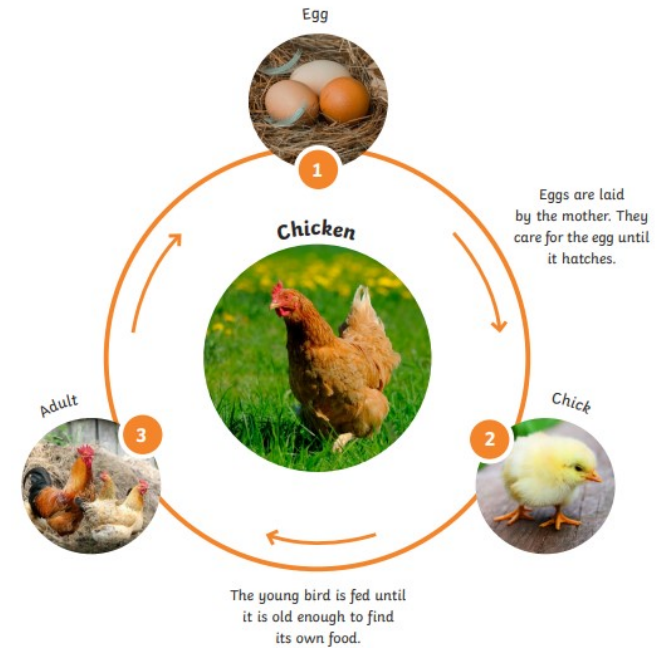


# Summer 1 — What came first the chicken or the egg?

## Key Questions

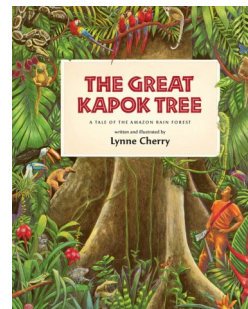
What should I already know?	<ul style="list-style-type: none"> <li>• What a life cycle is</li> <li>• Basic needs of humans and plants</li> <li>• Animals have offspring which grow and develop</li> </ul>
What are the five basic needs of animals?	Shelter, food, water, air, space
Facts about chickens	<ol style="list-style-type: none"> <li>1. Chickens can live between 10 and 15 years.</li> <li>2. Chickens are raised for their meat and eggs.</li> <li>3. Female chickens are called hens and male chickens are called cockerels. Cockerels are bigger and more colourful than the hens. They do a little dance to impress the hens.</li> </ol>



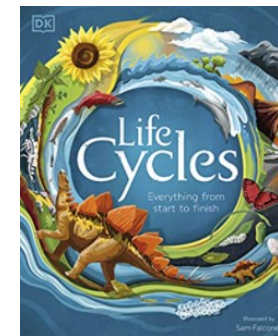
## Key Vocabulary

life cycle	Changes that happen to all living things.
basic needs	Essential things that animals and humans need to survive.
survival	To continue to exist.
food chain	A series of links in a food web. It shows how organisms are related to each other by the food they eat.
offspring	An animal's young.
dehydrate	Loss of water.

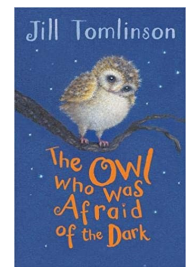
## Literacy key texts



The Great Kapok Tree



Life cycles



The owl who was afraid of the dark

## Science

- I know that animals, including humans will have offspring that grow into humans.
- I know the basic stages of life cycles for animals and humans.
- I understand and can describe the basic needs of animals, including humans for survival.
- I can use observations and ideas to suggest different answers to questions.

## PE

- Athletics
- Striking and fielding

## Maths

- To choose and use appropriate standard units to estimate and measure capacity and temperature.
- To apply taught method (column method) to add and subtract 2-digit numbers (e.g  $35 + 28 =$ ) where tens are crossed
- To recall multiplication and division facts for the 2, 5 and 10 times tables.
- To find fractions of amounts.
- To use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

## Topic

- I can use basic geographical vocabulary to refer to human and physical features.

## Creative

- I can join paper together by weaving.
- I can decorate my woven paper by gluing objects on.
- I can weave a paper bag using opposing colours.
- I can research and create an African-inspired design using technology.
- I can create a batik using my design.
- I can alter colours by dyeing my batik.

## English

- To start using some of the diagonal and horizontal strokes needed to join letters
- To write for different purposes—letter writing/story writing.
- To proofread to check for errors in spelling, grammar and punctuation.
- To learn how to use the present and past tenses correctly and consistently including the progressive form.
- To apply apostrophes for contractions (e.g don't) and to show possession (the boy's bag)