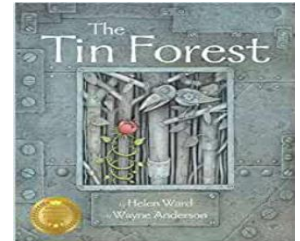
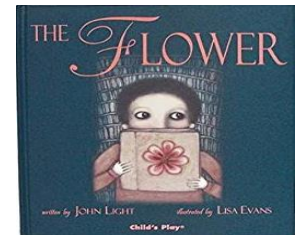


# Year 3 Spring 2-Who would live in a place like this?



## Key text

This term, in year 3, we will be learning all about our local area, the countryside and cities within the UK. We will go on walks around the school and the town, to discover the geographical features close to us. We will research and look at images of Grantham in the past, and make comparisons to how it looks today. We will also complete a big project, in which we will have a video call with a school in São Paulo. We will share with each other, what our schools are like and what it is like to live where we live. For this project, we will experience Brazilian culture and traditions!



### Key vocabulary

Southern and Northern hemisphere	The southern hemisphere is half of the earth which is south of the equator. The northern hemisphere is half of the earth which is north of the equator.
City	A large human settlement.
Favela	A Brazilian shack, or shanty town, or slum (an overcrowded street inhabited by very poor people).
Stakeholder	A person of interest or concern.
Sao Paulo	A city in Brazil.
Reflection	The throwing back of light from a surface.
Shadow	A dark area or shape produced by a body coming between rays of light and a surface.

## Maths

Length and perimeter:

- To measure, compare, add and subtract lengths (m, cm, mm).
- To measure the perimeter of simple 2-D shapes.

Fractions:

- To recognise, find and write fractions both unit and non-unit fractions.
- To count in fractions.
- To recognise equivalent fractions.

## Science

To what dark is (the absence of light) and that light is needed in order to see.

To know that light is reflected from a surface.

To know and demonstrate how a shadow is formed and explore shadow size and explain the changes.

To know the danger of direct sunlight and describe how to keep protected.

## Art/Design

To design a tapestry.

To develop skills in tapestry.

To create a class tapestry.

To evaluate a design.

## English

To begin our English lessons this term, we will be reading *Greenpeace* by Simon James. The children will have a go at reading the letters between Emily and *Greenpeace* using expression to portray the emotions of the character who wrote them. They will identify the features of a letter and apply them within their own letters to *Greenpeace*. The children can pretend they have discovered a whale somewhere themselves!

We will also read two stories with very similar settings: *The Flower* by John Light and *The Tin Forest* by Helen Ward. Children will compare the settings and build a description of their own 'flowerless' town. During these lessons we will do some short burst writing including a poster about saving the environment and instructions on how to create a flower garden.

## Geography

To compare the features of cities and the countryside.

To know why people may choose to live in one place rather than another.

To know the capital city of at least six European cities.

To know whether a country is located in the Southern or Northern Hemisphere.

To locate the Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian on a map.

## RE

To compare the difference between a religion and a belief.

To know how religious symbols relate to God.