

# SUMMER 2

# WHAT MAKES SOMEONE SIGNIFICANT?

This term we will be exploring significant figures, both historic and modern day. We will learn what makes someone significant and compare the achievements of a range of explorers. This term we also get to celebrate our two-day festival - PopFest! Children will participate in a range of enrichment activities. Our PE days remain the same, Monday and Friday.

## Maths

- To compare and sequence intervals of time.
- To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- To know the number of minutes in an hour and the number of hours in a day.
- To order and arrange combinations of mathematical objects in patterns and sequences.
- To use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).

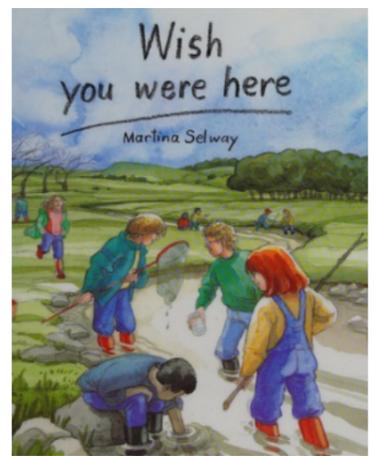
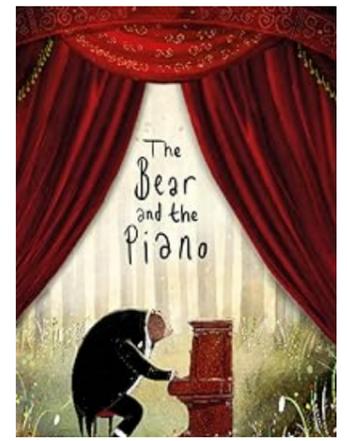
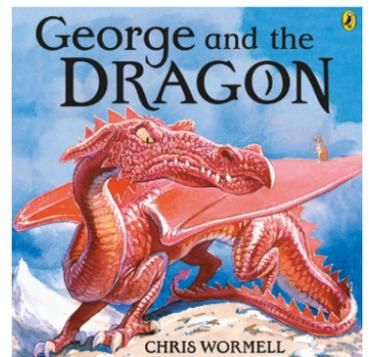
## English

- We will explore the narrative 'George and the Dragon' and make links to the film 'How to Change your Dragon'. We will learn about subordinating conjunctions, similes, and applying thoughts and feelings to a narrative.
- We will learn about the features of a biography and create a factual biography about a significant historic figure.

## Science

- To understand pushing and pulling can move things faster or slower, move and stop.
- To know things can move in different ways.
- To know the properties of different materials.
- To explore the discoveries of the Wright brothers.

## Key Texts



## History

- To identify what makes someone significant in history.
- To learn about the lives of significant individuals in the past who have contributed to national and international achievements.
- To compare explorers from the past and present.

## DT

Mechanisms

- To know how levers and slides work.
- To know how to make a slider.
- To know how to make a lever.
- To know how to finish a produce to make it appealing.

## RE

Community - Islam

- To recall different names for Allah and understand there are 99.
- To know how Muslims pray.
- To know about the study of the Qu'ran.
- To know about Eid Ul-Fitr and relate to Muslim beliefs about the world.
- To know about key symbols and practices in my daily life and how they relate to my community.