletter

Welcome back!

We hope you have enjoyed your Easter break and have had some rest. This term our topic is 'Extinct and Endangered'. We will be building up our vocabulary and beginning to write longer sentences and exploring new books. We have lots of exciting learning opportunities planned for the children!

If you are unsure of anything, we are always happy to answer any questions you have!

Learning Rationale/Statement of Aims:

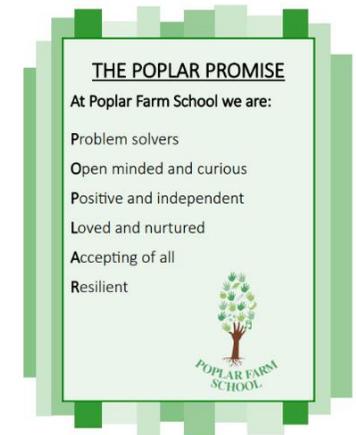
At Poplar Farm School our curriculum is designed to inspire enthusiasm for learning, to ensure achievement and to support pupil well-being and happiness. The children are able to make connections between all their learning and also still meet the individual requirements of different subjects as outlined in the National Curriculum/EYFS. We endeavour to foster a life-long love of learning, through adopting a highly practical, play-based and cross-curricular approach.

We provide first hand learning experiences that allow children to develop interpersonal skills and build resilience. This term we will encourage the children to 'plan' their learning through our 'Plan, Do, Review' approach, by telling us where they want to play; we will build on this as the year goes on and incorporate challenges for the children.

Our curriculum enables us to build strong relationships, celebrate diversity, encourage respect and build a sense of community.

Our Poplar Dojos, PSHE lessons, UNICEF Right Respecting School status and assemblies promote positive attitudes which reflect the values and skills outlined in our Poplar Promise.

Article 29 - The right to an education which develops personality, respect for others' rights and the environment.



PSHE

In PSHE we will be focussing our learning around making friends and building relationships. We look at turn taking and building importance skills such as solving conflicts, and staying safe near water. We have also looked at a range of jobs within the community too.

Article 13 – Freedom of Expression

RE

This term our RE focus is celebrations and religious events.. We will learn that different families celebrate different events throughout the year and we will look at a range of festivalsw.

Art/DT

In expressive arts and design, we will allow the children to explore different materials and joining techniques. The children will have lots of opportunities to extend their skills during both adult, and child led activities. We will review properties of matierals and how we can be expressive and imaginative in art and design. Our main focus is evaluting creations and discussing what we like about our work and how we can improve it.

Literacy

We will be exploring different texts that help us think and talk about our world around us, particularly with a focus on ‘extinct and endangered animals’. This is a wonderful way to extend the children’s vocabulary and give them the confidence to continue writing exciting sentences. We will continue to physically retell rhymes and talk about the world around them to continuously build upon their vocabulary. The children have opportunities to discuss their ideas with peers and adults where they are always exposed to new learning opportunities. We will start the term by reviewing how we form full sentences and ensuring we are using the correct letter formation.

Maths

In maths this term, we will begin the term reviewing lots of counting and practising our letter formation. We are looking at numbers to 20. We are doing matching activities and looking at numbers in different, abstract ways.

We are also looking at sharing and grouping numbers and spotting patters. We will revisit our learning about shapes as well.

How can you help at home?

- Use your letter sounds to sound out objects around your home e.g. t-a-p = tap and c-a-r = car. Can you blend words with 4 sounds?
- Blending – orally or using reading books to reinforce phonics knowledge.
- Read, read, read! To your child, with them or by spotting signs out and about.
- Sing along to your favourite song.
- Talk about the different members of your family and look at your family photos. Revisiting terminology such as siblings, aunts, uncles and grandparents...
- What do you celebrate as a family this term? Do you celebrate different festivals with any of your friends/family?
- Play a board game, roll the dice, what number have you rolled? Can you move your counter the correct number of spaces? What number have you landed on now? If you moved one more space what number would you be on? Snakes and Ladders is a great game to recognise numbers.
- Practising letter and number formation in creative ways!

Books to explore

'Super Duper You' by Sophie Henn, 'Only One You' by Linda Kranz, 'Marvelous Me' by Lisa Bullard, 'The Colour Monster Goes to School' by Anna Llenas, 'The Great Big Book of Families' by Mary Hoffman and Ros Asquith, 'We're going on a Bear Hunt' by Micheal Rosen, 'Goodnight Moon' by Margaret Brown, 'On the Way Home' by Jill Murphy, 'The Very Busy Spider' by Eric Carle, 'I am too absolutely small for school' by Lauren Child

Websites to visit

<https://www.topmarks.co.uk/> - maths games

<https://www.phonicsplay.co.uk/resources/phase/2> - phonics games

<https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one?seriesId=b08bzg8q> - number blocks episodes