



	<u>Essential</u>	<u>Desirable</u>
Education/ Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of further professional qualifications
Experience	<ul style="list-style-type: none"> • Up to date experience of working with children in a learning environment • Experience of work with children in the EYFS 	<ul style="list-style-type: none"> • Experience of teaching from more than one Key Stage in the Primary Phase
Skills	<ul style="list-style-type: none"> • Ability to communicate effectively (spoken and written) with children, parents and colleagues • Ability to teach children across the whole ability range including children identified as having Special Educational Needs or AG&T • Ability to empathise with children • Ability to work as part of a team • Ability to use ICT to enhance teaching and learning opportunities for pupils 	<ul style="list-style-type: none"> • Strong commitment to developing leadership skills • A willingness to undertake research to enhance Teaching and Learning
Specialist Knowledge	<ul style="list-style-type: none"> • Up to date working knowledge of the EYFS/Primary curriculum • Understanding of child protection and behaviour management procedures • Evidence of continuing professional development 	<ul style="list-style-type: none"> • Able to offer Subject Specialisms / Subject Leadership
Additional Requirements	<ul style="list-style-type: none"> • Desire to learn • Reflective Practitioner 	<ul style="list-style-type: none"> • Willingness to offer extra- curricular opportunities for pupils