

# PROSPECTUS



*"Where Learning Comes First"*

## Poplar Farm School





# Welcome to our Poplar Farm Primary School Prospectus

The school will be a brand new, state of the art, two story structure and will come complete with playing fields, multi use sport courts, and outdoor learning areas, which will promote outstanding all round provision.

The first intake in September 2018 will be for 60 reception class pupils, so that the school will be at full capacity beginning September 2026.

However, we are attentive of the importance of interaction with older children. With this in mind, Poplar Farm pupils will be given opportunities for interaction with other primary schools both within the Trust and in the local area.

Our purpose will be to put learners at the centre of everything that we do.





# Vision & Values

Poplar Farm Primary School is part of the Community Inclusive Trust (C.I.T.)

Through the outstanding experiences that are on offer across the different settings within C.I.T. we aim to provide all our pupils with opportunities which will be their passport to success:

- A curriculum which will develop a love of life-long learning.
- Access to outstanding facilities and staff who will deliver an engaging, educationally relevant, and fun school day.
- There will be 'Family Learning Together' days where successes are celebrated.
- Visits to a wide range of outdoor settings such as our Forest School to learn in an outdoor setting.
- Residential visits and experiences designed to foster resilience and life skills.





# Curriculum

Poplar Farm School will develop and implement an exciting and varied curriculum, which meets the needs of the 21st century learner.

We will ensure every child has a zest for learning. We will seek, through rigorous and continuous assessment, to continually review pupil's needs, thereby facilitating every learner to be on a pathway to success, enabling every child to reach their full potential.

We will recognise individual strengths and areas for development of each learner and ensure that there is a curriculum which enthuses and unites the community.

Children in the Early Years Foundation Stage will follow the areas of learning as set out by the Department for Education:

- Communication and language
- Physical development
- Personal, social and emotional development

We will also support children in four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Children will also be taught about Citizenship, British Values and activities that are Character Building.



C.I.T. Academies has its own Forest School and Poplar Farm pupils will have access to this outstanding facility.



## Curriculum continued...

As the children move through the key stages, the curriculum will continually adapt to meet their needs and aspirations.

The curriculum will consist of the following subjects:

- English
- Mathematics
- Science
- Computing
- Art and Design
- Design Technology (DT)
- History
- Geography
- Physical Education
- Music
- Languages
- RE



# Outdoor Learning

As well as an on site nature area, complete with pond for science learning, Poplar Farm pupils will also have access to the C.I.T. Forest School.

At Poplar Farm School we believe everyone is an individual and that children need hands on/real life activities to support their learning. We have a responsibility to ensure we stimulate them enough to enhance their learning process. We aim to enthuse and educate our pupils through outdoor learning.

There are pathways throughout the woodland following a sensory circuit. There are sensory stations around this circuit with quiet areas and some with bamboo musical instruments. There are two fire pit areas and a spectacular outdoor classroom made from natural materials which is positioned right in the centre of the woodland, taking advantage of all the wildlife around. There is a small orchard and vast amounts of wild flowers. There are also bat boxes, bird boxes and a dove coop, inviting wildlife into the woodland.

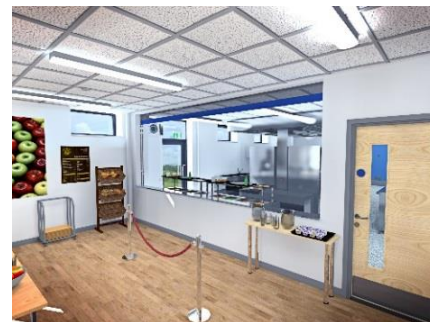
All areas of the Poplar Farm curriculum will benefit from pupils being able to access this wonderful natural environment. We intend to develop our own Forest School onsite at Poplar Farm as soon as possible.





