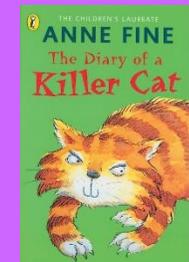
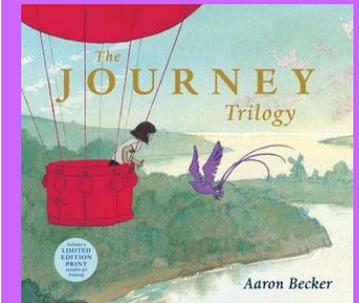


# Year 3 Summer 1 - Can I still find a dinosaur?



This term, in year 3, we will immerse ourselves into the 19<sup>th</sup> century when dinosaurs were first discovered, identifying types of dinosaur by their skeletons, learning when and why they became extinct and how their fossils were formed. We will become palaeontologists, investigating, identifying and creating fossils just like Mary Anning (who we will be researching this term!). Our PE days will be Tuesday and Friday. Each Year 3 class will have 5-weeks of Tennis coaching by a certified coach from Grantham Tennis Club over the Summer Term.

## Key text



## Key vocabulary

Fossil	The remains or impression of a prehistoric plant or animal embedded in rock and preserved in petrified form.
Extinction	The termination of a kind of organism or a species. The moment of extinction is generally considered to be the death of the last individual of the species.
Palaeontologists	A scientist who specialises in the study of life forms that existed in history, represented by their fossils.
Classification	The grouping of things according to their observed similarities.
Grid-references	A map reference indicating a location in terms of a series of vertical and horizontal grid lines identified by numbers or letters.
Community	A group of people living in the same place or having a particular characteristic in common.
Responsibilities	Having a duty to deal with something or of having control. It means being dependable, making good choices, and taking accountability for your actions.

## Maths

### Fractions:

- To recognise, find and write unit fractions and non-unit fractions.
- To recognise and use fractions as numbers.
- To recognise and show equivalent fractions with small denominators.
- To add and subtract fractions with the same denominator within one whole.
- To compare and order unit fractions, and fractions with the same denominators

### Time:

- To tell and write the time from an analogue clock, 12-hour and 24-hour clocks.
- To estimate and read time to the nearest minute.
- To record and compare time in terms of seconds, minutes and hours;
- To use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.
- To know the number of seconds in a minute and the number of days in each month, year and leap year
- To compare durations of events.

## Science

To describe in simple terms how fossils are formed when things that have lived are trapped within rock.

To identify and classify rocks.

## Art/Design

To cut card and tissue paper to create a dinosaur.

To manipulate paper to replicate a 3D sculpture.

To create shapes using wire.

To manipulate wire to create a free-standing sculpture.

To join clay together to create a sculpture.

To mix colours to add depth to a sculpture.

## English

This term, we will be reading texts which include fantasy worlds. *Ocean Meats the Sky* by The Fan Brothers and *Journey* by Aaron Becker, are both picture books which will allow the children to infer, imagine and predict. The children will build setting descriptions and create their own fantasy world text.

We will be recapping the use of:

- Prepositions
- Subordinate clauses
- Fronted adverbials
- Adverbs
- Conjunctions

## History

To know about the life of a famous person from the past because I know how to research.

To use a range of sources to research the life and work of Mary Anning.

## RE

How is Christian belief expressed collectively?

How does Christian worship and celebration build a sense of community?

How is Muslim belief expressed collectively?

How does Muslim worship and celebration build a sense of community?