



YEAR ONE

Year Ahead Meeting

WHAT WE WILL COVER

01



Staff

02



Information /
Reminders

03



Year One
Curriculum

04



Expectations
at home

STAFF



Mrs Tiller – 1T



Mrs Dowling – 1D



Miss Burton - Teaching assistant



Miss Smith
Mrs Wright
Mrs Bayliss
- cover teachers



STAFF



Miss Brickles



Miss King



Miss Sanderson



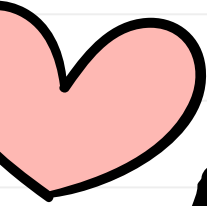
Miss Smith



Mrs You

Additional support staff





PE -
MONDAYS
AND
THURSDAYS.

READING
BOOKS ARE
CHANGED ON
A THURSDAY.

CLASS DOJO.



TIMETABLE



Mornings	Afternoons	
Phonics	Handwriting	Whole Class Reading (from Christmas)
Maths	2 x PE	Art / D&T
English	RE	Music
	Science	Computing
	Geography	History



CURRICULUM TOPICS

AUTUMN 1

What makes me
unique?

AUTUMN 2

Where have all the
leaves gone?

SPRING 1

Have you ever seen
an alien?

SPRING 2

What makes
someone a hero?

SUMMER 1

Where are the
butterflies hiding?

SUMMER 2

How quickly could I
travel around the
world?

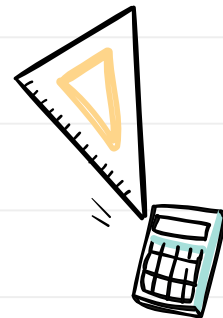


MATHS END OF YEAR EXPECTATIONS

Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Measures	Geometry
<ul style="list-style-type: none">Count to 100 – forwards and backwards and from any given number.One more and one less of a numberRead and write numbers to 100 in numeralsWrite numbers 1-20 in numerals and words	<ul style="list-style-type: none">Use mathematical signs + - =Recall number bonds to 20Add and subtract one and two digit numbers to 20.Solve one step problems.	<ul style="list-style-type: none">Solve one step problems using concrete, pictorial and arrays for representations.	<ul style="list-style-type: none">Recognise and find a half.Recognise and find a quarter.	<ul style="list-style-type: none">LengthWeight / massCapacity and volumeTime (to the hour and half past)Days of the weekMonths of the year.	<ul style="list-style-type: none">2d and 3d shapesDescribe turns.



PROBLEM SOLVING



True or false? Sort objects

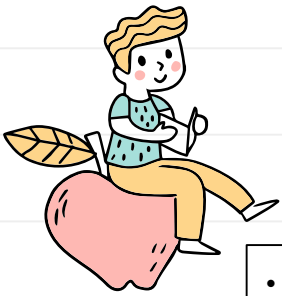
The shapes have been sorted by colour.

