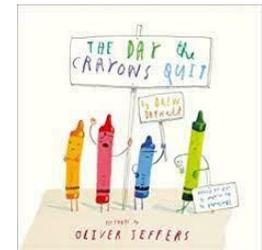


# Year 1, Summer 1-Where have the butterflies been hiding?



## Key texts



Welcome to another fun-filled term in year 1. We have some many exciting projects taking place over the coming weeks. We will take part in lots of practical investigations including, planting sunflowers and recording our observations about their growth in our plant diary. We will also be growing butterflies in our class, when we have observed their growth we will release them in to a butterfly garden in school which we are going to grow and develop ourselves. This will help us enhance our observational and classifying skills. We will continue to record weather observations and seasonal changes in our monthly weather diary to see how the outdoor area and weather has changed through each season. We will also be busy taking part in lots of creative activities, such as designing a sculpture and learning all about Christian beliefs and lifestyles in RE. We cannot wait to get started- it is definitely a fun filled half term!

## Key vocabulary

Community	A group of people with common interests that may or may not live together.
Charity	The giving of help, money, food, etc., to those in need.
Stem	The main body of a plant, which supports the leaves and allows water and nutrients to travel up the plant.
Flower	The seed-bearing part of a plant.
Roots	A part of a plant that typically grows underground.
Seed	The part of a plant that is capable of growing into another plant.



## Maths

As Poplar mathematicians, we will be revisiting numbers to 50. Once we have mastered these essential foundations we will be moving onto understanding the concepts of multiplication, division and fractions. We will introduce these new concepts through the use of objects, pictures and real-life scenarios. In Year One we count in multiples of 2s, 5s, and 10s and we will be working hard at mastering this skill over the new few weeks.

## Literacy

This term, in Literacy, the children will be reading 'The Day the Crayons Quit'. They will be writing their own letters, as if they are in one of the crayons in the story. In their letters, they will be using exclamation marks to express emotion, list writing and using conjunctions and adjectives. They will be writing persuasively to tell Duncan why they do not want to be used so much! They will then be reading 'The Tiny Seed' by Eric Carle, and will be using this to complete instruction writing, and write step by step instructions about how to plant a seed and care for a flower.

## RE/PSHE

This term, in RE, the children will be focusing on community and belonging. They will consider Christians beliefs and lifestyles alongside the 10 commandments. In addition, the children will be thinking about their own identify and their sense of belonging. The children will be focusing on new vocabulary word - inspire. They will be discussing and exploring who is an inspiration to them and what it means to 'inspire' or 'to be inspired'.

## Science

As Poplar scientists, we will be exploring the structure of plants and naming the different parts. We will also be exploring the local area to identify wild and garden flowers. We will use our new knowledge of plants to help us design and plant a garden to attract butterflies. This will be studied in conjunction with the exploration of mini- beasts, where we will observe and record the mini beasts that are in our local environment. We will use equipment to observe the structure of the animals and compare this to other animals we have studied. To end our topic, we will release our butterflies into our newly developed school garden.

