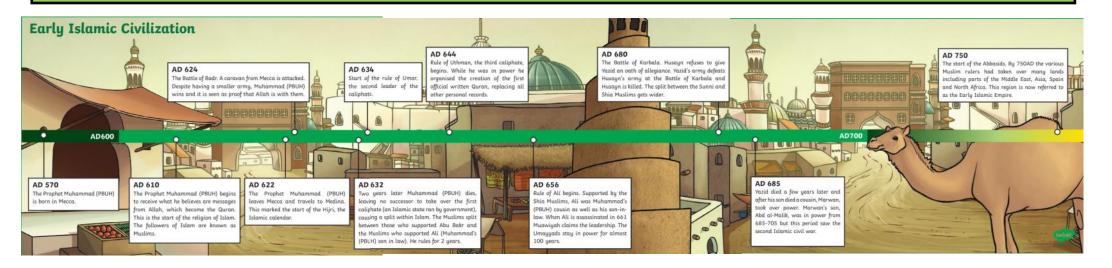
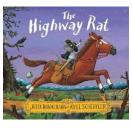
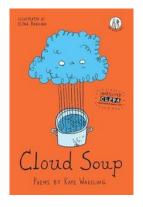
Year 5 Spring 1: What made the Early Islamic Civilisations the empires of innovation?

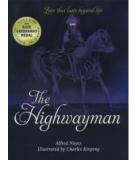


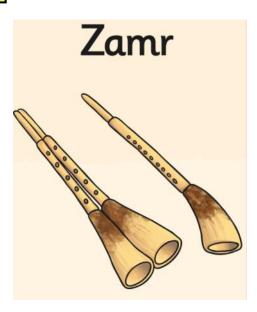
Caliph The chief Muslim civil and religious ruler. zamr A musical instrument rapier A straight sword with a thin blade. hollows Unfilled space, likes holes. breeches Old-fashioned, knee-length trousers.











Computing

- To identify how to use the internet safely.
- To identify reliable and unreliable sources of information.
- To use multimedia presentation—IMovies to create a fake news story.

RE

- To know examples of forgiveness in the Quran.
- To know that divine forgiveness and human forgiveness are different in Islam.
- To know about Jewish teachings of forgiveness.
- To know about a non-religious worldview.
- To understand the views on the challenges of forgiveness.

Maths

- To use the area method for multiplication.
- To use the formal method for multiplication.
- To use efficient division methods, including remainders.
- To multiply fractions.
- To find fractions of an amount.

Spelling

Year 5/6 Spelling Word focus.

Science

- To understand properties of different materials.
- To know how materials can be changed over time.
- To know what a reversible and irreversible change is.
- To know about changes which happen as a result of a reaction.
- To know about the impact of scientists on the development of materials. (Spencer Silver and Ruth Benerito)

History

- To understand the significance of Baghdad AD900.
- To compare Baghdad and Britain in terms of governance.
- To analyse cultural developments in Baghdad and Britain.
- To investigate daily life in Baghdad.

Art

- I know the definition of sculpture.
- I know there are some abstract and some realist sculptures and how to identify the difference.
- I know how to make a sculpture.
- I know how to use wire to build an armature.
- I know how to finish a sculpture.