

AUTUMN 2 - WHAT MADE THE FIRE OF LONDON SO GREAT?

This term we will begin our topic by immersing ourselves into the year 1666 with a Great Fire of London Workshop. We will explore the significance of the events during the disaster and discover what life was like for Samuel Pepys. We will also construct our own Tudor houses and hold a 'Great Fire of Poplar' afternoon where they will be set alight! Our PE days are Monday and Friday.

Maths

To solve problems with addition and subtraction, using concrete objects and pictorial representations.
To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
To add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers and three one-digit numbers. To recognise and use the inverse relationship between addition and subtraction.

English

We will explore a range of genres including: diary writing, instructions and a non-chronological report. We will look at the features of the different texts before creating our own. We will investigate writing in the past tense and look at the use of imperative verbs. We will read a range of books which contain repetitive language in whole class reading.

Science

To observe and describe how seeds and bulbs grow into mature plants.
To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
To identify and compare the suitability of a variety of everyday materials for particular uses.
To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History

We will ask enquiry based questions about a historic event.
To describe the events of the Great Fire of London.
To comprehend relevant historical vocabulary.
To sequence the events of the Great Fire of London.
To discuss the life of Samuel Pepys and his significance.
To compare similarities and differences of national and local historical events.

DT

To know the different characteristics of materials.
To know how to make a design according to criteria.
To know how to measure of join materials.
To know techniques to strengthen materials.
To evaluate a product against a design criteria.

RE

To explain how to welcome someone and why it is important.
To know how Muslims welcome new life into the world.
To know about Aqiqah and link this to the senses.
To compare Christian and Islamic ceremonies that welcome babies.
To reflect upon and compare family traditions.

Key Texts

