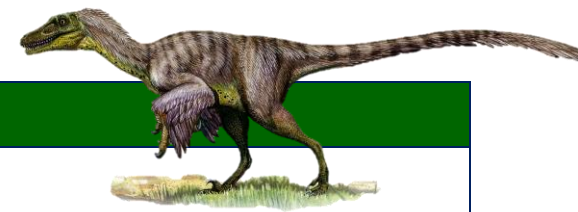


EYFS Term 3 Curriculum Newsletter



Welcome back!

We hope you had a relaxing holiday and enjoyed spending time with loved ones.

It has been so lovely to see so many of you using Tapestry to share your children's learning and experiences. We hope that you continue to do this over the next term!

If you are unsure of anything, we are always happy to answer any questions you have on Dojo!

Learning Rationale/Statement of Aims:

We are very much looking forward to getting stuck into our new Topic: Dinosaurs! This topic will encourage children to examine and understand the pre-historic and living world which are endlessly fascinating. The children have come up with lots of questions about this topic, which we will aim to find the answers to in a range of ways!

On their journey of discovery, they will learn all about the types of dinosaurs that roamed our very different world a very long time ago. We will look at simple timelines and think about the timeline of our lives, too. Children will compare dinosaurs with each other and familiar animals and will group and classify and sort them according to physical features, habitats, and eating habits. Children will use a range of stories and hands on experiences to inspire creative writing all about these magnificent beasts. Also, we will investigate their sheer size through Maths and use this to solve investigations based on number.

The children will take on the role of palaeontologists and carefully uncover fossils and try to piece them together. Will they find a new species of dinosaur?



Key Dates

Wednesday 5th Jan – First day of Term 3
Monday 17 January - Martin Luther-King Day
Wednesday 26 January - India, Republic Day
Monday 31 January - National storytelling week
Tuesday 1 February - Chinese New Year
Thursday 3 February - Lola's 1st birthday
Friday 4 February - Sri-Lanka, Independence Day
Friday 4 February - 2pm Open afternoon for parents
Monday 7 February - Children's mental health week
Tuesday 8 February - Safer internet day
Thursday 10 February - 4.30-5.15pm EYFS & Y1 FoP disco

PSHE

In PSHE we will be learning about Dreams and Goals by staying motivated when taking on a new challenge or problem. Having lots of opportunities to work with my friend or as a team and trying to help my friends reach their goals as well as my own!



RE

This term our topic for Religious Education will be 'My Special People'. We will be talking about the people who are special in our lives; at home, at school and in our community. We will be learning about key figures who are special to religious and non-religious people and groups.



Literacy

Using our Extinct and Endangered theme children will explore stories with familiar settings such as 'Ten Little Dinosaurs', 'Dinosaur Roar' and 'Harry and his Bucket full of Dinosaurs' to develop their story telling skills. Children will also read non-fiction texts to find out about a range of dinosaurs and their characteristics. Children will respond to poetry and stories, listening to and joining in with repetitive patterns and rhyme.

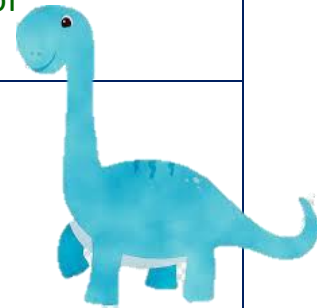
This term we will also be introducing 'Play Plans' linked to our topic. This builds on 'Plan do Review' and will give the children the opportunity to record a plan for their week, collect resources and complete what they set out to do.

Maths

Children will continue to develop their understanding of the number system, focusing on number recognition, sequencing and writing numbers. They will become more confident in sharing and grouping objects and numbers.

They will also use a variety of contexts e.g. money, length and capacity, to problem solve.

Children will learn to use a wide range of measuring apparatus and use both standard and non-standard units of measurement.



How can you help at home?

- Use your letter sounds to sound out objects around your home e.g. t-a-p = tap and c-ar = car
- Point out places you have been on a map. How did you get there? Car, Train, Aeroplane?
- Sing along to your favourite song. Can you clap the beat?
- Can you see the Primary colours? (Red, blue and yellow) Use paints to mix them together. What different colours can you make? How can you make green?
- Collect reclaimed materials to bring into school for our DT project. What box would make a great dinosaur body? What could you use for a long neck?
- Can you draw a map of a museum? What dinosaurs are in the different areas? Can you add labels?
- Can you make your own dinosaur world in your garden? Make shelters for the dinosaurs. What could you use for the watering hole?

Books to explore

Little Kids First Big Book of Dinosaurs by Catherine Hughes; First Dinosaur Encyclopaedia (DK); Dinosaur A to Z (DK); Ten Terrible Dinosaurs by Paul Stickland; Dinosaurs in My School by Timothy Knapman; Dinosaurs in the Supermarket by Timothy Knapman; Winnie's Dinosaur Day by Valerie Thomas; Dinosaurs Love Underpants by Claire Freedman and Ben Cort; Goldilocks and the three Dinosaurs by Mo Willems

Websites to visit

<https://www.bbc.co.uk/cbeebies/curations/dinosaur-facts> for dinosaur facts
<https://www.bbc.co.uk/cbeebies/watch/playlist-andys-prehistoric-raps> dinosaur raps!
<http://www.nuttinbutpreschool.com/how-to-make-fossil-dough/> Fossil dough instructions