



# SEND Newsletter

MARCH 2025

## WELCOME

We'd like to introduce ourselves as the SEND team:



### Miss Mason

Assistant Headteacher and SENDCO



### Miss Storey

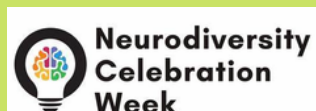
SENDCO Assistant and  
Intervention TA



### Miss Smith

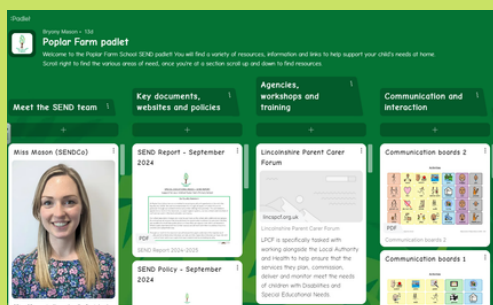
Behaviour, Relationships and  
Learning Mentor

Please click the logo below to find a range of panel discussions from **17th – 21st March**, as part of **Neurodiversity Celebration Week**. The discussions will all be focussing on key neurodiversity topics, and aim to educate while inspiring conversations about neurodiversity.



## POPLAR FARM PADLET

Our Poplar Farm Padlet is a resource library of information, printable resources and links to support you and your child.



TO ACCESS THE SCHOOL'S  
PADLET CLICK [HERE](#) OR SCAN  
THE QR CODE



## FAQS

### What is the purpose of this newsletter?

This newsletter aims to provide updates, resources, and support for parents, carers, and staff involved in the education of children with special educational needs and disabilities (SEND).

### Who is this newsletter for?

It is for all parents, carers, and staff who want to stay informed about SEND-related topics, including those with children on the SEND register or those interested in inclusive education.

### How does the school support children with SEND?

Our school provides a range of support, including Individual Education Plans, interventions, collaboration with external professionals, and a dedicated SENDCO (Special Educational Needs and Disabilities Coordinator).

### What should I do if I have concerns about my child's learning needs?

If you have any concerns, please speak to your child's teacher.

### Are there any workshops or training sessions for parents?

Yes! We hold workshops and coffee mornings for members of our school community. Keep an eye out on the school newsletter for future dates!

### Where can I find additional support outside of school?

On our Poplar Farm Padlet you will find a section on outside agency support.

## RECOMMENDED ONLINE COURSES

### Exploring social communication differences

Wednesday 19th March 6.30 – 8.30pm

*Click [here](#) to book*

### Supporting transitions for autistic children and young people

Tuesday 25th March 6 – 8pm

*Click [here](#) to book*

### Year 6 transition to secondary support

Monday 28th April, 10am – 12noon or Tuesday 10th June, 12.30 – 2.30pm

*Click [here](#) to book for Monday 28th April*

*Click [here](#) to book for Tuesday 10th June*



## DYSLEXIA OUTREACH TEAM PARENT INFORMATION MEETING

**Monday 28th April**

Please arrive for 9am

The session will run from 9.15 – 10.15am

The Dyslexia outreach team are two specialist teachers, with a wealth of expert knowledge and experience in teaching and supporting students with Dyslexia and other learning difficulties. They will be leading a workshop on how to support your child at home with literacy skills.

### **This workshop is for parents/carers of children who:**

- Demonstrate difficulties in acquiring age appropriate reading and writing skills.
- Have slow reading progress.
- Demonstrate a poorer standard of written work compared with oral ability.
- Demonstrate difficulties with working memory and processing skills (verbal or written)
- Have a diagnosis of Dyslexia or feel your child may potentially be Dyslexic.

## THE WILLOW ROOM



Introducing The Willow Room, a space where children can feel supported by Miss Smith with their behaviours, learning and forming positive relationships.



Click below to watch the Youtube tour:

[The Willow Room](#)