

SUMMER 1

WHAT WOULD IT BE LIKE TO LIVE IN NIGERIA?

This term we will be exploring the continent of Africa and specifically Nigeria. We will compare features of Nigeria to the United Kingdom. In science, we will learn about life cycles. Chick eggs will arrive at school and we will have a first-hand experience of eggs hatching! We will take care of the chicks and watch them grow and develop. PE days remain the same, Monday and Friday.

Maths

Estimate and measure mass (kg/g); temperature (°C); and capacity (litres/ml) to the nearest appropriate unit, using scales, thermometers and measuring vessels.

To compare and order mass, volume/capacity and record the results using >, < and =

To recognise, find, name and write fractions 1/2, 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.

To write simple fractions, for example 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.

English

We will explore A Lion in Paris and write our own narrative changing the setting of the story. We will focus on a range of skills, such as conjunctions, fronted adverbials and expanded noun phrases.

We will also explore the features of non-chronological report and create our own version for African animals.

Science

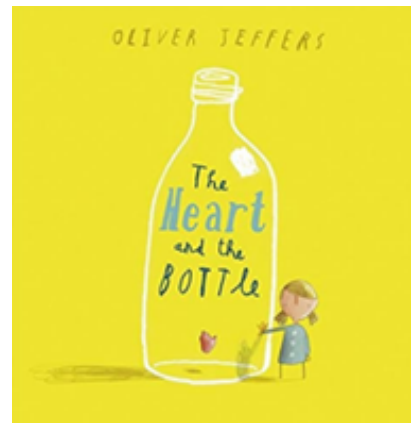
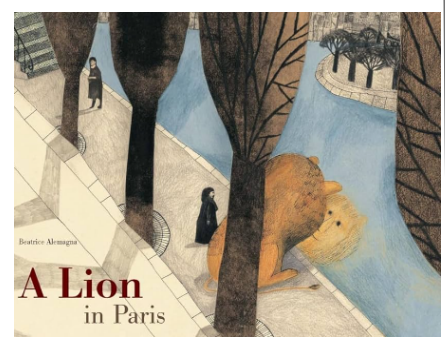
Notice that animals, including humans, have offspring which grow into adults.

Look at the similarities and differences of offspring and animals.

To understand the lifecycle of a human, a frog and a chicken.

To describe the basic needs of animals including humans for survival.

Key Texts



Geography

To identify the seven continents of the world.

To identify the five oceans of the world.

To identify Nigeria on a world map. (hot and cold areas – the equator and poles).

To identify human and physical features of Nigeria.

To compare Nigeria to the UK.

Art

To know what the technique of print making involves.

To know print is the mark left behind when in contact with wet ink / paint.

To know prints can be made by a wide variety of objects.

To know the importance of printing and patterns in African history.

To know objects can be manipulated and changed to make prints.

To know that you can have a two-step printing process.

RE

To know that Muslims believe that Allah created the world.

To know about Allah's prophets

To know some of the names for Allah in Islam.

To make links between the prophet and the Ant and the crying camel and God.

To make links between the Prophet Muhammed and Jesus.