

# Poplar Farm Primary School

## PE Sports Premium Report 2024-25



Details with regard to funding	
How much (if any) do you intend to carry over from this total fund into 2021/22?	N/A
Total amount allocated for 2022/23	£18,260
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,260
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,260
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18,260

Swimming Data	
Meeting national curriculum requirements for swimming and water safety.	reported on by 31st July 2025
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

### Action Plan and Budget Tracking

Academic Year: 2024/25	Total Fund allocated: £18,260	Date Updated: September 2024.	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			% Total allocation
Intent	Implementation	Impact	Sustainability and suggested next steps.
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	

<ul style="list-style-type: none"> <li>• To continue to have more children, more active, more of the time.</li> <li>• Make best use of our relationship with Inspire. Give children more opportunity to take part in sporting events across the school year and across year groups. All children in key stage 2 to take part in at least one event. This will be tracked like previous year on school database. Tracking to monitor groups that may not have had enough opportunities previously.</li> <li>• To continue to raise awareness of places children can access sport outside of school (signposting).</li> <li>• Provide a range of after school opportunities for children to access and increase uptake.</li> </ul>	<ul style="list-style-type: none"> <li>• Build links with local community sports clubs through our SGO and Inspire Plus.</li> <li>• Purchase further Resources for active play and curriculum enhancement. Also purchase new equipment to help deliver the new year 6 curriculum.</li> <li>• Track children’s participation in school sport and physical activities. Individual tracking of groups across school such as EAL and FSM.</li> <li>• Continue to sign post children to further opportunities in the local community.</li> </ul> <p>Work alongside the PE apprentice to help them deliver high quality PE lessons alongside the class teacher that inspire pupils and cater for their sporting needs.</p> <p>Apprentice to work alongside play leaders to help deliver active minutes at break and lunchtime.</p>	<p><b>Funding allocated.</b></p> <p>equipment for PE lessons. £2,000</p> <p>Transport to events. £2000</p> <p>PE apprentice (level 4). £8000</p> <p>PE events through inspire. £1000</p> <p>Enrichment opportunities. £2000</p> <p>Get Set for PE subscription.</p>		
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<ul style="list-style-type: none"> <li>• Use the new school PE apprentice to help deliver active minute in PE sessions, break and lunchtimes and after school clubs.</li> <li>• Inclusive sports day that all children can participate in.</li> <li>• Enrichment days to inspire children.</li> </ul>	<p>Increase afterschool club numbers by providing diverse and different opportunities.</p> <p>Have at least two enrichment days/week related to sport throughout the school year.</p> <p>Adaptation of previous Sports Day to ensure inclusion for all.</p>			
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<b>Academic Year:</b> 2024/25	<b>Total Fund allocated</b> £18,260	<b>Date Updated:</b> September 2024		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				% Total allocation
<b>Intent</b> Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<b>Implementation</b> Make sure your actions to achieve are linked to your intentions:	<b>Impact</b> Evidence of impact: what do pupils now know and what can they now do? What has changed?	<b>Sustainability and suggested next steps.</b>	

<ul style="list-style-type: none"> <li>• Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extracurricular activities.</li> <li>• Regular opportunities for children to engage in sport and physical activity.</li> <li>• Use sporting role models to engage and inspire children.</li> <li>• Children will have a general interest in being active.</li> <li>• School PE board in the hall to celebrate sporting achievements.</li> <li>• Assemblies used to celebrate sporting achievements in and out of school.</li> </ul>	<p>As a school we contribute funding to sustain the partnership with Inspire Plus which provides the following opportunities:</p> <ul style="list-style-type: none"> <li>• Comprehensive CPD programme</li> <li>• Event days on a Thursday provided by Inspire Plus</li> <li>• Support from Terry Plumb linked to SGO • High quality PE lessons – inspiring children’s activity</li> </ul> <p>Support with achieving the School Games Mark (gold) criteria.</p> <ul style="list-style-type: none"> <li>• A range of inclusive extra curricula opportunities Increase in participation in clubs and events will increase in our Key Stage 2 cohort. Feedback will be given through assemblies. The school twitter and class dojo will be used to communicate school sport and physical activities.</li> <li>• PE board and assemblies used to celebrate</li> </ul>	<p><b>Funding allocated:</b></p> <p>As above</p>		
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<ul style="list-style-type: none"> <li>• A range of sports offered through a broad balanced curriculum that encourages a range of movement and activities.</li> </ul>	<p>achievements in sport across school.</p> <ul style="list-style-type: none"> <li>• Increased opportunities to be active at break times E.g. scooters, bikes, skateboards.</li> <li>• Whole school use of Get Set for PE. Curriculum activities set up to deliver progression and diversity.</li> </ul>			
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<b>Academic Year:</b> 2024/25	<b>Total Fund allocated</b> £18,260	<b>Date Updated:</b> September 2024		
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				% Total allocation
<b>Intent</b>  Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<b>Implementation</b>  Make sure your actions to achieve are linked to your intentions:		<b>Impact</b>  Evidence of impact: what do pupils now know and what can they now do? What has changed?	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>• To ensure more children experience high quality PE, be inspired and attend extra-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to take advantage of the CPD opportunities through Inspire events.</li> </ul>	<b>Funding allocated:</b>		

