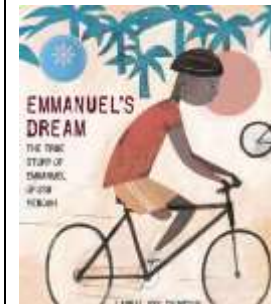
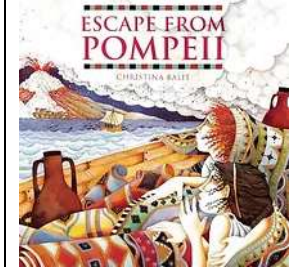


Year 4 Spring 1 - What did the Romans do for me?



Key Texts

This term we are looking at the Roman Empire. We will start by looking at how the Roman Empire spread and sequencing key dates for the Roman Empire. After this we will explore how the key positions worked in Roman society. We will look at how Britain may have learnt from the Roman Empire. Following this we will compare the lives of two famous individuals from the time, Julius Ceaser and Boudica. We will then look at the Roman impact on our local area and how Roman infrastructure impacts Britain still today.



Key vocabulary

Emperor	The leader of the Roman Empire.
Rome	The modern-day capital of Italy and the centre of the Roman Empire.
Gods/Goddess	The deities to which the Ancient Romans prayed and worshipped.
Gladiators	Warriors who fought in the colosseum who were often slaves.
Colosseum	The large arena where gladiator fights took place.
Senate	The democratic government of the Roman Empire.

Maths	Science		Art/Design
<p>In maths we will look at multiplication and division, deepening our understanding of what we have already looked at.</p> <p>We will then look at length and perimeter before moving onto fractions.</p>	<ul style="list-style-type: none"> • To group and classify living things • To identify and classify invertebrates and vertebrates • To identify, name and group living things in our local environment. • To explore and use classification keys. 		<p>In art this term we are looking at the artist Bisa Butler and how she uses nature in her art. We will then try to create art in her style.</p>
English	History		RE
<p>In English this term we will look at writing a diary entry as a Roman slave. We will build our use of descriptive language as well as using more complex punctuation such as colons and hyphenated words.</p>	<ul style="list-style-type: none"> • To understand how the Roman Empire spread and sequence key dates. • To explain the key roles in a Roman Empire society. • To summarise how Britain may have learnt from Roman civilization. • To compare the lives of Julius Caesar and Boudica. • To identify the impact of Romanisation in our local area. 		<ul style="list-style-type: none"> • To define pilgrimage • To discuss places you have travelled to visit for a special reason. • To discuss Jerusalem and reflect on ideas as to why it might be a sight of pilgrimage. • To learn about the pilgrimage of religious groups to Jerusalem. • To consider a personal pilgrimage and to explain why.