## Creative

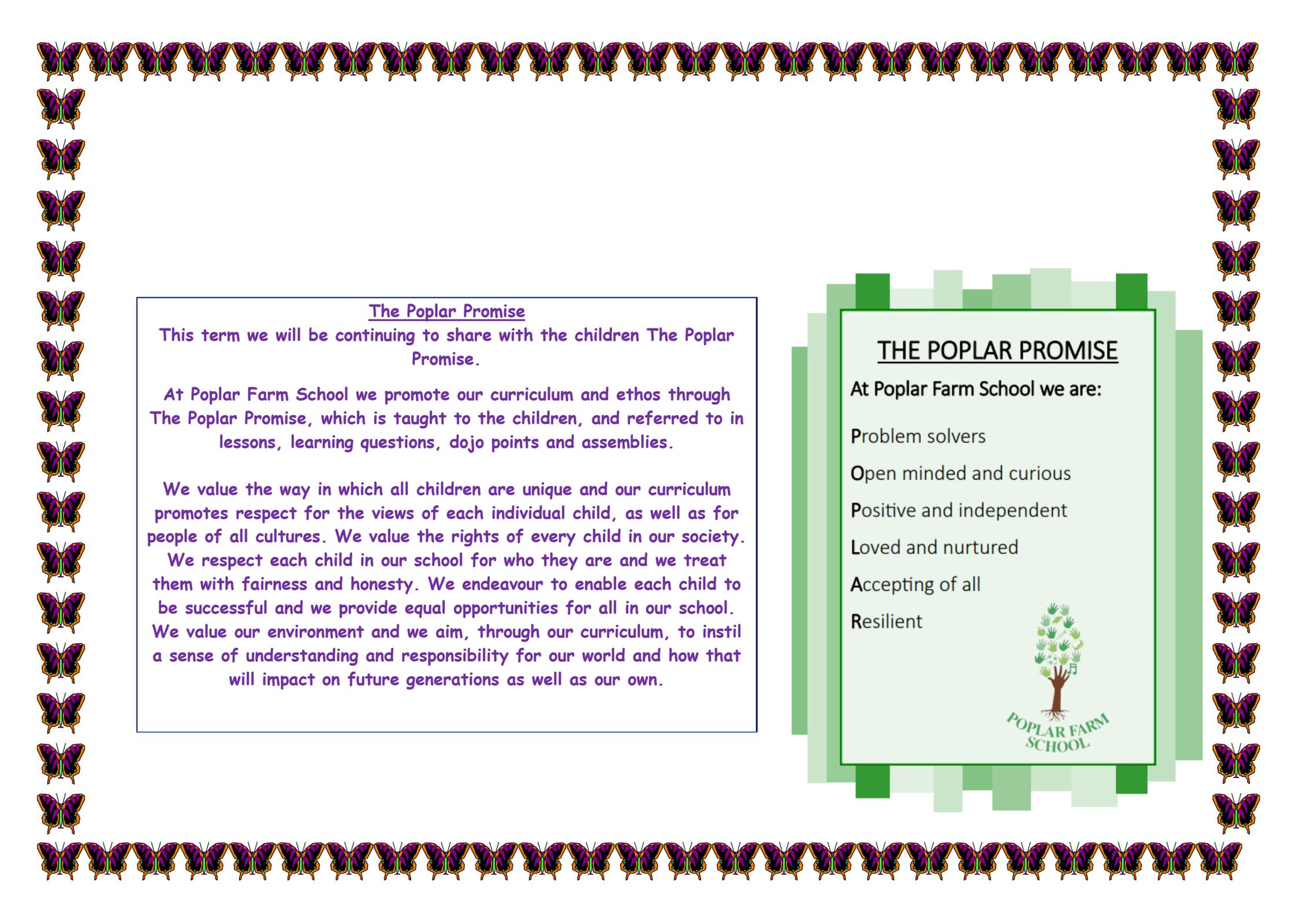
In art lessons, we will be focusing our learning around what sculptures are, who creates sculptures and making our very own. To make our sculptures we will be manipulating clay and using new tools to help enhance patterns and lines. The children will also be looking at an artist in depth - Yayoi Kusama.

In cooking lessons, we will be making mini breakfast frittatas. They will develop skills including the bridge and claw knife technique, grating and cracking eggs.

## Geography

In Geography, we will complete a weather log, and look at the changes between the months and seasons. We will use observation skills, to explore the changes around us, and any signs of Spring we might find!





The Poplar Promise

This term we will be continuing to share with the children The Poplar Promise.

At Poplar Farm School we promote our curriculum and ethos through The Poplar Promise, which is taught to the children, and referred to in lessons, learning questions, dojo points and assemblies.

We value the way in which all children are unique and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the rights of every child in our society.

We respect each child in our school for who they are and we treat them with fairness and honesty. We endeavour to enable each child to be successful and we provide equal opportunities for all in our school. We value our environment and we aim, through our curriculum, to instil a sense of understanding and responsibility for our world and how that will impact on future generations as well as our own.

THE POPLAR PROMISE

At Poplar Farm School we are:

Problem solvers

Open minded and curious

Positive and independent

Loved and nurtured

Accepting of all

Resilient