<ul style="list-style-type: none"> <li>• To use Inspire representatives to support teachers in teaching a high-quality curriculum.</li> <li>• To use Get set across school and the progression of skills document so staff feel competent teaching PE in school and understand what progression looks like from one year to the next.</li> </ul> <p>Work alongside new year 6 team in school to make sure new year 6 curriculum is being delivered effectively.</p> <p>Staff to work alongside new Sports apprentice to form collaborative relationship.</p> <p>Support given by Subject lead to all teaching staff to make better use of assessment tools (Get Set) to give a better</p>	<ul style="list-style-type: none"> <li>• New sports to be continued to be delivered to children as staff are upskilled.</li> <li>• Classes rotated to ensure all teachers benefit from apprentice in school.</li> <li>• Subject Leader to attend relevant sport conferences and network meetings to gain relevant information.</li> <li>• Subject Leader to meet with apprentice lead instructor at least once a term.</li> </ul> <p>Subject lead to inform and help staff implement assessment across school and advice how it can be used to aid better practice.</p> <p>Signpost staff to any CPD opportunities that may benefit them. Staff questionnaires sent out to determine where support might be needed.</p>			
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<p>starting point for children in different areas of PE.</p> <p>Staff questionnaire to ask staff to establish areas of PE that further support may be needed.</p> <p>CPD opportunities offered to staff in school</p>				
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<b>Academic Year:</b> 2024/25	<b>Total Fund allocated</b> £18,260	<b>Date Updated:</b> September 2024		
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				% Total allocation
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		
<ul style="list-style-type: none"> <li>New sports to be introduced via curriculum</li> </ul>	<p>To work collaboratively with Inspire Plus to continue to offer a range and a variety of sports</p>	<b>Funding allocated:</b>		



<p>delivery (golf and badminton).</p> <ul style="list-style-type: none"> <li>• A range of activities and competitions attended through Inspire Plus.</li> <li>• Links made with external sports clubs and activities offered in school (cricket, rugby, dancing, yoga, gymnastics and tennis).</li> <li>• Increased pupil participation in activities during lunch and play.</li> </ul> <p>Experience days in school to promote inclusion for all (wheelchair experience week).</p>	<p>available to children to participate in.</p> <ul style="list-style-type: none"> <li>• Monitor curriculum for progression of composite and procedural skills. (lesson observation and planning monitoring)</li> <li>• To plan extra-curricular clubs to be in line with competition events to prepare children for events where necessary.</li> <li>• To have termly inter class games in KS1 and KS2.</li> <li>• New sports introduced via curriculum delivery, festival attendance and outside agencies. To target and signpost specific children to activities that fit their needs.</li> </ul> <p>Experience days to be booked that offer whole school involvement in promoting inclusion for all pupils.</p>			
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<b>Academic Year:</b> 2024/25	<b>Total Fund allocated</b> £18,260	<b>Date Updated:</b> September 2024.
<b>Key indicator 5:</b> Increased participation in competitive sport		% Total allocation

<b>Intent</b>  <b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Implementation</b>  <b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Impact</b>  <b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps</b>
<p>Children to experience competitions and festivals with/against other local schools both inhouse and outside of school.</p> <ul style="list-style-type: none"> <li>• Engage with the local School Games Organiser (SGO) to access their free offer and utilise the enhanced events programme so that our children experience a range of sporting values when representing their school.</li> </ul>	<p>Increase opportunities for children to compete in community sports events.</p> <ul style="list-style-type: none"> <li>• To include B teams to certain events delivered through the Inspire programme.</li> <li>• Maintain membership of the Inspire programme.</li> <li>• Attendance of weekly inter-school competitions.</li> <li>• Intra-class competitions (termly).</li> <li>• Sign-post children to local clubs.</li> </ul>	<p><b>Funding allocated:</b></p>	

<b>Signed off by:</b>	<b>Date 16.09.24</b>
<b>Headteacher:</b>	<i>Mrs Hodson</i>
<b>Subject Leader: David Saunders</b>	<b>September 2024</b>
<b>Governor</b>	