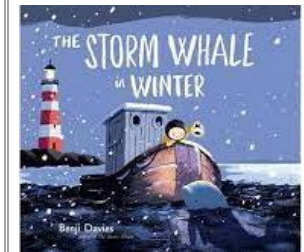
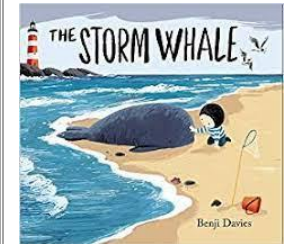


# Year 1, Summer 2 - How quickly could I travel around the world?



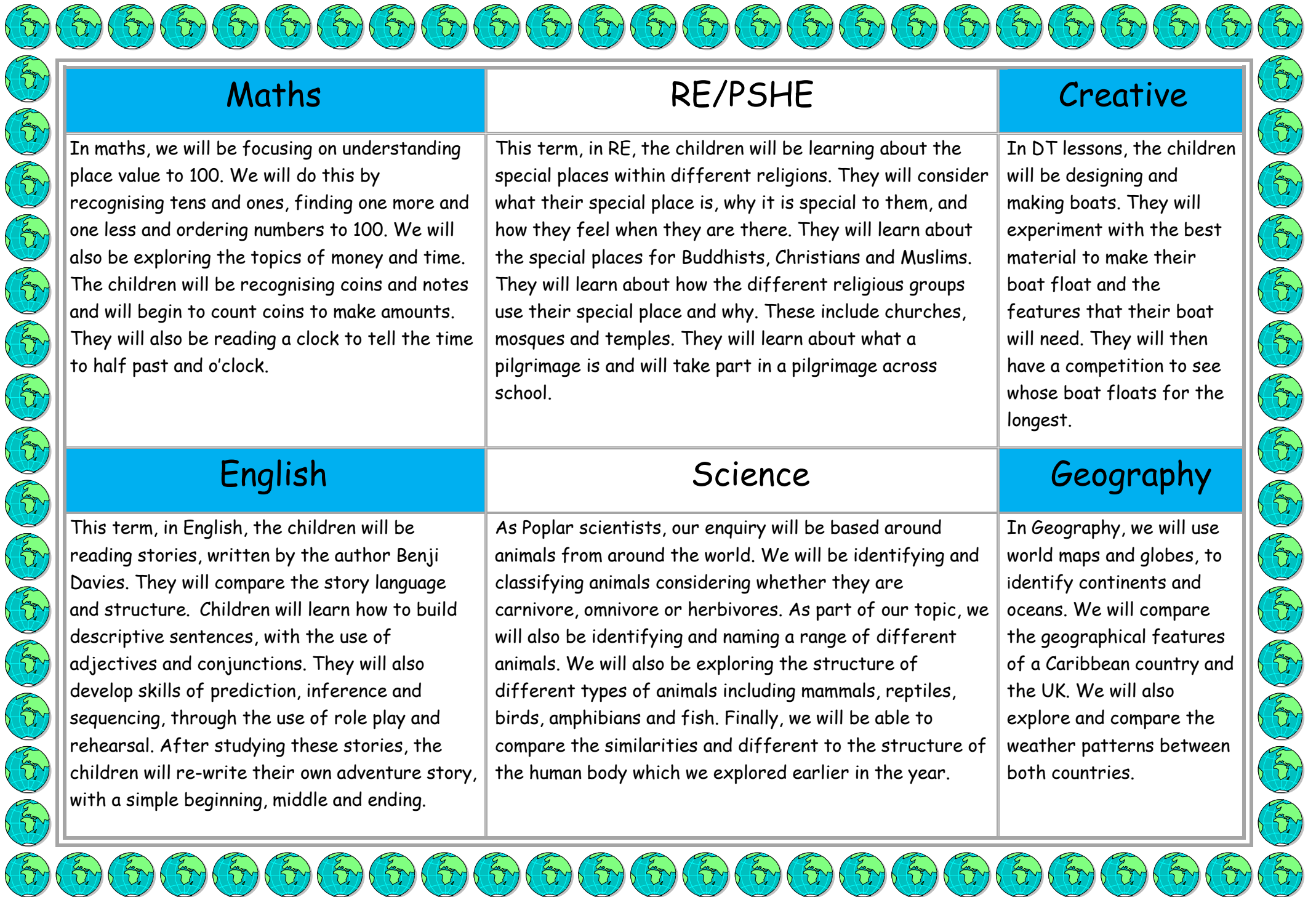
We have made it to the final term in year 1! This term, we will be travelling around the world. In history, we will explore the developments in transport over time and compare past and present planes and cars. This will link in very nicely with our DT project, where we will be designing boats, and discovering the best material to help them to float the longest. We can then have a year group competition! In history, we will also look at famous explorers and inventors from the past and consider the impact they have had on the modern world. Our science lessons will involve a very exciting trip to Yorkshire Wildlife Park, where we can learn more about different animals, their groups and habitats. In geography, we will be using world maps to identify continents and oceans. We will be learning how to use simple compass directions. We will look at some of the countries that Christopher Columbus travelled to and we will compare the human and physical geographical features between some of these countries and the UK.

## Key texts



## Key vocabulary

Carnivore	An animal that feeds on other animals.
Herbivore	An animal that feeds on plants.
Omnivore	An animal or person that eats a variety of food of both plant and animal origin.
Habitat	The natural home or environment of an animal, plant, or other organism.
Continent	A large expanse of land made up of many different countries.
Pilgrimage	A pilgrimage is when people travel to a place of worship that is usually far away.



### The Poplar Promise

This term we will be continuing to share with the children The Poplar Promise.

At Poplar Farm School we promote our curriculum and ethos through The Poplar Promise, which is taught to the children, and referred to in lessons, learning questions, dojo points and assemblies.

We value the way in which all children are unique and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the rights of every child in our society.

We respect each child in our school for who they are and we treat them with fairness and honesty. We endeavour to enable each child to be successful and we provide equal opportunities for all in our school. We value our environment and we aim, through our curriculum, to instil a sense of understanding and responsibility for our world and how that will impact on future generations as well as our own.

### THE POPLAR PROMISE

At Poplar Farm School we are:

Problem solvers

Open minded and curious

Positive and independent

Loved and nurtured

Accepting of all

Resilient