White Rose Maths

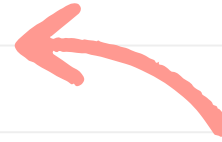
What I noticed
was

I know this is
true because

READING AND PHONICS END OF YEAR EXPECTATIONS



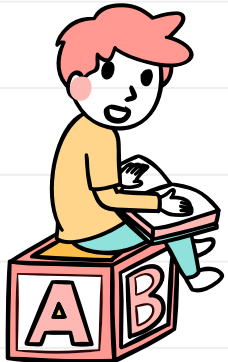
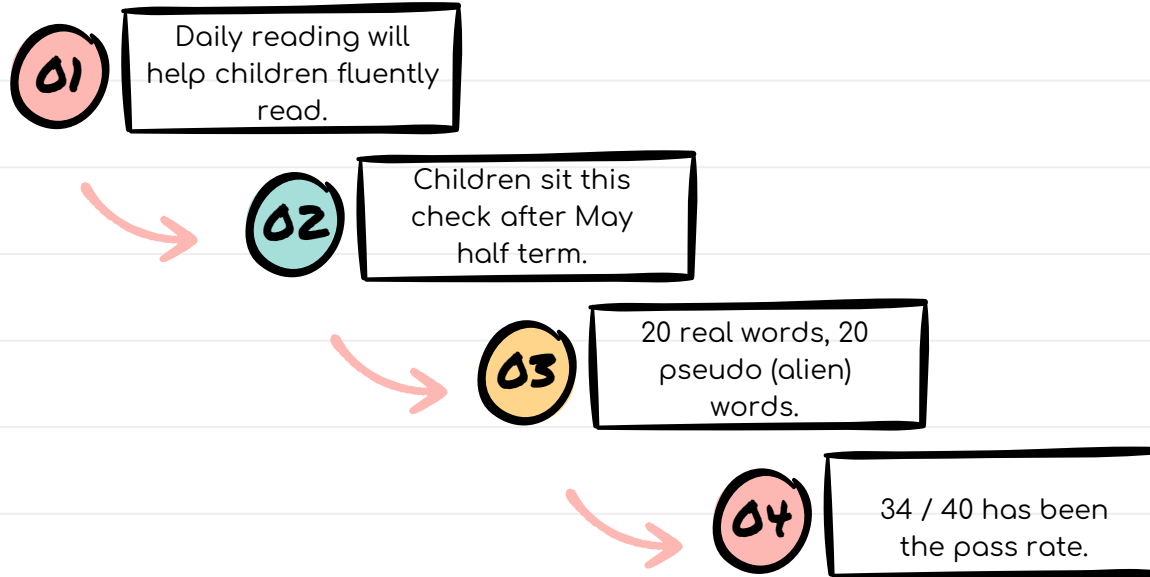
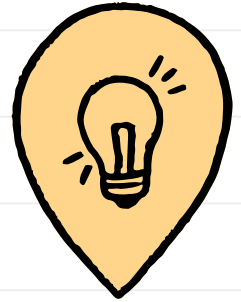
- Apply phonic knowledge to decode words.
- Respond with the correct sound to graphemes for all 40+ phonemes, including alternative sounds.
- Read accurately by blending sounds in unfamiliar words
- Read a range of simple common exception words e.g. the, said, they, once, she, friend, school.
- Read words with the endings -s, -es, -ing, -ed and -est. Read words of more than one syllable.
- Read contractions e.g. I'm, can't, we'll.
- Read pseudo (alien) words with accuracy, including vowel digraphs and trigraphs.
- **Read some phonically-decodable books, closely matched to phonic knowledge.**



This is the year you will be blown away from the beginning of Year 1 to the end of summer term!



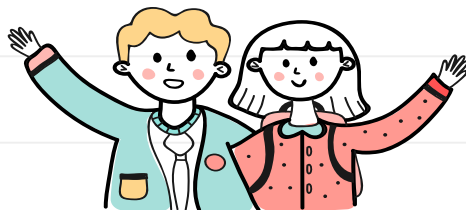
PHONICS SCREENING



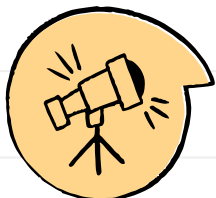
WRITING EXPECTATIONS

- Write sentences that resemble orally composed sentences that are sequence to form short narratives
- Join words and clauses using and
- Demarcate some sentences with:
 - Capital Letters**
 - Full Stops**
 - Question marks** (when required)
- Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others
- Most names, and the personal pronoun I, begin with a capital letter
- Uses regular plural noun suffixes mostly correctly e.g. –s or –es
- Spell many of the Year 1 common exception words
- Use spacing between most words



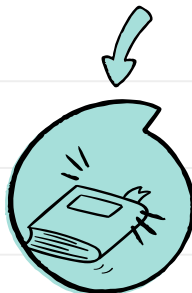


THINGS TO DO AT HOME



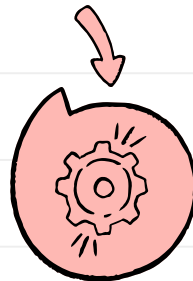
SPELLINGS

The children need to be able to spell the majority of their common exception words to be Year 2 ready. Practice these when you can.



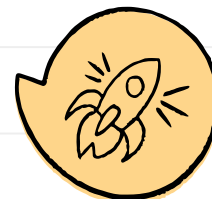
READING

Daily! Please remember to sign your child's reading record. Books will be changed if it has been read 4 or more times.



NUMBOTS

Little and often.
This helps for number recall.
2s, 5s and 10s.



GAMES ETC.

Board games for turn taking, counting, sharing, number recognition – teach them it is okay to lose!

Cooking or baking together for Maths, motor skills.
Science and language.