

# Poplar Farm Primary School

## PE Sports Premium Plan 2023-24



Details with regard to funding	
How much (if any) do you intend to carry over from this total fund into 2021/22?	N/A
Total amount allocated for 2022/23	£18,260
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,260
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£18,260

Swimming Data	
Meeting national curriculum requirements for swimming and water safety.	reported on by 31st July 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA (currently school is only up to Year 5 cohort)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NA

## Action Plan and Budget Tracking

<b>Academic Year: 2023/24</b>		<b>Total Fund allocated: £18,260</b>		<b>Date Updated: September 2023</b>	
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					% Total allocation
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps.</b>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		
<ul style="list-style-type: none"> <li>• To continue to have more children, more active, more of the time.</li> <li>• Make best use of our relationship with Inspire. Give children more opportunity to take part in sporting events across the school year and across year groups. All children</li> </ul>	<ul style="list-style-type: none"> <li>• Build links with local community sports clubs through our SGO and Inspire Plus.</li> <li>• Purchase further Resources for active play and curriculum enhancement. Also purchase new equipment to help deliver the new year 6 curriculum.</li> </ul>	<p><b>Funding allocated.</b></p> <p>Equipment for PE lessons. £3000.00</p> <p>Transport to events. £2000</p> <p>PE apprentice. £8000</p>			

<p>in key stage 2 to take part in at least one event.</p> <ul style="list-style-type: none"> <li>• To continue to raise awareness of places children can access sport outside of school (signposting).</li> <li>• Provide a range of after school opportunities for children to access and increase uptake.</li> <li>• Use the new school PE apprentice to help deliver active minute in PE sessions, break and lunchtimes and after school clubs.</li> <li>• Inclusive sports day that all children can participate in.</li> </ul>	<ul style="list-style-type: none"> <li>• Track children’s participation in school sport and physical activities. Individual tracking of groups across school such as EAL and FSM.</li> <li>• Continue to sign post children to further opportunities in the local community.</li> </ul> <p>Work alongside the PE apprentice to help them deliver high quality PE lessons alongside the class teacher that inspire pupils and cater for their sporting needs.</p> <p>Apprentice to work alongside play leaders to help deliver active minutes at break and lunchtime.</p> <p>Increase afterschool club numbers by providing diverse and different opportunities.</p>	<p>PE events through inspire.</p> <p>£800</p>		
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<b>Academic Year: 2023/24</b>	<b>Total Fund allocated £18,260</b>	<b>Date Updated: September 2023</b>		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			% Total allocation	
<b>Intent</b>  <b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Implementation</b>  <b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Impact</b>  <b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps.</b>
<ul style="list-style-type: none"> <li>• Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extracurricular activities.</li> <li>• Regular opportunities for children to engage in sport and physical activity.</li> </ul>	<p>As a school we contribute funding to sustain the partnership with Inspire Plus which provides the following opportunities:</p> <ul style="list-style-type: none"> <li>• Comprehensive CPD programme</li> <li>• Event days on a Thursday provided by Inspire Plus</li> <li>• Support from Terry Plumb linked to SGO</li> <li>• High quality PE lessons – inspiring children’s activity</li> </ul>	<b>Funding allocated:</b>		

