

# Year 3 Summer 1 - How does a pharaoh live?

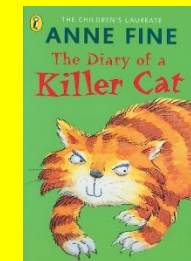
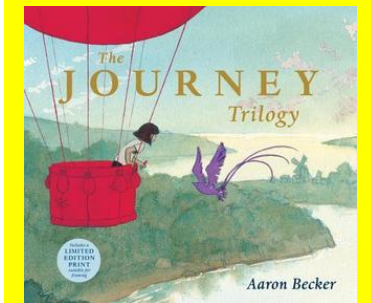


This term, in year 3, we will immerse ourselves into the lives of the Ancient Egyptians. We will learn about the lives of children and pharaohs in Ancient Egypt and make comparisons to other History topics we have already explored. Children will be hands on, creating Modroc death masks and hieroglyphic messages. At the end of the term, children will be able to discuss the things that the Ancient Egyptians were most famous for. Children will need to be in PE kits on Wednesdays. Each Year 3 class will have swimming lessons on site throughout the duration of the term.

## Key vocabulary

Pharaoh	A ruler of Ancient Egypt.
Hieroglyphics	A system of writing that consists of pictures and symbols (hieroglyphs) instead of letters.
Pyramid	A structure built of stone as a royal tomb in Ancient Egypt.
The River Nile	A river that runs through Egypt. It was essential to life in Ancient Egypt.
Mummification	An old-fashioned method of preparing a dead body so it doesn't decay - commonly used in Ancient Egypt.
Generosity	The quality of being kind and helping others.
Responsibilities	Having a duty to deal with something or of having control. It means being dependable, making good choices, and taking accountability for your actions.

## Key Texts



## Maths

Fractions:

- To recognise, find and write unit fractions and non-unit fractions.
- To recognise and use fractions as numbers.
- To recognise and show equivalent fractions with small denominators.
- To add and subtract fractions with the same denominator within one whole.
- To compare and order unit fractions, and fractions with the same denominators

Money:

- To identify pounds and pence.
- To convert pounds and pence.
- To add and subtract quantities of money.
- To find change.

## Science

To describe in simple terms how fossils are formed when things that have lived are trapped within rock.

To identify and classify rocks.

## Art/Design

To explore the use of Modroc.

To sketch a detailed portrait of an Egyptian Sarcophagus.

To develop skills to cut complex shapes from a range of materials.

To alter the texture and surface of materials.

To replicate intricate designs by layering materials.

## English

This term, we will be reading texts which include fantasy worlds. *Ocean Meats the Sky* by The Fan Brothers and *Journey* by Aaron Becker, are both picture books which will allow the children to infer, imagine and predict. The children will build setting descriptions and create their own fantasy world text. They will also be using persuasive language to write an advert for their own fantasy destination.

We will be recapping the use of:

- Prepositions
- Subordinate clauses
- Fronted adverbials
- Adverbs
- Conjunctions

## History

To ask enquiry-based questions about a period of history.

To describe what life is like for a child in Ancient Egypt.

To understand the importance of the River Nile to Ancient Egyptians.

To investigate the pyramids.

To explain the role of an Egyptian Pharaoh.

To learn about the influence of Cleopatra.

## RE

To discuss the meaning of charity in different religions.

To define generosity and consider ways in which they show generosity to others.

To discuss the importance of Ramadan for Muslims.

To plan good deeds to help the school community.

To understand how religious charity supports local communities.