## School Meals

An onsite kitchen will provide nutritious, healthy, hot school meals for all pupils. The price is subject to revision from time to time. Free meals are available to children whose parents receive Family Income Support. Please enquire if you think you may qualify. Children may bring a healthy packed lunch if they wish. Children will be supervised during their lunch break by Midday Supervisors.



## School Uniform

It is hoped that all parents will support us in our view that every child should wear our school uniform. We have a uniform code based on our belief that uniform enhances a feeling of pride, belonging and ownership of our school. It also makes a busy parent's life much easier, as it removes the discussion and competition that can surround what to wear each day.

**Uniform:** Blue Poplar Farm sweatshirt/cardigan, white Poplar Farm polo shirt and grey trousers/skirt/shorts.

During the summer months girls can wear blue checked dresses.

**PE:** Blue/white t-shirt, black sport shorts and plimsolls.

**Shoes:** To avoid injury children should always wear sensible shoes that cover their feet. As such, any heels, sandals or any other strapped footwear should not be worn to school.



"Where Learning Comes First"



# Special Educational Needs

At Poplar Farm Primary School we will constantly monitor and assess pupils, keeping a careful record of their progress. If a child does not make the progress we expect, parents are consulted and appropriate steps to support the child are taken. We will then continue to monitor the child's progress and meet with parents for regular updates.

Should the need for outside agencies become apparent, we would call on Educational Psychologists, Speech and Language Therapists or Behaviour Specialists for extra support. Following further consultation with parents, the Local Authority (LA) may make a statutory assessment based on specialist advice. The LA may then draw up an Education and Health Care Plan (EHCP). This describes all of the child's needs and all the special help that should be provided.

Parent/Carers will always be consulted and kept fully informed at every stage. Such help could be for educational, personal or social needs. Our assessment procedures will also identify children of very high academic ability and work will be planned to meet the learning requirements of these children.

A copy of our Special Educational Needs Policy can be found on our website.



# Admissions

Admissions are being completed by the Local Authority for September 2018.

The first intake at Poplar Farm School is for 60 reception class pupils.

Applications are now closed.

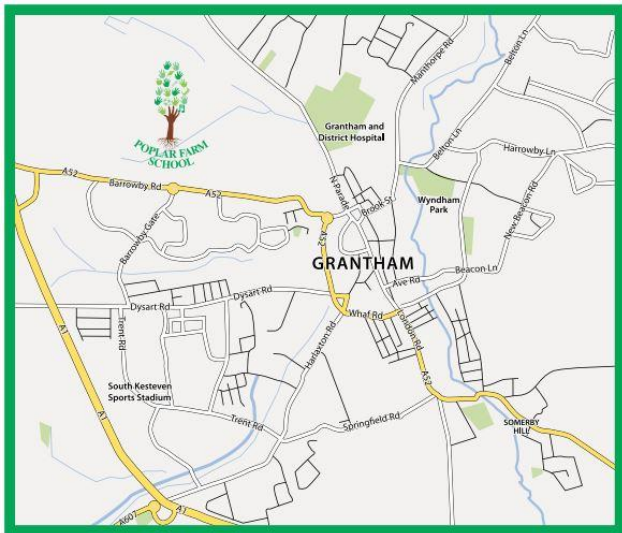
Please contact the Local Authority School Admissions Team:

Tel: 01522 782030

Fax: 01522 516708

Email: [schooladmissions@lincolnshire.gov.uk](mailto:schooladmissions@lincolnshire.gov.uk)





## Feedback to Parents

At Poplar Farm Primary School we believe in strong communication with parents and carers. We will be publishing a regular newsletter to keep you up to date with goings on within school and throughout the year we will provide opportunities for parents/carers to come into school to see how their child is progressing. Such opportunities include parents' evenings, activity days and open afternoons. Every child will receive an end of year report.

If you ever have any concerns or queries then we will always arrange a mutually convenient time to ensure that your child is gaining the best possible education.

As well as our newsletter, we will also tweet and post on Facebook all the latest information and exciting events from school.

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