

Year 1, Summer 2 – How quickly could I travel around the world?



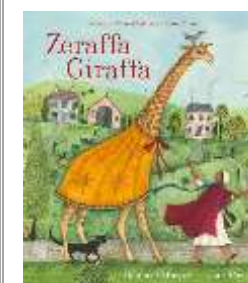
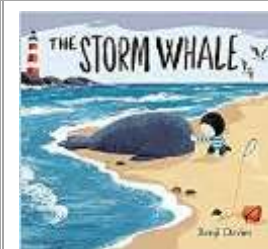
We have made it to the final term in Year 1!

This term, we will be by Poplar explorers, travelling around the world. The children are very eager to learn more about the world around us and what made it the way it is now. In DT, we will complete a project to design and create moving vehicles – I wonder whose will travel the furthest? Our Science lessons will involve learning more about materials and their different uses. We will be learning how to use simple compass directions. In History, we will look at famous explorers and inventors from the past and consider the impact they have had on the modern world. We will look at some of the countries that Christopher Columbus travelled to, and compare transport and vehicles from the past and present day. This term we will also take part in PopFest; we are already super excited!!

Phonics screening checks will be completed by Miss Ash or Mrs Buckley, on the second week of term. Move up morning will be on the 1st July, so children will get the chance to meet their Year 2 teachers.

Any questions, please catch any member of the Year 1 team or email the office, who will pass on your queries.

Key texts



Key vocabulary

Material	What an object is made from.
Continent	A large expanse of land made up of many different countries.
Vehicle	A thing used for transporting people from one place to another.
Pilgrimage	A pilgrimage is when people travel to a place of worship that is usually far away.

<p>Maths</p> <p>In Maths, we will be focusing on understanding place value to 100. We will do this by recognising tens and ones, finding one more and one less and ordering numbers to 100. We will also be exploring the topics of money and time. The children will be recognising coins and notes and will begin to count coins to make amounts. They will also be reading a clock to tell the <i>time to half past and o'clock</i>.</p>	<p>RE/PSHE</p> <p>This term, in RE, the children will be learning about the special places within different religions. They will consider different forms of worship and learn about symbols from different religions.</p> <p>In PSHE we will spend time reflecting on our emotions about the transition into Year 2. We will also look at growing up, how we have changed since being a baby and the stages of growth.</p>	<p>Creative</p> <p>In DT lessons, the children will be designing and making moving vehicles. They will experiment with the best material to make their vehicle and with the best way to join wheels and axels to enable their creation to move.</p>
<p>English</p> <p>This term, in English, the children will be reading stories written by the author Benji Davies. They will compare the story language and structure. Children will learn how to build descriptive sentences, with the use of adjectives and conjunctions. They will also develop skills of prediction, inference and sequencing, through the use of role play and rehearsal. After studying these stories, the children will re-write their own adventure story, with a simple beginning, middle and ending.</p>	<p>Science</p> <p>As Poplar scientists, our enquiry will be based around materials and their different uses. We will explore the properties of flexibility, melting and insulation. We will also be tracking weather patterns and keeping a log of the weather. We will link findings to our seasons knowledge.</p>	<p>History</p> <p>In History we will research and compare types of travel and how they have developed over time. We will focus on air travel and look at the lives of the Wright brothers and Christopher Columbus.</p>

The Poplar Promise

At Poplar Farm School we promote our curriculum and ethos through The Poplar Promise, which is taught to the children, and referred to in lessons, learning questions, dojo points and assemblies.

We value the way in which all children are unique and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the rights of every child in our society. We respect each child in our school for who they are and we treat them with fairness and honesty. We endeavour to enable each child to be successful and we provide equal opportunities for all in our school. We value our environment and we aim, through our curriculum, to instil a sense of understanding and responsibility for our world and how that will impact on future generations as well as our own.

THE POPLAR PROMISE

At Poplar Farm School we are:

Problem solvers

Open minded and curious

Positive and independent

Loved and nurtured

Accepting of all

Resilient

