

SPRING 1

WHAT WOULD IT BE LIKE TO LIVE IN NIGERIA?

This term we will be exploring the continent of Africa and specifically Nigeria. We will compare features of Nigeria to the United Kingdom and where we live. PE days remain the same, Monday and Friday.

Maths

- Shape:
- Identify and describe the properties of 2-D and 3-D shapes.
 - compare and sort common 2-D and 3-D shapes and everyday objects.
- Money:
- To recognise and use symbols for pounds (£) and pence (p).
 - To combine amounts to make a particular value.
 - To find different combinations of coins that equal the same amounts of money.
 - To find change

English

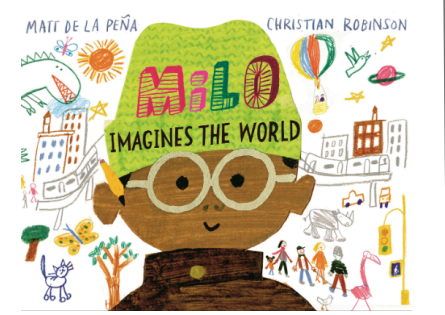
We will explore a narrative from a different culture - Milo Imagines the World. We will learn to create and apply similes, use adverbs and use prefixes and suffixes.

We will also explore the features of lyrical explanation text and create our own version for emotions using African animals.

Science

- To observe and describe how seeds and bulbs grow into mature plants.
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To identify and classify plants and animals.
- To understand simple food chains.
- To know why an animal or plant is suited to a particular habitat.

Key Texts



Geography

- To identify the seven continents of the world.
- To identify the five oceans of the world.
- To identify Nigeria on a world map. (hot and cold areas – the equator and poles).
- To identify human and physical features of Nigeria.
- To compare Nigeria to the UK.

Art

- To know what the technique of print making involves.
- To know print is the mark left behind when in contact with wet ink / paint.
- To know prints can be made by a wide variety of objects.
- To know the importance of printing and patterns in African history.
- To know objects can be manipulated and changed to make prints.
- To know that you can have a two-step printing process.

RE

- To explore what being thankful means in different religions.
- To compare a Christian harvest with Indian harvest.
- To explain how some Jewish people celebrate Sukkot.