Year 1, Summer 2 - How guickly could I travel around the world?

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We have made it to the final term in Year 1! This term, we will be by Poplar explorers, travelling around the world. The children are very eager to learn more about the world around us and what made it the way it is now.

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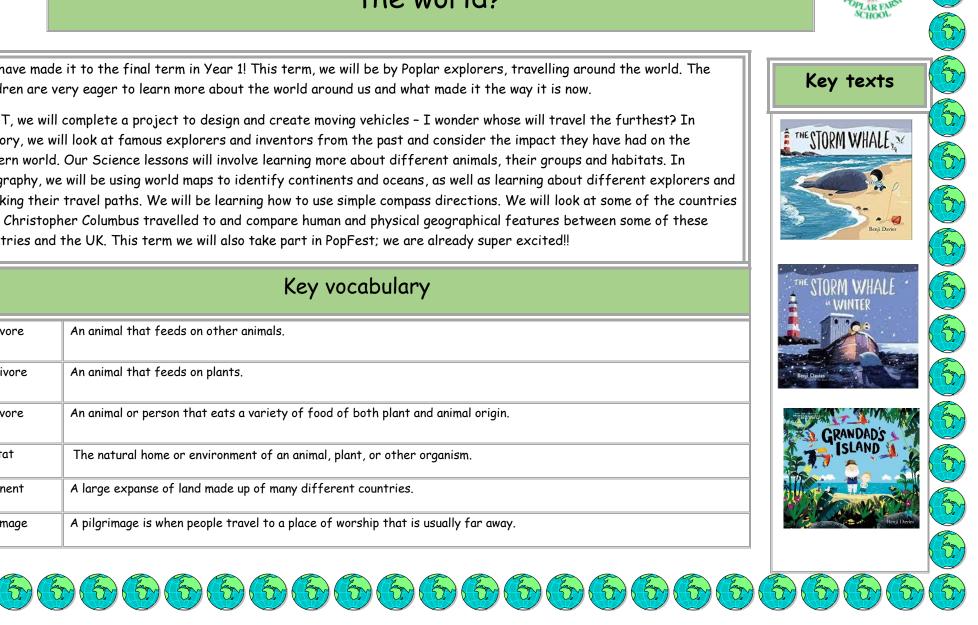
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In DT, we will complete a project to design and create moving vehicles - I wonder whose will travel the furthest? In History, we will look at famous explorers and inventors from the past and consider the impact they have had on the modern world. Our Science lessons will involve learning more about different animals, their groups and habitats. In Geography, we will be using world maps to identify continents and oceans, as well as learning about different explorers and tracking their travel paths. We will be learning how to use simple compass directions. We will look at some of the countries that Christopher Columbus travelled to and compare human and physical geographical features between some of these countries and the UK. This term we will also take part in PopFest; we are already super excited!!

Key vocabulary	1

	Carnivore	An animal that feeds on other animals.
	Herbivore	An animal that feeds on plants.
	Omnivore	An animal or person that eats a variety of food of both plant and animal origin.
1	Habitat	The natural home or environment of an animal, plant, or other organism.
	Continent	A large expanse of land made up of many different countries.
	Pilgrimage	A pilgrimage is when people travel to a place of worship that is usually far away.



Maths	RE/PSHE	Creative
in maths, we will be focusing on understanding place alue to 100. We will do this by recognising tens and nes, finding one more and one less and ordering umbers to 100. We will also be exploring the topics f money and time. The children will be recognising oins and notes and will begin to count coins to make mounts. They will also be reading a clock to tell the ime to half past and o'clock. We will be building on he children's' ability to verbalise their reasoning, nd to problem-solve independently.	This term, in RE, the children will be continuing their learning about special places, including places of worship. This will be in the context of understanding what it means to be a part of a community. In PSHE we will be thinking about how we change and grow as we get older. We will be thinking about human life cycles. We will be using correct anatomical words for our private parts with the children.	In DT lessons, the children will be designing and making vehicles with moving parts. They will experiment with the best material to make their vehicle move and the features that their vehicle will need. They will then have a competition to see whose vehicle moves the furthest. Our genre for Music this term is classical.
English	Science	Geography/History
This term, in English, the children will be reading stories, written by the author Benji Davies. They will compare the story language and structure. Children will learn how to build descriptive sentences, with the use of adjectives and conjunctions. They will also develop skills of prediction, inference and sequencing, through the use of role play and rehearsal. After studying these stories, the children will re-write their own adventure story, with a simple beginning, middle and ending. Our favourite 5 stories this term are; Elmer, Where the Wild Things Are, The Tiger Who Came to Tea and Zeraffa Giraffa.	As Poplar scientists, our enquiry will be based around animals from around the world. We will be identifying and classifying animals considering whether they are carnivore, omnivore or herbivores. As part of our topic, we will also be identifying and naming a range of different animals. We will also be exploring the structure of different types of animals including mammals, reptiles, birds, amphibians and fish. Finally, we will be able to compare the similarities and different to the structure of the human body which we explored earlier in the year.	In Geography, we will use world maps and globes to identify continents and oceans. We will compare the geographical features of a Caribbean country and the UK. We will also explore and compare the weather patterns between countries. In History, we will be learning about explorers and thinking about the impact they had in the past, as well as their effect on the present day.