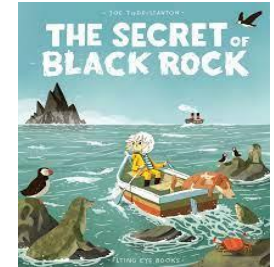


Year 3 Spring 1- Is he a God or a mortal?



Key texts

This term, we will be taking a trip back to Ancient Greece. During our topic, we will learn all about the country Greece, including its location and the geographical features. The children will be learning about what life was like for a child in Ancient Greece and the influence that the Ancient Greeks had on life today. The topic will end with an Ancient Greek day, where children will be able to dress up, make clay vases, listen to Greek myths and legends, and try Greek food! The children will also learn about the Ancient Greek Olympics and have the opportunity to re-enact the events for themselves. This term's PE days are: Mondays and Fridays.



Key vocabulary

| | |
|-------------|--|
| Mortal | A human being who follows the life cycle of birth and death. |
| Myth | A traditional story that relates to events or religious beliefs. The main characters are usually non-humans. |
| Olympics | A multi-sport event held once every four years. |
| Pollination | The reproduction of flowering plants. |
| Athenians | A native or citizen of Athens (capital of Greece). |
| Spartans | A citizen of Sparta (a city in Ancient Greece). |
| Europe | One of the seven continents, which includes countries such as United Kingdom, Italy, France, Spain and Greece. |

Maths

To use formal written methods to solve multiplication and division problems.

To add and subtract amounts of money to give change, using both £ and p in practical contexts.

To interpret and present data using bar charts, pictograms and tables.

To solve one-step and two-step questions using information presented in a scaled bar chart, pictograms and tables.

Science

To observe and group rock types rocks and their features

To compare different rock types through fair testing.

To observe local bedrock and examine survey data.

To investigate and classify the different components of soil.

Art/Design

To understand what primary and secondary colours are by mixing paint.

To mix colours to create tints, tones and shades.

To sketch a *Greek* building using a focal point.

To choose colours carefully to create a mood, and paint and print figures.

English

In our English lessons, we will be exploring fictional legends through our text choices. We will be using the text 'Magical Creatures' by Meg Clibbon, to introduce us to the fantastic creatures of mythology. We will learn about the creatures, and will build character descriptions and factual information to inform others about our own mythical hybrid creature.

We will also be reading 'The Legend of Black Rock' by Joe Todd-Stanton. We will then be sequencing our own mythical texts using a magical and mysterious object of our choice!

History

To know about and can talk about the struggle between the Athenians and the Spartans.

To know about some of the things that the *Greeks* gave the world.

To know that the *Greeks* were responsible for the birth of the Olympics.

To know that the *Greek Gods* were an important part of *Greek* culture.

RE

To compare the difference between a religion and a belief.

To know how religious symbols relate to *God*.