

EYFS Term 6 Curriculum Newsletter

Welcome back!

We hope you had a lovely half term break filled with sunshine and fun! We have a very busy term ahead.

We are so excited to start the final summer term and to get stuck in to our Into The Wild... topic. We have lots of fun planned for this term and will be thinking about getting the children ready and excited for Year 1.

There are lots of important and fun things happening this term so please ensure you are reading the weekly newsletters.

Key Dates

Friday 21st June – Class Photo Day

Thursday 27th and Friday 28th June – PopFest

Tuesday 2nd July – EYFS viewing Newton House for a picnic

Wednesday 3rd July – End of Year reports sent home to parents/carers


Thursday 4th July – School closed for General Election polling station

Friday 5th July – Meet your teacher morning

Learning Rationale/Statement of Aims:

This term, as we move into our final term of reception, our topic is Into The Wild...

As always, we will be using stories and texts as a base from which to explore this new topic. Some of our key texts will be Handa's Surprise and We're Going on a Bear Hunt. We will

 use these texts to write narratives about a journey linked to wild animals across the world. We will also use the story of Elmer to discuss diversity and the Poplar Promise. We will also be learning and performing an end of year poem to celebrate our year in Reception at Poplar Farm! The children will be explorers and find out lots of facts about different countries using maps, atlases, globes and more!



We will be exploring different vocabulary based around travelling and wildlife, as well as listening to music from around the world and learning to move our body expressively to what we hear.

We would like to say thank you for all of the amazing reading that has been happening at home. Reading is so vital for children and underpins everything that we do at school. We can't wait to start giving out raffle tickets again, ready for the vending machine draw at the end of term!

PSHE

In PSHE we will be focussing our learning around the topic 'Changing Me'. This will explore how we grow from babies into adults, how being healthy helps us to grow and our feelings and thoughts about the children's transition into KS1.



RE

This term in RE our focus will be 'Our Beautiful World'. We aim to explore and respond to the natural world and recognise there are some questions that are difficult to answer. This fits in beautifully with our Into The Wild... theme!

Thursday 11th July – Sports Day

Friday 19th July – Last day of Term 6

Expressive Art and Design

This term, our Expressive Art and Design unit is linked to music! We will be learning how to move expressively, how to make sounds using musical instruments and creating movement sequences! We will still be creating lots of amazing artwork and inventions during our Plan Do Review sessions, which I'm sure the children will be excited to bring home and show you.

English

In English, we will be focusing on writing narratives, which is preparing the children for Year! We will first use 'We're Going On a Bear Hunt' to generate descriptive words, then independently writing our own version of the story. Our final unit will be Handa's Surprise, where we will be creating another narrative using our knowledge of wild animals! We will also be continuing our daily Phonics lessons to learn our final sounds and blend them before Year 1!

Maths

In Maths, we are exploring the unit Visualise, Build and Map. This links to our Early Learning Goal of Number Patterns. The children will learn how to make different patterns, as well as using positional language and create maps! We will also be learning about Number, which includes the composition of numbers to 20, addition and subtraction within 10 and number facts.

How can you help at home?

- Encourage your children to write in meaningful contexts (as independently as possible!), such as; letters, shopping lists, cards, stories or postcards. Encourage pencil grip and sitting at a table.
- Talk about the structure of stories and start from different places in a text – can your child think about what might have happened at the beginning or at the end? Can you predict what might happen or look at the pictures and infer (guess) some facts about the characters or setting?
- Sing along to your favourite song. Can you record the song using marks? Can you talk about the beat or pitch?
- Spot 'red words' in stories, out and about or in magazines and newspapers.
- Cook and bake together.
- Have conversations about Year 1 and how exciting it is!
- Read, read, read!

Books to explore

'Rumble in the Jungle' by Giles Andrae, 'Monkey Puzzle' by Julia Donaldson, 'There's a Tiger in the Garden' by Lizzie Stewart, 'Once Upon a Jungle' by Laura Knowles, 'The Rainforest Grew All Around' by Susan Mitchell, 'The Great Kapok Tree' by Lynne Cherry, 'Orangutau, A Day in the Rainforest Canopy' by Rita Goldner, 'Slowly, Slowly Slowly said the Sloth' by Eric Carle, 'Yara's Tamari Tree' by Yossi Lapid, 'Secrets of the Rainforest' by Carol Brown, 'If I Ran The Rainforest' by Bonnie Worth, 'My Friend Earth' by Patricia MacLachlan, 'Handa's Surprise' by Eileen Browne, 'Jazzy in the Jungle' by Lucy Cousins

Websites to visit

<https://www.topmarks.co.uk/> - maths games

<https://www.phonicsplay.co.uk/resources/phase/2> - phonics games