

# Year 3 Spring 1-Is he a God or a mortal?



## Key texts

This term, we will be taking a trip back to Ancient Greece. Our topic will begin with a Greek day, when we will learn all about the country Greece, including its location and the geographical features. We will also create Greek mosaics and try some Greek food! We will then engage with a history workshop about Ancient Greece, in which children will have opportunities to engage in practical resources and role play opportunities! Children will be able to dress up, re-enact the Olympics and act out Greek myths and legends. This term's PE days are: Tuesdays and Thursdays.



## Key vocabulary

Mortal	A human being who follows the life cycle of birth and death.
Myth	A traditional story that relates to events or religious beliefs. The main characters are usually non-humans.
Olympics	A multi-sport event held once every four years.
Pollination	The reproduction of flowering plants.
Athenians	A native or citizen of Athens (capital of Greece).
Spartans	A citizen of Sparta (a city in Ancient Greece).
Europe	One of the seven continents, which includes countries such as United Kingdom, Italy, France, Spain and Greece.

## Maths

To use formal written methods to solve multiplication and division problems.

To add and subtract amounts of money to give change, using both £ and p in practical contexts.

To interpret and present data using bar charts, pictograms and tables.

To solve one-step and two-step questions using information presented in a scaled bar chart, pictograms and tables.

## Science

To know the functions of different parts of flowering plants and trees.

To know what different plants need to help them survive.

To know the plant life cycle, especially the importance of flowers.

## Art/Design

To how to show facial expressions in my art.

To know how to use sketches to produce a final piece of art.

To recognise when art is from different cultures and different historical periods.

## English

In our English lessons, we will be exploring fictional legends through our text choices. We will be using the text 'Magical Creatures' by Meg Clibbon, to introduce us to the fantastic creatures of mythology. We will learn about the creatures, and will build character descriptions and factual information to inform others about our own mythical hybrid creature.

We will also be reading 'The Legend of Black Rock' by Joe Todd-Stanton. We will then be sequencing our own mythical texts using a magical and mysterious object of our choice!

## Geography

To know about and can talk about the struggle between the Athenians and the Spartans.

To know about some of the things that the Greeks gave the world.

To know that the Greeks were responsible for the birth of the Olympics.

To know that the Greek Gods were an important part of Greek culture.

## RE

To compare the difference between a religion and a belief.

To know how religious symbols relate to God.