

Year 3 Autumn 1 - Who First Lived in Britain?



Welcome to year 3!

We hope you had a wonderful summer. We are so excited for our first term back.

This term will begin with an exciting workshop, where children can travel back in time and discover what life would have been like in The Stone Age. We will be learning about how Stone Age people survived, including their diet, tools and housing. We will be researching, exploring artefacts and creating our own stone age cave paintings, sculptures and weapons during this topic!

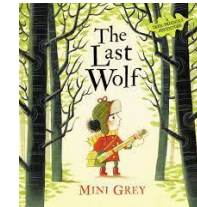
Key vocabulary

Pre-Historic Britain	Before people could read and write. We only know what happened in this part of history by studying artefacts left behind.
BC/AD	Before Christ/Anno Domini
Skara Brae	One of Britain's first pre-historic villages.
Spear	A weapon with a long straight handle and sharp head or blade used for throwing or jabbing.
Flint	Type of stone that can be shaped into blades, knives and spears.
Hunter-gatherer	People who find their food by hunting animals or gathering nuts and berries.
Skeletal system	The collection of bones in an animal's body is called a skeletal system, or skeleton.

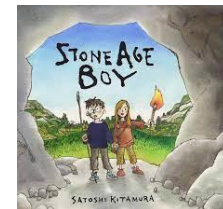
Key texts



Inside the Villains by Clotilde Perrin



The Last Wolf by Mini Grey



Stone Age Boy by Satoshi Kitamura

Maths	Science	Art/Design
<ul style="list-style-type: none"> • To recognise the place value of each digit in a 3-digit number. • To compare and order numbers up to 1000. • To read and write numbers up to 1000 in numerals and words. • To add and subtract number mentally, including, a 3-digit number and ones, a 3-digit numbers and tens, and a 3-digit number and hundreds. • To add and subtract numbers up to 3-digits using formal written methods. • Estimate the answer to a calculation and use the inverse to check. 	<ul style="list-style-type: none"> • I know about the importance of a nutritious, balanced diet. • I know how nutrients, water and oxygen are transported within animals and humans. • I know about the skeletal system of a human. • I know about the purpose of the skeleton in humans and animals. 	<ul style="list-style-type: none"> • I recognise when art is from different historical periods. • I can create a sketchbook to record observations and use them to review and revisit ideas. • I can improve on techniques, including drawing, painting and sculpture with a range of materials. • I know about great artists, architects and designers in history.
English	History	RE
<p>In our English lessons, we will be reading the story 'Inside the Villains' by Clotilde Perrin. We will be learning about what makes a good character description, and will be developing some of our own using a wide range of adjectives to add detailed description.</p> <p>We will then be reading a selection of adapted fairy tales such as, The Last Wolf by Mini Grey and The Lost Happy Endings by Carol Ann Duffy. The children will then be planning and writing their own adapted fairy-tale, using some of their well-loved fairy-tale characters.</p>	<ul style="list-style-type: none"> • I know about the diet of a Stone Age person. • I know that Stone Age people began as hunter-gatherers and became farmers. • I know how evidence was gathered from the Stone Age (art, artefacts). • I am able to describe what a typical day would have been like for a stone age man, woman or child. 	<ul style="list-style-type: none"> • To learn about different events and times of life that we celebrate. • To understand that people celebrate things differently. • To make connections between celebrations that are happy and celebrations that help us remember. • To compare different religious and non-religious celebrations, such as weddings.

