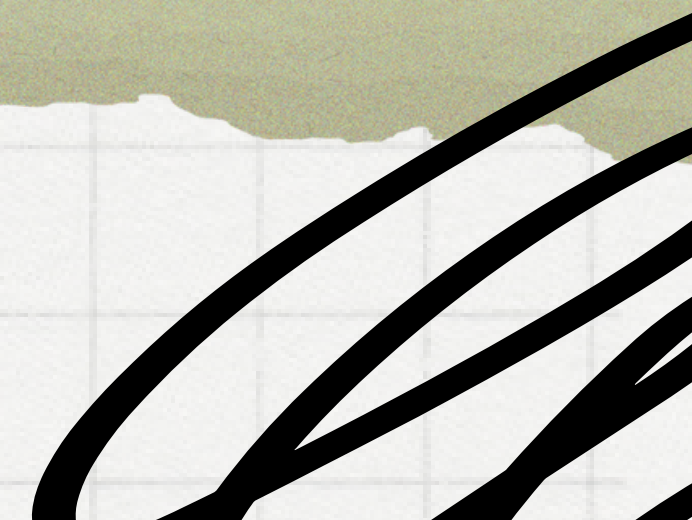
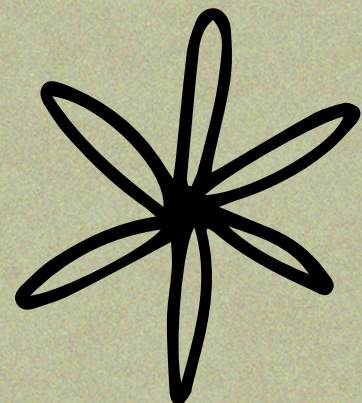
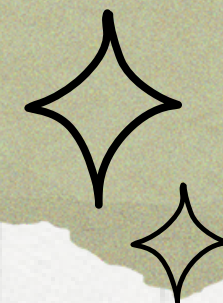
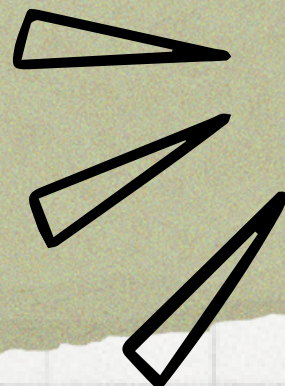
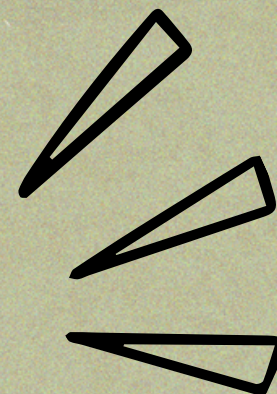
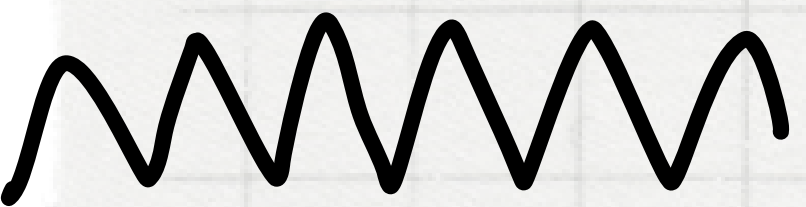
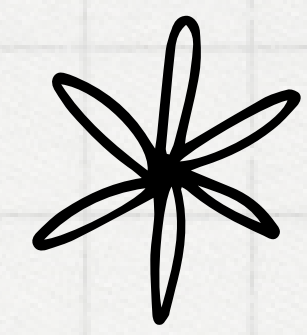


**Year 2**  
**Expectation**  
**meeting**





# Meet the Team



Mrs Anderson  
2A  
KS1 Lead



Miss Costall  
2C



Mrs George  
General TA



Miss Calpin  
1:1 TA



Miss Brickles  
1:1 TA

# Useful information

PE

Monday's and Friday's

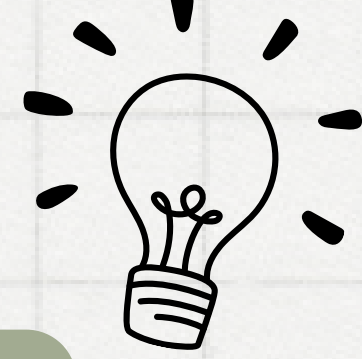
Homework

Set termly - choose an activity each week.

