

EYFS Term 6 Curriculum Newsletter

Welcome back!

We hope you have enjoyed your half term break and have had some rest. This term our topic is 'Into the Wild'. We will be building up our vocabulary and beginning to write longer sentences and exploring new books. We have lots of exciting learning opportunities planned for the children!

If you are unsure of anything, we are always happy to answer any questions you have!

Learning Rationale/Statement of Aims:

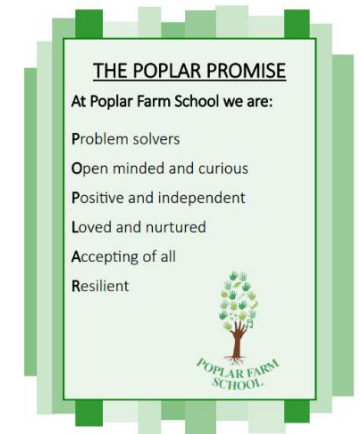
At Poplar Farm School our curriculum is designed to inspire enthusiasm for learning, to ensure achievement and to support pupil well-being and happiness. The children are able to make connections between all their learning and also still meet the individual requirements of different subjects as outlined in the National Curriculum/EYFS. We endeavour to foster a life-long love of learning, through adopting a highly practical, play-based and cross-curricular approach.

We provide first hand learning experiences that allow children to develop interpersonal skills and build resilience. This term we will encourage the children to 'plan' their learning through our 'Plan, Do, Review' approach, by telling us where they want to play; we will build on this as the year goes on and incorporate challenges for the children.

Our curriculum enables us to build strong relationships, celebrate diversity, encourage respect and build a sense of community.

Our Poplar Dojos, PSHE lessons, UNICEF Right Respecting School status and assemblies promote positive attitudes which reflect the values and skills outlined in our Poplar Promise.

Article 29 - The right to an education which develops personality, respect for others' rights and the environment.



PSHE

In PSHE we will be revisiting our relationships learning, and looking at how we can stay hydrated, and safe in the summer weather. We will also be looking at dealing with change and overcoming some worries that the children may have about starting in Year 1. We offer opportunities for the children to share these and look at all the amazing things that the children have achieved this Year in reception.

RE

This term our RE focus is our senses, our community and different stories from a range of religions. We will look at different creation stories and making comparisons between these. The children have opportunities to share their thoughts and ideas. Article 13 – the right to share their ideas and thoughts freely.

Art/DT

In expressive arts and design, we will allow the children to explore different materials and joining techniques. The children will have lots of opportunities to extend their skills during both adult, and child led activities. We will review properties of materials and how we can be expressive and imaginative in art and design, and our music. Our main focus this term is around movement, emotions and music.

Literacy

We will be exploring different texts that help us think and talk about our world around us, particularly with a focus on 'Into the Wild'. This is a wonderful way to extend the children's vocabulary and give them the confidence to continue writing exciting sentences. We will continue to physically retell rhymes and talk about the world around them to continuously build upon their vocabulary. The children have opportunities to discuss their ideas with peers and adults where they are always exposed to new learning opportunities. We will start the term by reviewing how we form full sentences and ensuring we are using the correct letter formation. We will be completing more jobs at tables to get the children ready for Year 1.

Maths

In maths this term, we will be revisiting number bonds and addition and subtraction. We will look at inverse sums as well as looking at how quantities can be changed by adding more.

We are also focusing our learning on the terms 'odd' and 'even' and exploring the differences between these. We will be revisiting doubling and the relationship between half and doubles. The children will learn new vocabulary including 'half', 'share' and 'double'.

How can you help at home?

- Use your letter sounds to sound out objects around your home e.g. t-a-p = tap and c-a-r = car. Can you blend words with 4 sounds?
- Blending – orally or using reading books to reinforce phonics knowledge.
- Read, read, read! To your child, with them or by spotting signs out and about.
- Sing along to your favourite song.
- Talk about the different members of your family and look at your family photos. Revisiting terminology such as siblings, aunties, uncles and grandparents...
- What do you celebrate as a family this term? Do you celebrate different festivals with any of your friends/family?
- Play a board game, roll the dice, what number have you rolled? Can you move your counter the correct number of spaces? What number have you landed on now? If you moved one more space what number would you be on? Snakes and Ladders is a great game to recognise numbers.
- Practising letter and number formation in creative ways!

Books to explore

'Super Duper You' by Sophie Henn, 'Only One You' by Linda Kranz, 'Marvellous Me' by Lisa Bullard, 'The Colour Monster Goes to School' by Anna Llenas, 'The Great Big Book of Families' by Mary Hoffman and Ros Asquith, 'We're going on a Bear Hunt' by Micheal Rosen, 'Goodnight Moon' by Margaret Brown, 'On the Way Home' by Jill Murphy, 'The Very Busy Spider' by Eric Carle, 'I am too absolutely small for school' by Lauren Child

Websites to visit

<https://www.topmarks.co.uk/> - maths games

<https://www.phonicsplay.co.uk/resources/phase/2> - phonics games

<https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one?seriesId=b08bzg8q> – number blocks episodes