

Poplar Farm Primary School

PE Sports Premium Report 2022-23



Details with regard to funding	
Total amount allocated for 2021/22 including carry forward from previous year?	£20,722
How much (if any) do you intend to carry over from this total fund into 2021/22?	
Total amount allocated for 2022/23	£18,260
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,260

Swimming Data	
Meeting national curriculum requirements for swimming and water safety.	reported on by 31st July 2023

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA

Action Plan and Budget Tracking
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Academic Year: 2022/23	Total Fund allocated: £18,260	Date Updated: July 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				% Total allocation
Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:		Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To continue to have more children, more active, more of the time.	• Build links with local community sports clubs through our SGO and CGS Outreach.	Funding allocated. Carre’s Grammar School Outreach	ASCo enabled a range of activities during lunchtimes	Moving away from Outreach representative coming into school and employing a Sports Apprentice to work alongside all class teachers when

<ul style="list-style-type: none"> • Make best use of our ASCo from CGS Outreach, using him to deliver lessons, upskill our staff, make suggestions to changes in the curriculum and inspire our students. • To continue to raise awareness of places children can access sport outside of school. • Re-designing of school playground markings so that active break times can be encouraged. • Provide a range of after school opportunities for children to access and increase uptake 	<ul style="list-style-type: none"> • Purchase further Resources for active play and curriculum enhancement. Also purchase new equipment to help deliver the new year 5 curriculum. • Track children’s participation in school sport and physical activities. • Continue to sign post children to further opportunities in the local community] 	<p>Program £ 8160.00 Play equipment including equipment for PE lessons. £5000.00</p>	<p>for both KS1 and KS2 children.</p> <ul style="list-style-type: none"> • CGS Friday events enabled signposting to Girl’s football (Sleaford Wildcats), All stars Cricket, Grantham tennis club and Grantham athletics Club. • Range of sports offered extracurricular including, multi-skills, dance, gymnastics and football. <p>Sporting events attended through-out the year across primary age range including Change For Life Events.</p> <ul style="list-style-type: none"> • Inclusive sports day – 100% of pupils (including SEND) participated in at least one event (2 events for KS2) • Whole school yoga completed during our enrichment day. 	<p>delivering PE lessons. Allowing class teachers to put into practise CPD previously given by ASCo.</p> <p>Use of Sports Apprentice to help facilitate “active minutes” at break and lunch times. Sports Apprentice to work alongside current Play Leaders.</p> <p>Better tracking system to allow analysis of all groups of children who attend events and extra-curricular clubs. This will enable us to focus in on targeted groups. E.g. least active children, Pupil Premium children, girls.</p>
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Academic Year: 2022/23		Total Fund allocated £18,260		Date Updated: July 2023	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					% Total allocation
Intent	Implementation		Impact		Sustainability and suggested next steps.
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?		
<ul style="list-style-type: none"> • Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extracurricular activities. • Regular opportunities for children to engage in 	<p>As a school we contribute funding to sustain the CGS Outreach partnership which provides the following opportunities:</p> <ul style="list-style-type: none"> • Comprehensive CPD programme • Event days on a Friday provided by CGS Outreach • PE Conference • Outdoor activity days • YST Membership • Support from Mathew Strange linked to SGO • High quality PE 	<p>Funding allocated:</p> <p>Included in Buy-In through CGS Outreach</p>	<ul style="list-style-type: none"> • Participation tracker shows more pupils are partaking in extra-curricular spots opportunities. • Continued progression of all pupils during curriculum PE lessons. • Pupil voice questionnaires inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE. 	<p>Better tracking system to allow analysis of all groups of children who attend events and extra-curricular clubs. This will enable us to focus in on targeted groups. E.g. least active children, Pupil Premium children, girls.</p> <p>“Buy in” to Inspire Plus events Calander (more local to school) to increase intake to events. Where possible include B teams and enrol in more events next year.</p> <p>Continued Pupil voice (sometimes focusing on specific groups).</p>	

<p>sport and physical activity.</p> <ul style="list-style-type: none"> • Use sporting role models to engage and inspire children. • Children will have a general interest in being active. 	<p>lessons – inspiring children’s activity</p> <ul style="list-style-type: none"> • A range of inclusive extra curricula opportunities Increase in participation in clubs and events will increase in our Key Stage 2 cohort. Feedback will be given through assemblies. The school twitter and class dojo will be used to communicate school sport and physical activities. 		<ul style="list-style-type: none"> • Weekly competitions attended. • Display in the hall celebrating PE and sports. 	<p>Assessment of pupils to aid teachers in delivery of high quality PE lessons.</p>
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Academic Year: 2022/23	Total Fund allocated £18,260	Date Updated: July 2023		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% Total allocation
Intent	Implementation	Impact	Sustainability and suggested next steps	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		
<ul style="list-style-type: none"> • To ensure more children experience high quality PE, be inspired 	<ul style="list-style-type: none"> • Staff to take advantage of the CPD offered through our buy-in to CGS Outreach to increase 	<p>Funding allocated:</p>	<ul style="list-style-type: none"> • Our ASCo has worked closely with our teachers. 	<p>Staff questionnaires to be sent out (Autumn term) to establish any areas of</p>