Numbots and TTRS

Please use this to practice number bonds and  
times tables!

# Our curriculum



# A typical timetable

Is the countryside better than the city?

What made the fire of London so Great?

What would we find if we journeyed into a forest?

How have holidays changed?

What would it be like to live in Nigeria?

What makes someone significant?

Mornings	Afternoons	
Spelling	2 x PE per week	PSHE
Maths	Art / DT	RE
English	Science	Geography / History
Whole class reading	Music	Computing

# Maths Expectations

Compare and order numbers up to 100 using  $<$   $>$  and  $=$ .

Say 10 more or less than any number to 100.

Read and write all numbers to 100 in digits and words.

Recall and use  $+$   $/$   $-$  facts to 20.

Derive and use related facts to 100.

Count in multiples 2, 5 and 10 from any number up to 100.

Recall and use multiplication and division facts for 2, 5 and 10 times tables to solve problems.

Recognise place value of any 2-digit number.

Add and subtract up to two 2-digit numbers.

Recognise and use the inverse.

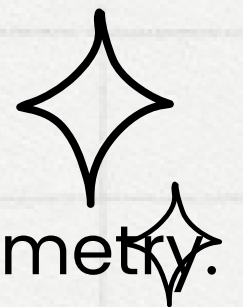
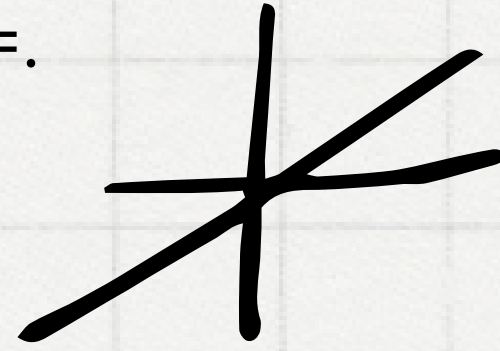
Recognise, find, name and write,  $1/2$ ,  $1/3$ ,  $1/4$ ,  $2/4$ ,  $3/4$ .

Recognise money and add and subtract amounts of money.

Know and use standard measures (cm, g, ml).

To tell the time to the nearest 5 minutes.

To describe properties of 2D and 3D shapes, including a the number of sides and lines of symmetry.



# English Expectations

## Reading



Read a range of texts with fluency and expression.

Discuss and express views about fiction, non-fiction and poetry.

Comment on the plot, setting and characters in familiar and unfamiliar stories.

Retell familiar stories.

Ask and answer simple questions and begin to make inferences and predictions.

Make comment on the structure of a text.

Use commas, question marks and exclamation marks to vary expression.

Recognise inverted commas (speech marks) and contractions (don't, won't, can't).

Identify past and present tense.

Use contents and index to locate information.

Be secure in phonics and reading common exception words.

# English Expectations

## Reading



In Year 2, when the children are ready, we will use Accelerated Reader. Children are given a zone in which they select a book from. They will complete a comprehension based quiz weekly.

Before choosing a book from the library, children will complete a Star Reader assessment. This is a computerised reading test. Questions will continually adjust to your child's responses. The test uses multiple choice questions and takes approximately 20 minutes. These will be completed termly to monitor progress.

# English Expectations

## Reading



Read at least 4 times per week.

Sign their reading diary and they will receive a raffle ticket on Friday for the Vending machine draw.

Questioning

When reading, stop and ask your child questions to ensure they understand and can discuss what they have read.

Discuss words

Identify words they are finding tricky. Discuss the meaning and add to spelling log to practice.

Create a culture of reading

Take it in turns to read. Discuss books you have enjoyed previously. Don't let it become a chore!



# English Expectations

## Writing



Write different types of sentences (statements, questions, exclamations and commands).

Use expanded noun phrases to add description (adjective, adjective, noun)

Write using subordination and coordination.

Correct and consistent use of present and past tense.

Correct and consistent use of a wider range of punctuations (Aa, ., ?!,)

Be able to use an apostrophe for contractions (wasn't)

Write under headings.

Handwriting joins to be attempted.

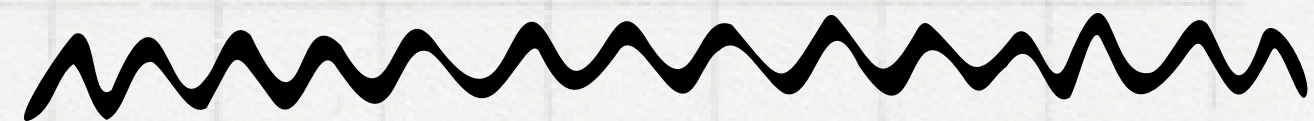
Spell common exception words.

