

# Year 3 Spring 1 - How does a pharaoh live?

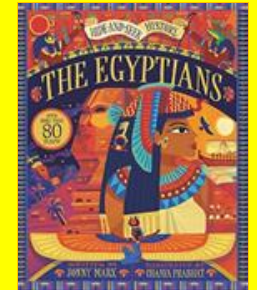
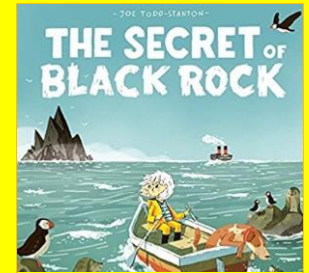


This term, in year 3, we will immerse ourselves into the lives of the Ancient Egyptians. We will learn about the lives of children and pharaohs in Ancient Egypt and make comparisons to other History topics we have already explored. Children will be hands on, creating Modroc death masks and hieroglyphic messages. At the end of the term, children will take part in an Ancient Egyptian day! They will have the opportunity to dress up as an Ancient Egyptian and take part in art and craft activities which summarise the things that the Ancient Egyptians were most famous for.

## Key vocabulary

Pharaoh	A ruler of Ancient Egypt.
Hieroglyphics	A system of writing that consists of pictures and symbols (hieroglyphs) instead of letters.
Pyramid	A structure built of stone as a royal tomb in Ancient Egypt.
The River Nile	A river that runs through Egypt. It was essential to life in Ancient Egypt.
Mummification	An old-fashioned method of preparing a dead body so it doesn't decay - commonly used in Ancient Egypt.
Reflection	The bouncing back of light from a surface.
Shadow	A dark area or shape produced by a body coming between rays of light and a surface.

## Key Texts



## Maths

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2digit numbers times 1-digit numbers, using mental and progressing to formal written methods.

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

Measure the perimeter of simple 2-D shapes.

## Science

To know what dark is (the absence of light) and that light is needed in order to see.

To know that light is reflected from a surface.

To know and demonstrate how a shadow is formed and explore shadow size and explain the changes.

To know the danger of direct sunlight and describe how to keep protected.

## Art/Design

To explore the use of Modroc.

To sketch a detailed portrait of an Egyptian Sarcophagus.

To develop skills to cut complex shapes from a range of materials.

To alter the texture and surface of materials.

To replicate intricate designs by layering materials.

## English

In our English lessons, we will be reading 'The Legend of Black Rock' by Joe Todd-Stanton. We will then be sequencing our own mythical adventure stories in which the main character goes on a journey and meets a mythical creature.

We will also be writing a magazine article about climate change. Once familiar with the features of a magazine article, we will engage in experience days to gain knowledge on climate change and to help us with our write ups. We will develop the use of rhetorical questions, brackets, bullet points, bossy verbs and complex sentences.

## History

To ask enquiry-based questions about a period of history.

To describe what life is like for a child in Ancient Egypt.

To understand the importance of the River Nile to Ancient Egyptians.

To investigate the pyramids.

To explain the role of an Egyptian Pharaoh.

To learn about the influence of Cleopatra.

## RE

To explain the Christian belief of trinity.

To recall the story of the Baptism of Jesus.

To identify the symbols within a Christian baptism.

To explain the symbolism within a holy communion.

To identify different symbols within a church.