

SPRING 2 -

HOW HAVE HOLIDAYS CHANGED?

This term we are investigating how seaside holidays have changed. We will explore what holidays were like in the Victorian times and how this impacts seaside holidays today. Punch and Judy will also be visiting our school for a puppet show! Our PE days are Monday and Friday.

Maths

Multiplication and Division:

To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Length and Height:

To measure in cm, m and compare lengths.
To order lengths.

Mass and capacity:

To compare mass.
To measure in g, kg and order.
To measure in ml and L and to compare volume and capacity.

English

We will explore features of a formal letter and write our own using 'first person'.

We will also create an information text all about pirates!

Science

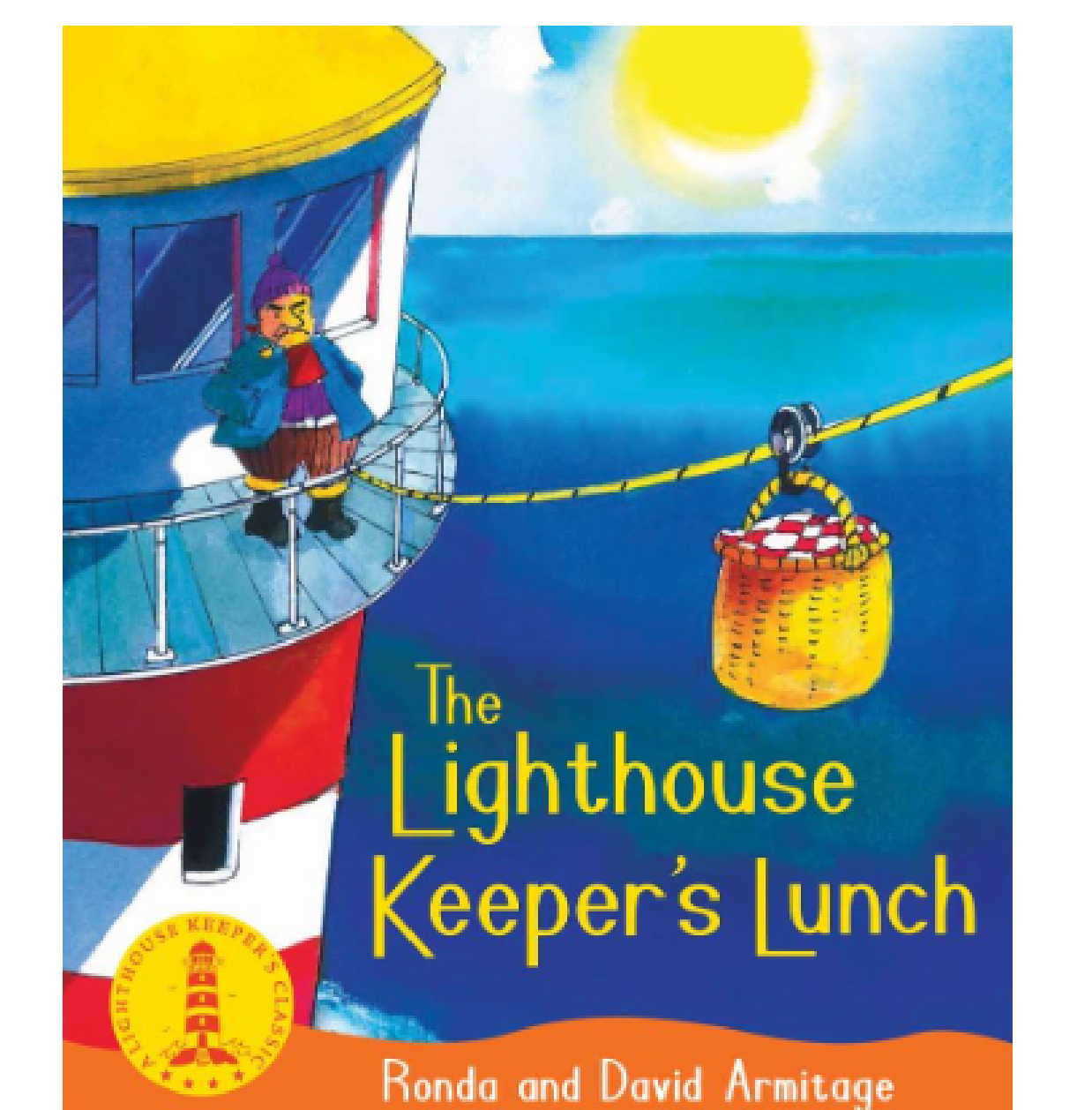
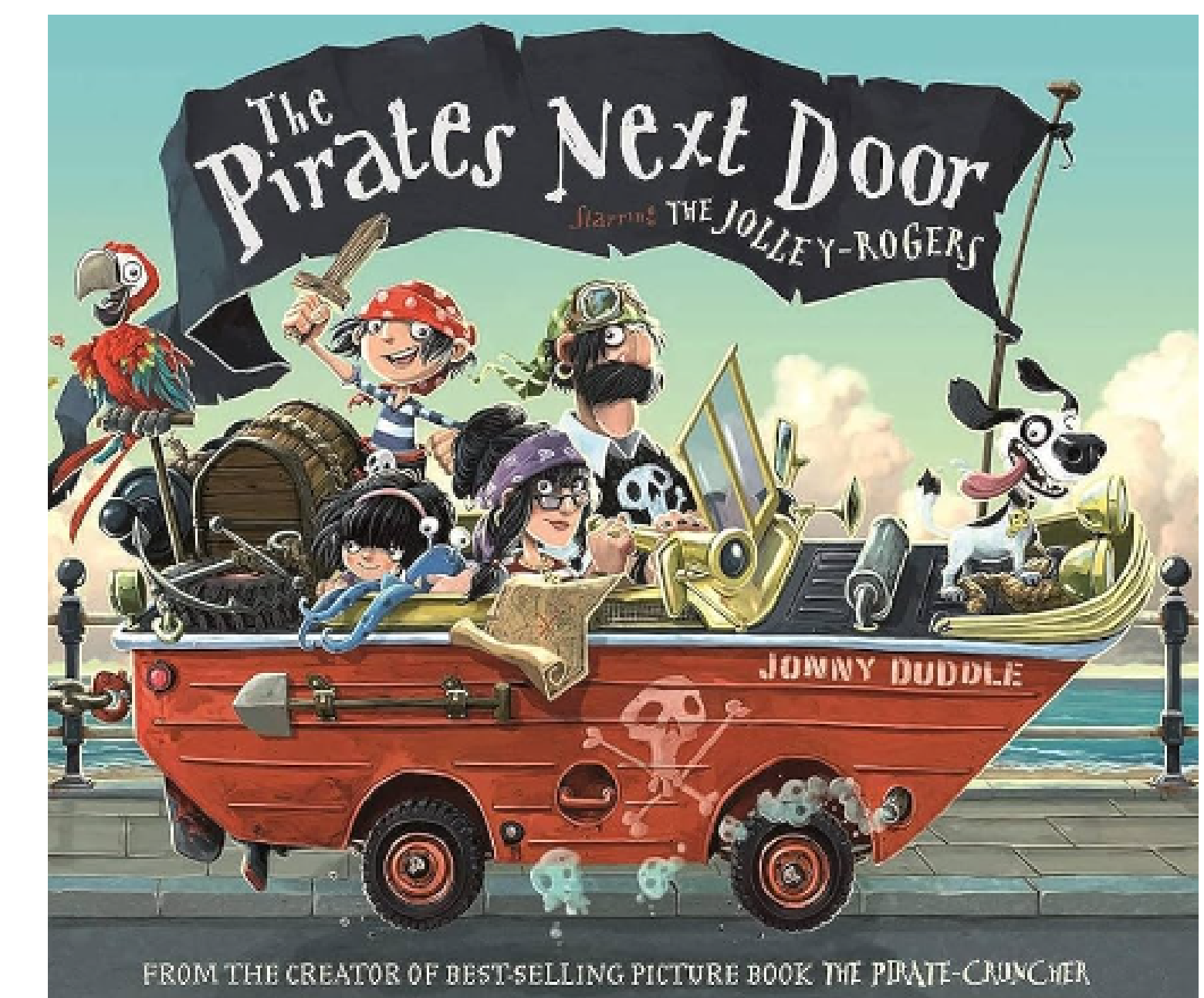
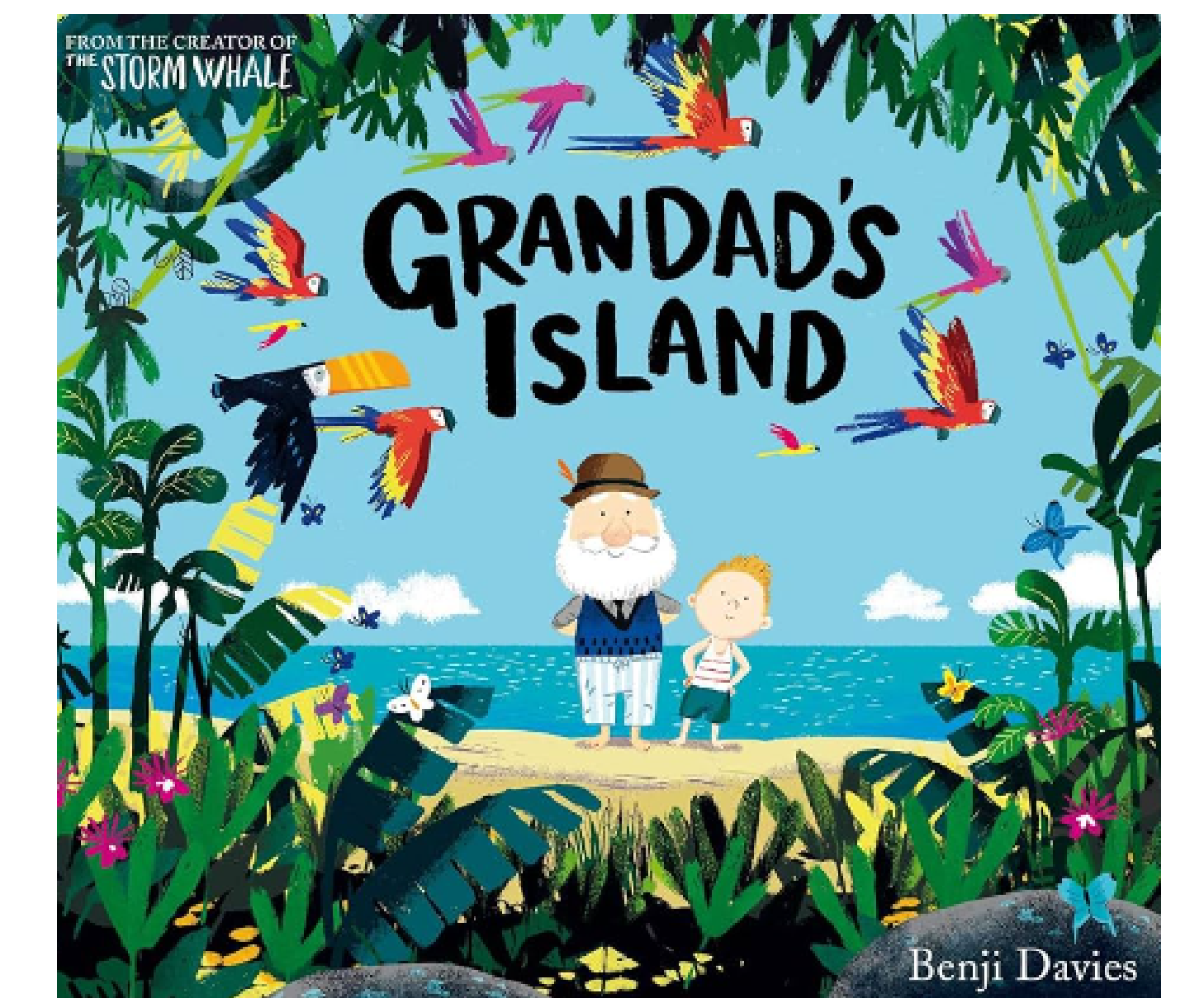
To recall what plants need in order to grow

To explore seeds and bulbs and understand their functions.

To identify the lifecycle of a plant

To know the impact of the work of Tanesha Aleen.

Key Texts



History

To use sources to describe what the seaside was like in the past

To identify changes within living memory of local seaside resorts.

To explore why people may have chosen different holiday locations.

To identify the similarities and differences, changes and impacts of seaside holidays throughout time.

DT

We will research a variety of different puppets.

We will design our own puppet.

We will create our own puppet using a variety of different joining techniques.

RE

To explain things I am thankful for.

To know how the festival of Holi is celebrated around the world.

To know the story of Holika and Prahalad.

To understand how thankfulness is shown in Bible stories.