Year 1, Summer 1 Where have the butterflies been hiding?



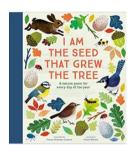


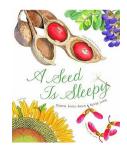
Welcome to the first summer term in Year 1!

This term, we will take part in lots of practical investigations including planting seeds, fieldwork around school and getting busy in our outdoor learning space. The children will record weather observations and seasonal changes in weather diaries, to see how the outdoor area and weather has changed through each season. We will also be busy taking part in lots of creative activities, such as designing a minibeast sculpture. The children will continue to build their independence skills, in readiness for Year 2. We cannot wait to get started – it is a fun filled half term!

Article 29: Goals of education

Key vocabulary			
Community	A group of people with common interests that may or may not live together.		
Stem	The main body of a plant, which supports the leaves and allows water and nutrients to travel up the plant.		
Flower	The seed-bearing part of a plant.		
Roots	A part of a plant that typically grows underground.		
Seed	The part of a plant that can grow into another plant.		







Maths	RE/PSHE	Creative
As Poplar mathematicians, we will be revisiting numbers to 50. Once we have mastered these essential foundations we will be moving onto understanding the concepts of multiplication, division and fractions. We will introduce these new concepts using objects, pictures and real-life scenarios. We will also spend some time on Geometry and positional language. In Year One we count in multiples of 2s, 5s, and 10s; we will be working hard at mastering this skill over the new	This term, in RE, we will be starting to explore different places of worship. We will look at what makes a place special or sacred. In PSHE our focus is relationships. We will be thinking about friendships; how to be a kind friend, how to solve disputes and how to show respect to others.	In art lessons, we will be focusing our learning around what sculptures are, who creates sculptures and making our very own. To make our sculptures we will be manipulating clay and using new tools to help enhance patterns and lines. The children will also be looking at an artist in depth - Yayoi Kusama.
few weeks.	C ·	
English	Science	Geography
This term, in English, the children in Year 1 will be exploring poetry about seasons. We will learn the difference between fiction and non-fiction texts and read and share a variety of books and reports that link with our topic, including poetry in whole class reading, alongside our learning texts. This term our focus will be on independence with writing and improving presentation in books, ready for Year 2.	As Poplar scientists, we will be exploring the structure of plants and naming the different parts. We will also beexploring the local area to identify wild and garden flowers. This u be studied in conjunction with the exploration of mini- beasts, where we will observe and record the mini beasts that are in our local environment. We will use equipment to observe the structure of the animals and compare this to other animals we have studied.	In Geography, we will complete a weather log and look at the changes between the months and seasons. We will use observation skills, to explore the changes around us, and any signs of Spring/Summer we might find!