<p>and attend extra-curricular activities.</p> <ul style="list-style-type: none"> • To continue to use ASCo to support teachers in teaching a high-quality curriculum. • To embed Get set across school and the progression of skills document so staff feel competent teaching PE in school and understand what progression looks like from one year to the next. 	<p>their quality and depth of their PE delivery.</p> <ul style="list-style-type: none"> • ASCo to continue to support staff development through parallel teaching in order to increase the quality and depth of their PE delivery and ensuring gifted and talented pupils are challenged in lessons • New sports to be continued to be delivered to children as staff are upskilled. • Classes rotated to ensure all teachers benefit from ASCo support. • Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. • Subject Leader to meet with ASCo at least once a term to discuss progress made and plans for the next term 	<p>Included in Buy-In through CGS Outreach</p>	<p>This has enabled hands-on CPD.</p> <ul style="list-style-type: none"> • Termly PE Forums hosted by Matthew Strange have supported subject lead to share good practice from other schools and to access resources and toolkits to support our development. <p>PE conference attended by subject lead and information fed back to staff to support teaching of PE in school.</p> <ul style="list-style-type: none"> • All staff using GetSet4PE platform to enable high quality PE lessons. 	<p>PE staff may require further CPD in due to lack of ASCo.</p> <p>Staff to work alongside new Sports apprentice to form collaborative relationship.</p> <p>Support given by Subject lead to all teaching staff to make better use of assessment tools (Get Set) to give a better starting point for children in different areas of PE.</p> <p>Work alongside new year 5 team in school to make sure new year 5 curriculum is being delivered effectively.</p>
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Academic Year: 2022/23	Total Fund allocated	Date Updated:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		% Total allocation

Intent	Implementation	Impact	Sustainability and suggested next steps	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		
<ul style="list-style-type: none"> • New sports to be introduced via curriculum delivery. • A range of activities and competitions attended • Links made with external sports clubs and activities offered in school (cricket, rugby, dancing, yoga, gymnastics and tennis). • Increased pupil participation in activities during lunch and play. <p>Increased participation in Outreach events.</p>	<p>ASCo to continue to arrange wider variety of sports available at lunchtimes and afterschool for children to participate.</p> <ul style="list-style-type: none"> • Monitor curriculum for progression of composite and procedural skills. (lesson observation and planning monitoring) • To plan extra-curricular clubs to be in line with competition events to prepare children for events where necessary. • To have termly inter class games in KS1 and KS2. • New sports introduced via curriculum delivery, festival attendance and outside 	<p>Funding allocated: Included in Buy-In through CGS Outreach.</p> <p>Transportation costs to competition: (dependent on the amount of events and locations attended).</p>	<p>Children have joined clubs outside of school due to participation in events and visits from outside agencies. E.eg local tennis and athletics clubs.</p> <p>Children have been given opportunities to try new sports outside of the curriculum.</p>	<p>Pe lead to be given more time to see how the curriculum has been embedded across school.</p> <p>More events through Inspire Plus to be signed up for.</p> <p>Funding to be spent on providing more opportunities for more diverse extra-curricular clubs that children may not have experienced before.</p> <p>To embed competition at the end of every term (short) across school.</p>

	agencies. To target and signpost specific children to activities that fit their needs.			
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Academic Year: 2022/23		Total Fund allocated	Date Updated:	
Key indicator 5: Increased participation in competitive sport				% Total allocation
Intent	Implementation	Impact	Sustainability and suggested next steps	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		
<p>Children to experience competitions and festivals with/against other local schools both inhouse and outside of school.</p> <ul style="list-style-type: none"> Engage with the local School Games Organiser (SGO) to access their free offer and utilise the enhanced Outreach Events programme so 	<p>Increase opportunities for children to compete in community sports events.</p> <ul style="list-style-type: none"> To include B teams to certain events delivered through the Outreach programme. Maintain membership of Outreach programme. 	<p>Funding allocated:</p> <p>Included in CGS Outreach Buy In</p> <p>Transportation costs to competition: (dependent on the amount of events and locations attended).</p>	<p>Competitive Sports day completed and enjoyed by all pupils.</p> <ul style="list-style-type: none"> Interclass competitions when appropriate. A range of extra-curricular clubs offered over the year. competitions attended through Outreach. 	<ul style="list-style-type: none"> Attend events next academic year though Inspire Plus (more central to school). Deliver intra-school / class competitions termly that fit with curriculum intensions. Further links with local clubs to encourage uptake of sports out of school.

<p>that our children experience a range of sporting values when representing their school.</p>	<ul style="list-style-type: none"> • Attendance of weekly inter-school competitions. • Intra-class competitions (termly). • Sign-post children to local clubs. 		<ul style="list-style-type: none"> • Participation celebrated in Celebration Assembly, Class Dojo and Twitter. • Attendance at festivals ran by CGS Outreach. These included KS1 cricket, tri golf, athletics, boccia • Local links made with clubs (Grantham Tennis Club, Belton Woods, Grantham Athletics). 	
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Signed off by:	Date
Headteacher:	
Subject Leader: David Saunders	July 2023
Governor	