

Year 1 Autumn 1 - What makes me unique?



Welcome to Year 1!

We hope you had a wonderful summer. We are so excited for our first term back. Each term we will send this newsletter to tell you all about our learning over the term. There will be an extra staff member in Class 1T this year - Mrs Barber. Mrs Barber is our student teacher and cannot wait to get started.

We are beginning this term with ensuring our afternoons are as similar as possible to what the children are used to in EYFS. Our topic for this term is "What makes me unique?". Because we do not use tapestry in Year One, we will endeavour to update our class dojo page as often as possible with what we have got up to. If you have any questions, please message either Mrs Tiller or Miss Ransome.

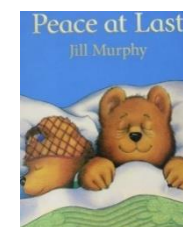
Things to remember

- PE is on a Wednesday and Friday; the children should come to school in their PE kit.
- Reading books will be changed and sent back out on a Friday.

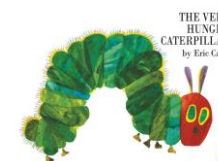
Key vocabulary

Memory	Something that we remember from the past.
Past	An event that is in the past is something that has already happened.
Interests	Things that we like or excited about. We all have different interests to one another.
Unique	Being unique means that we are all different and we are one of a kind!
Senses	Senses allow us to observe and understand the world around us. They include sight, smell, hearing, taste and touch.
Sorting	A category of things or people with a common feature .

Key texts



Peace at Last



The Very Hungry Caterpillar



Ruby's Worry

Maths	Science	Creative
<p>As Poplar mathematicians we will be focusing on numbers within 10. Developing a secure and deep understanding of early number is essential for success in mathematics in the future. Our areas of learning will be:</p> <ul style="list-style-type: none"> • Sorting and counting objects to 10. • Counting one more and one less. • Comparing groups of objects. • Comparing and ordering numbers on a number line. • Exploring addition within 10. • Number bonds within 10. 	<p>As Poplar scientists, we will be identifying, naming, drawing and labelling the basic parts of the human body and saying which part of the body is associated with each sense.</p> <p>We will be identifying different senses and using our senses to compare different textures, sights and smells. We cannot wait to participate in some great experiments this half term!</p>	<p>In Art, we will be learning the skill of drawing. We will experiment with a variety of media and create different lines for sketching. As part of our artist study, we will be learning about Quentin Blake. We will be looking at sketching illustrations from known novels and stories and putting our drawing skills to the test by creating and improving a self-portrait.</p>
English	History/Geography	RE/PSHE
<p>In our literacy this term we will be discovering texts that are repetitive and have a clear sequence, in order to retell them. We will start by listening to and reading Peace at Last. We will explore what happens at the beginning, middle and end of the story.</p> <p>We will be immersing ourselves into the life of a caterpillar and focus our English work around the story The Very Hungry Caterpillar. This links to what we will be learning in maths, with numbers to 10, as well as encouraging the children to write simple coherent sentences as independently as possible. Linked to PSHE and our emotional literacy, we will begin the first few days reading Ruby's Worry and discussing how we are feeling at the beginning of our new school year.</p>	<p>As historians, we will be exploring how toys have changed from the past and learning about the difference between our memories and the memories of others. We will be using pictures and artefacts to gather information, discover facts and collect ideas about the past.</p> <p>In Geography, we will explore our local area and identify the key human and physical features that are around us. We will also be learning the skill of drawing a simple map of a place that is familiar to us.</p>	<p>In RE we will learn and think about Christianity. Our lessons will focus on some stories from the Bible and how they influence Christians. We will also reflect on our own ideas surrounding how we treat others and why.</p> <p>In PSHE, we will be developing an environment in school where children feel safe, valued and have high expectations of themselves in their behaviour and their work. We will be identifying and recognising our emotions and discussing strategies that may help us in a time of need.</p>