Add suffixes, (-ly, -ness, -ment, -ful, -less, -ed, -ing).

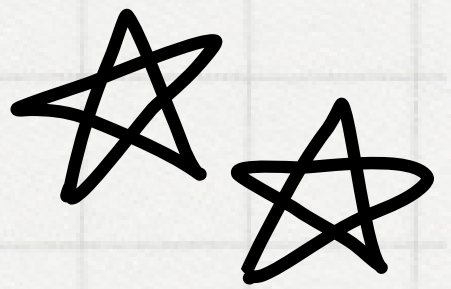
# RWI Spelling ☆☆☆

In year 2 we use RWI spelling. This is a scheme that follows on from RWI phonics.

5 common exception words will be put onto Class Dojo each week for you to practice.



# Spelling strategies

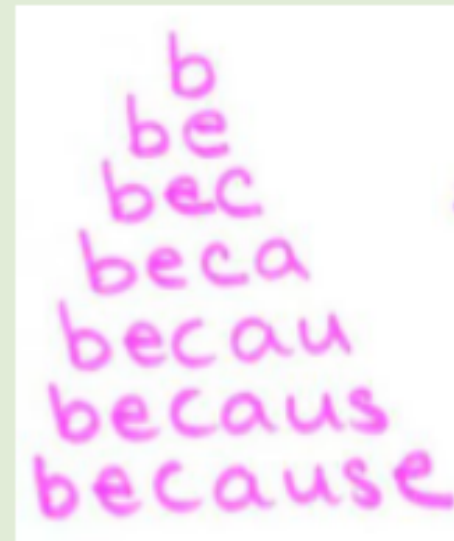


## Rainbow writing

write the spelling word in one colour.  
Then go over it in a different colour  
each time.



## Pyramid Writing



## pictures around words



## Highlighting hard parts

- using colours
- circling
- making it bigger

## phonetic rules

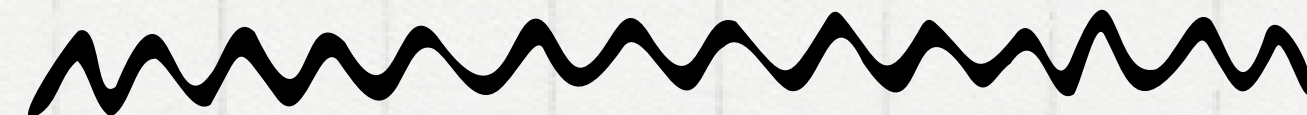
- segmenting
- counting syllables

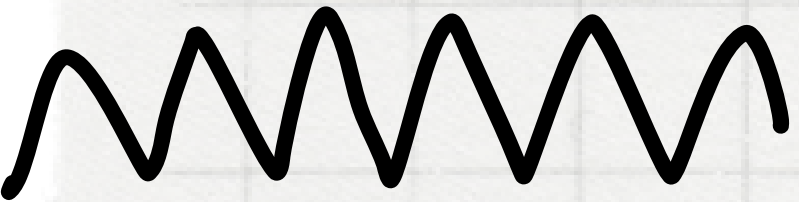


## Chunking

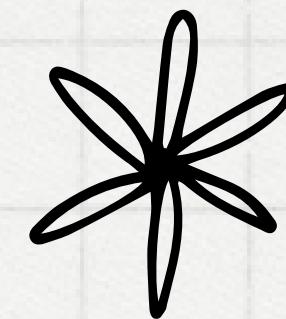
Break the word up into smaller  
parts.

in - ter - net





# SATS



SATS are no longer compulsory tests. However, they are a good way of monitoring the progress of your child towards the end of year expectations.

If we choose to do the tests:

- They will take place in May
- Tests to include: English, grammar, punctuation and spelling, Reading and Maths

A collection of hand-drawn doodles on a torn paper background. The doodles include a paperclip, a cloud, a starburst, a zigzag line, a leaf, a star, a speech bubble, a rainbow, and a leaf. The text 'Thank you!' is written in a bold, black, sans-serif font and is enclosed in a white speech bubble. The background is a light green color with a white grid pattern, and the torn paper effect is achieved by a dark green border.

**Thank  
you!**

**Any questions, please ask one of us!**