

SPRING 1 -

WHAT WOULD WE FIND IF WE JOURNEYED INTO A FOREST?

This term we will explore the features of a forest and identify what animals or plants live there. We will also investigate the impact of humans on forests both locally and in the wider world. We hope to visit a forest this term to see first hand what we would find when we journey into one! Our PE days are Monday and Friday.

Maths

Shape:

- Identify and describe the properties of 2-D and 3-D shapes.
- compare and sort common 2-D and 3-D shapes and everyday objects.

Money:

- To recognise and use symbols for pounds (£) and pence (p).
- To combine amounts to make a particular value.
- To find different combinations of coins that equal the same amounts of money.
- To find change.

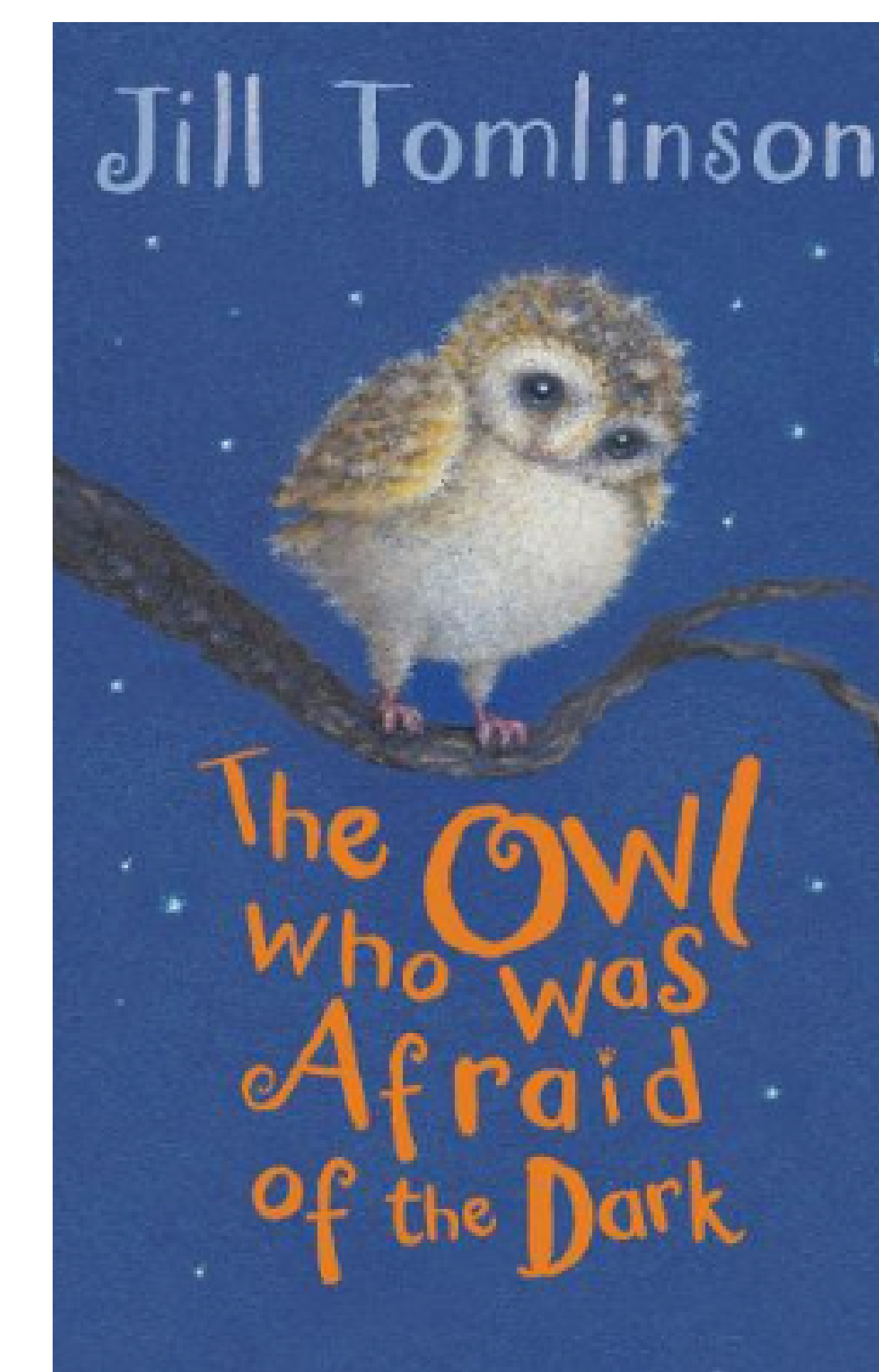
English

We will build upon our non-fiction writing and create a non-chronological report for a forest animal. We will also revisit narratives. Creating a sequel or next chapter in a story.

Science

To observe and describe how seeds and bulbs grow into mature plants.
To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
To identify and classify plants and animals.
To understand simple food chains.
To know why an animal or plant is suited to a particular habitat.

Key Texts



Geography

We will recall the countries and capital cities within the UK.

We will identify the features of a forest and how this might be different across the world.

We will locate forests within the UK.

We will investigate the impact of humans on an environment (deforestation).

Art

We will be exploring the skills required in batikting.

Children will create a batik of their own using wax and dye.

RE

To explore what being thankful means in different religions.

To compare a Christian harvest with Indian harvest.

To explain how some Jewish people celebrate Sukkot.