<ul style="list-style-type: none"> <li>• Use sporting role models to engage and inspire children.</li> <li>• Children will have a general interest in being active.</li> <li>• School PE board in the hall to celebrate sporting achievements.</li> <li>• Assemblies used to celebrate sporting achievements in and out of school.</li> </ul>	<p>Support with achieving the School Games Mark (gold) criteria.</p> <ul style="list-style-type: none"> <li>• A range of inclusive extra curricula opportunities Increase in participation in clubs and events will increase in our Key Stage 2 cohort. Feedback will be given through assemblies. The school twitter and class dojo will be used to communicate school sport and physical activities.</li> <li>• PE board and assemblies used to celebrate achievements in sport across school.</li> </ul>			
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<b>Academic Year: 2023/24</b>		<b>Total Fund allocated £18,260</b>		<b>Date Updated: September 2023</b>	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					% Total allocation
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>		
<ul style="list-style-type: none"> <li>• To ensure more children experience high quality PE, be inspired and attend extra-curricular activities.</li> <li>• To use Inspire representatives to support teachers in teaching a high-quality curriculum.</li> <li>• To use Get set across school and the progression of skills document so staff feel competent teaching PE in school and understand</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to take advantage of the CPD opportunities through Inspire events.</li> <li>• New sports to be continued to be delivered to children as staff are upskilled.</li> <li>• Classes rotated to ensure all teachers benefit from apprentice in school.</li> <li>• Subject Leader to attend relevant sport conferences and network meetings to gain relevant information.</li> </ul>	<b>Funding allocated:</b>			

<p>what progression looks like from one year to the next.</p> <ul style="list-style-type: none"> <li>• Work alongside new year 5 team in school to make sure new year 5 curriculum is being delivered effectively.</li> <li>• Staff to work alongside new Sports apprentice to form collaborative relationship.</li> <li>• Support given by Subject lead to all teaching staff to make better use of assessment tools (Get Set) to give a better starting point for children in different areas of PE.</li> <li>• Staff questionnaire to ask staff to establish areas of PE that further support may be needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Subject Leader to meet with apprentice lead instructor at least once a term.</li> <li>• Subject lead to inform and help staff implement assessment across school.</li> </ul>			
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<b>Academic Year: 2023/24</b>		<b>Total Fund allocated £18,260</b>		<b>Date Updated: September 2023</b>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					% Total allocation
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>		<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>		<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b></p>	
<ul style="list-style-type: none"> <li>• New sports to be introduced via curriculum delivery.</li> <li>• A range of activities and competitions attended through Inspire Plus.</li> <li>• Links made with external sports clubs and activities offered in school (cricket, rugby, dancing, yoga, gymnastics and tennis).</li> </ul>		<ul style="list-style-type: none"> <li>• To work collaboratively with Inspire Plus to continue to arrange a wider variety of sports available to children to participate in.</li> <li>• Monitor curriculum for progression of composite and procedural skills. (lesson observation and planning monitoring)</li> <li>• To plan extra-curricular clubs to be in line with competition events to prepare children for events where necessary.</li> </ul>	<b>Funding allocated:</b>		



<ul style="list-style-type: none"> <li>• Increased pupil participation in activities during lunch and play.</li> <li>• Increased participation in events through Inspire Plus.</li> </ul>	<ul style="list-style-type: none"> <li>• To have termly inter class games in KS1 and KS2.</li> <li>• New sports introduced via curriculum delivery, festival attendance and outside agencies. To target and signpost specific children to activities that fit their needs.</li> </ul>			
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<b>Academic Year: 2023/24</b>	<b>Total Fund allocated £18,260</b>	<b>Date Updated: September 2023.</b>		
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>% Total allocation</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>		
Children to experience competitions and festivals with/against other local schools both inhouse and outside of school.	Increase opportunities for children to compete in community sports events.	<b>Funding allocated:</b>		

<ul style="list-style-type: none"> <li>• Engage with the local School Games Organiser (SGO) to access their free offer and utilise the enhanced events programme so that our children experience a range of sporting values when representing their school.</li> </ul>	<ul style="list-style-type: none"> <li>• To include B teams to certain events delivered through the Inspire programme.</li> <li>• Maintain membership of the Inspire programme.</li> <li>• Attendance of weekly inter-school competitions.</li> <li>• Intra-class competitions (termly).</li> <li>• Sign-post children to local clubs.</li> </ul>			
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<b>Signed off by:</b>	<b>Date</b>
<b>Headteacher: Kate Hodson</b>	<b>September 2023</b>
<b>Subject Leader: David Saunders</b>	<b>September 2023</b>
<b>Governor</b>	