

# SUMMER 1

## WHAT WOULD WE FIND IF WE JOURNEYED INTO A FOREST?

This term we will explore the features of a forest and identify what animals or plants live there. We will also investigate the impact of humans on forests both locally and in the wider world. In science, we are investigating life cycles. This term, we will get a special delivery of chicken eggs! We will get a first hand experience of watching them hatch and grow. Our PE days are Monday and Friday.

### Maths

Estimate and measure mass (kg/g), temperature ( $^{\circ}$  C) and capacity (L/ml) to the nearest appropriate unit.  
To compare and order mass, volume / capacity and record results using  $<$   $>$  or  $=$ .  
To recognise, find, name and write fractions  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.  
To write simple fractions,  $\frac{1}{2}$  of 6 = 3.  
To recognise equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

### English

In English, we are going to be reading *The Owl who was Afraid of the Dark*. We will continue to learn about conjunctions (and, because, but, so) and contractions. As well as using expanded noun phrases and similes for description. We will plan and write the next chapter!

### Science

Notice that animals, including humans, have offspring which grow into adults. Look at the similarities and differences of offspring and animals.  
To understand the lifecycle of human, a frog and a chicken.  
To describe the basic needs of an animals including humans for survival.

### Geography

We will recall the countries and capital cities within the UK.  
  
We will identify the features of a forest and how this might be different across the world.  
  
We will locate forests within the UK.  
  
We will investigate the impact of humans on an environment (deforestation).

### Art

We will be exploring the skills required in batik.  
  
Children will create a batik of their own using wax and dye.

### RE

To explore what being thankful means in different religions.  
  
To compare a Christian harvest with Indian harvest.  
  
To explain how some Jewish people celebrate Sukkot.

