

# Autumn 1 - Were all Vikings warriors?

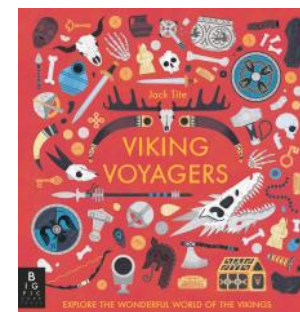
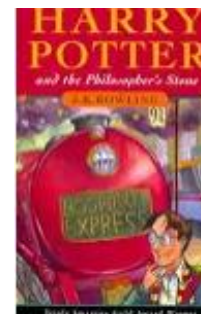
## Key Events and Facts

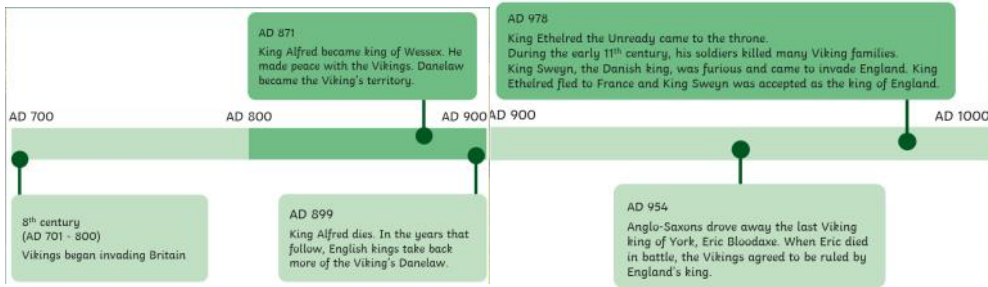
<b>Early Vikings</b>	The Vikings came from the modern Scandinavian countries of Denmark, Norway and Sweden. They travelled in boats called longships and first arrived in Britain around AD 787. The Vikings raided places such as monasteries and pillaged expensive items to trade. They were looking for valuable goods like gold and
<b>Invasion</b>	The Vikings also wanted to claim land and tried to take over much of Britain. They invaded and settled in Scotland before heading south to places such as York. By AD 878 the Vikings had settled permanently in Britain.
<b>Viking Life</b>	Farms - Vikings lived on farms and kept cows, pigs and sheep for milk, wool and meat. Houses - Walls made of stone or wood. A straw roof. Wattle and daub (sticks and mud/dung) for the inside of the walls. Jewellery - Worn to show off how rich a person was. Pagans - Vikings arrived as pagans but eventually converted to Christianity. Sagas - Vikings used rhyme to tell stories about adventures and battles against monsters.
<b>King Canute</b>	King Canute was the king of England between 1016 and 1035. According to a famous legend, he tried to control the waves.

## Key Vocabulary

<b>Danegeld</b>	"Paying the Dane". King Etherlred paid the Vikings 4500kg of silver to go home but they kept returning and were paid 22,000kg of silver in Danegeld altogether.
<b>longboat</b>	A long, wooden, narrow boat used by the Vikings.
<b>pillaged</b>	To violently steal something.
<b>sagas</b>	Vikings used rhyme to tell stories about adventures and battles against monsters
<b>warriors</b>	(especially in former times) a brave or experienced soldier or fighter.

## Key texts





## Science

- I know about the movements of the Earth and other planets.
- I know how the rotation of the Earth causes night and day.
- I know what causes shadows and how they change.

## History

- To know why the Vikings chose Anglo-Saxon Britain.
- To know that not all Vikings were warriors.
- To know what the Danegeld was.
- To know that the Vikings were brilliant explorers.

## Art

Artist study/focus: Viking Longship Designs

- I know that drawing is necessary for a wide range of purposes.
- I know that the basis of architects' drawings involve precision.
- I know the design and aesthetics of Viking longships.
- I know how to use drawing tools to draw curves.

## Computing

- I can explain that computers can be connected.
- I can recognise the role of computer systems in our lives.
- I can describe how search engines select results.
- I can recognise why the order of results is important.

## RE

- To describe Hindu deities.
- To explore sacred Hindu texts and stories.
- To understand Hindus' views on the divine through stories.

## Maths

- I can read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.
- To read Roman numerals to 1,000 (M) and recognise years written in Roman numerals.
- To add and subtract numbers of up to six digits.

## Spelling

- Words with a silent 'b'
- Words ending in 'ible'
- Words ending in 'able'
- Words with a silent 't'
- Words ending in 'ibly' and 'ably'