Year 5 Spring 1: How did the Stuarts make a united kingdom?

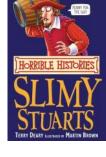
| | The English Civil War was fought between Charles I and Parliament. It happened because |
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| | Parliament didn't like the way Charles I was ruling the country. Charles I stopped Parliament from |
| | having any say in how the country was run, so civil war broke out. There were two sides to the |
| | war: the Roundheads and the Cavaliers . The Roundheads – This army fought for Parliament against the king. They were also known as the Parliamentarians. They got their name because of |
| English Civil | the round shape of their helmets and the fact that many of them had short hair. They were led by |
| War | Thomas Fairfax. |
| | The Cavaliers — This was the army that fought for the king - they were Royalists. They were first given their name by the Roundheads to make fun of their wealth as they were all from noble families. They later adopted the name for themselves as 'cavalier' meant 'noble gentleman'. |
| Sir Isaac Newton | The Vikings also wanted to claim land and tried to take over much of Britain. They invaded and settled in Scotland before heading south to places such as York. By AD 878 the Vikings had settled permanently in Britain. |
| Christmas Banned! | During the time that Oliver Cromwell was Lord Protector, Christmas celebrations were banned. In 1644, Parliament passed an Act that banned: special Christmas church services, cooking traditional Christmas food, and singing Christmas carols. |

| | The state of the s |
|---------------------------------|--|
| James I 1603-1625 | Already James VI of Scotland. He is the cousin of Elizabeth I so when she dies she decrees that he should become king of England. |
| Charles I 1625-1649 | Son of James I. His reign, which ends with his execution, is a time of turbulence and civil war. |
| Charles II 1660-1685 | Son of Charles I. The period of his return to the throne is known as the Restoration. |
| James II 1685-1689 | Brother of Charles II. During his reign, the 'Glorious Revolution' begins, in which James II is deposed as king. The revolution also establishes Parliament as the main ruling power in England. |
| Mary II 1689-1694 | Daughter of James II. Queen Mary II rules alongside her Dutch husband William of Orange, who rules under the name William III. |
| William III 1689-1702 | Husband of Mary II. He continues to rule after Mary's death in 1694. |
| Anne 1702-1714 | Sister of Mary II. In 1707, the Act of Union is passed, joining England and Scotland together as Great Britain Anne is therefore the first British monarch. |
| Oliver Cromwell 1649-1660 | Not a king but acts as Lord Protector and rules with Parliament following the civil war. During this period, there is no ruling monarch. |

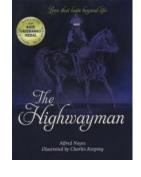
Key Vocabulary

monarch A person who rules over a place, usually a king or queen. decrees Gives an official order. deposed Removed from a position. The Restoration Charles II became king, bringing the Stuart monarchs back to the throne. Parliament In the government of the United Kingdom (Great Britain).

Key texts







| Key Ev | vents | | | |
|---------------|--|--|--|--|
| 1603 | King James I of England becomes the first Stuart monarch. | | | |
| 1605 | The Gunpowder Plot | | | |
| 1642- 1651 | The English Civil War. This is made up of three separate wars that are fought between Charles I and Parliament. | | | |
| 1649 | Charles I is tried and convicted of treason by Parliament and is beheaded. | | | |
| 1653 | After Charles I's execution, England, Scotland and Ireland becomes known as the Commonwealth. Oliver Cromwell becomes Lord Protector. | | | |
| 1660 | The Restoration. Charles II is crowned kin | | | |
| 1665 | The Great Plague. | | | |
| 1666 | The Great Fire of London. | | | |
| 1688 | The Glorious Revolution. Parliament becomes the main ruling power. | | | |
| 1707 | The Act of Union is passed, joining togethe England and Scotland as Great Britain. | | | |
| 1714 | Queen Anne dies, ending the Stuart period. | | | |

| Timeline | | | | |
|--------------------|------------------|-------------------|---------------------|----------------------|
| Medieval 1066-1485 | Tudors 1485-1603 | Stuarts 1603-1714 | Georgians 1714-1837 | Victorians 1837-1901 |

Computing

- To identify that drawing tools can be used to produce different outcomes.
- To create a vector drawing by combining different shapes and use tools to achieve a desired effect.
- To recognise that vector drawings consist of layers and to group objects together to make them easier to work with.

RF

- To know examples of forgiveness in the Quran.
- To know that divine forgiveness and human forgiveness are different in Islam.
- To know about Jewish teachings of forgiveness.
- To know about a non-religious worldview.
- To understand the views on the challenges of forgiveness.

Science

- To know how things move on different surfaces.
- To know the effects of air and water resistance.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
- To know that unsupported objects fall towards the Earth because of the force of gravity.

History

- To know who the Stuarts were.
- To know who Isaac Newton was, what he did, and where he was from.
- To know about the English Civil War.
- To know what society was like during the Stuart period.

Art

Artist study/focus: James I and Frida Kahlo

- I know the importance of portraits in British history.
- I know the difference between tint and tone and use this when painting to show perspective.
- I know the work of Frida Kahlo and what she is famous for.

Maths

- I know how to find equivalent fractions.
- I know how to convert improper fractions to mixed numbers, and mixed numbers to improper fractions.
- I know how to order and compare fractions.
- ullet I know how to add and subtract fractions.

Spelling

- Words ending in –ant
- Words ending in –cious and –tious
- Words ending in -tial and -cial