



Year 1 Autumn 1 – What makes me unique?

Welcome to Year 1!

We hope you had a wonderful summer. We are so excited for our first term. Each term we will send this newsletter to tell you all about our learning over the term. We are beginning this term with ensuring our afternoons are as similar as possible to what the children are used to in EYFS. Our topic for this term is “What makes me unique?”. Because we do not use tapestry in Year One, we will endeavour to update our Class Dojo pages as often as possible to let you know what we have been exploring and learning. If you have any questions, please email the office, they will then forward emails to us.

Mrs Dowling and Miss Rastall

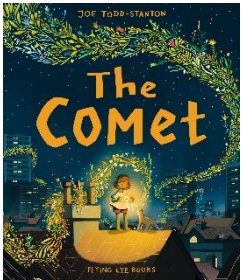
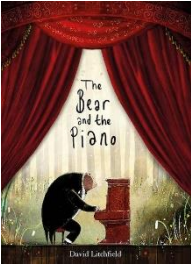
Things to remember

- PE is on a Tuesday and Thursday; the children should come to school in their PE kit.
- Reading books will be changed and sent back out once a week.

Key vocabulary

Memory	Something that we remember from the past.
Past	An event that is in the past is something that has already happened.
Interests	Things that we like or excited about. We all have different interests to one another.
Unique	Being unique means that we are all different and we are one of a kind!
Senses	Senses allow us to observe and understand the world around us. They include sight, smell, hearing, taste and touch.
Sorting	A category of things or people with a common feature .

Key texts



Maths	Science	Creative
<p>As Poplar mathematicians we will be focusing on numbers within 10. Developing a secure and deep understanding of early number is essential for success in mathematics in the future. Our areas of learning will be:</p> <ul style="list-style-type: none"> • Sorting and counting objects to 10. • Counting one more and one less. • Comparing groups of objects. • Comparing and ordering numbers on a number line. • Exploring addition within 10. • Number bonds within 10. 	<p>As Poplar scientists, we will be identifying, naming, drawing and labelling the basic parts of the human body and saying which part of the body is associated with each sense.</p> <p>We will be identifying different senses and using our senses to compare different textures, sights and smells. We cannot wait to participate in some great experiments this half term!</p>	<p>In Art, we will be learning the skill of drawing. We will experiment with a variety of media and create different lines for sketching. As part of our artist study, we will be learning about Quentin Blake. We will be looking at sketching illustrations from known novels and stories and putting our drawing skills to the test by creating and improving a self-portrait.</p>
English	History	RE/PSHE
<p>This term we will be discovering texts that are repetitive and have a clear sequence, in order to retell them. We will start by listening to and reading Little Red Riding Hood. We will explore what happens at the beginning, middle and end of the story.</p> <p>We will be storytellers and think of our own ideas to narrate picture books. We will focus on writing words and sentences independently using taught sounds.</p> <p>Linked to PSHE and our emotional literacy, we will begin the first few days reading Ruby's Worry and discussing how we are feeling at the beginning of our new school year.</p>	<p>As Poplar historians, we will be exploring how toys have changed from the past and learning about the difference between our memories and the memories of others. We will be using pictures and artefacts to gather information, discover facts and collect ideas about the past.</p> <p>We will be using poetry to form some of our activities this term. The children will adapt a poem to tell others about their toy box.</p>	<p>In RE we will learn and think about Christianity. Our lessons will focus on some stories from the Bible and how they influence Christians. We will also reflect on our own ideas surrounding how we treat others and why.</p> <p>In PSHE, we will be developing an environment in school where children feel safe, valued and have high expectations of themselves in their behaviour and their work. We will be identifying and recognising our emotions and discussing strategies that may help us in a time of need.</p>