

EYFS Term 5 Curriculum Newsletter

Welcome back!

We hope you had a lovely Easter holiday together and had some time to relax.

These last two terms are always lovely in EYFS; enjoying outside and starting to think about getting ready for Year 1.

Our PE day this Term will be a Thursday. We are looking forward to learning with Coach Tom and discovering new skills.

If you are unsure of anything, we are always happy to answer any questions on Dojo!

Learning Rationale/Statement of Aims:

This term, as we move into Summer, our topic is 'Oceans'. We will be learning about sea creatures, pirates and how to care for our oceans! We can't wait to see the Poplar pirates exploring and learning through play and independent challenges this term and see where their adventures lead. We will use the stories of 'Hooray for fish', 'Into the Blue' and 'Somebody Swallowed Stanley' for our English texts and learning.



We will be moving away from Plan Do Review and introducing more 'rainbow challenges' in order to help the children embed their learning by completing activities independently. These will be linked with the same areas of learning as our play plans and will form more structured 'Plan, Do, Review' sessions.

This term we will also be exploring the outdoors on a Friday afternoon. This will aid the children's understanding of the world and provide opportunities to reflect and explore their school and local environment. We love being outdoors in EYFS and are looking forward to continuing to use the natural world to teach our curriculum.



Key Dates

Friday 21st April – St George's Day (Beaver, Rainbow, Brownie uniforms allowed).

Thursday 27th April – South Africa Freedom Day.

Monday 1st May – National Gardening Week.

Monday 1st May – May Bank Holiday (School closed).

Thursday 4th May – Antbullying Day.

Friday 5th May – King's Coronation events.

PSHE

In PSHE we will be focussing our learning around the topic 'Relationships'. This will include; talking about family and the jobs we do to help our family, friendships and how we can make friends and how to solve problems by ourselves if we have disagreements. We will also talk about using calm time to manage emotions and what to do if we feel lonely.



RE

This term in RE our focus will be 'My Senses'. We will be thinking about our senses and using these to explore key aspects of religion, for example; to discover artefacts, to respond and reflect on celebratory and significant pieces of music and to explore smells and tastes.

Monday 8th May – King’s Coronation (School closed).

Monday 6th May – Mental Health Awareness Week.

Tuesday 9th May – SLT coffee morning with parents.

Wednesday 10th May – Non-uniform Day for FoP donation.

Monday 15th May – National Children’s Day.

Monday 22nd May – Open Classroom for EYFS parents (2.30pm).

Friday 26th May – Last day of Term 5.

Art/DT

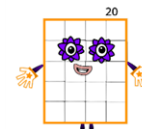


Literacy

We’re very excited to explore our treasure and pirate themed stories this term. Our focusses with writing will be labelling and description, building up to writing narratives.

In reading, we will be building comprehension and vocabulary and working on reading sentences and ‘red’ words.

We will be concentrating on building the children’s confidence when writing sentences independently that others can read and understand. The children will build up the skills over the term to write their own story with a clear beginning, middle and end.



Maths

Children will continue to develop their understanding of the number system, working with numbers to 20 and beyond. Our focusses will be one more and one less up to 20, beginning to look at place value using tens and units, addition and taking away.

The children will also develop their spatial reasoning and their knowledge of 2D and 3D shapes. Opportunities to explore concepts such as length, capacity, time and weight will be available throughout our ‘Treasure’ themed continuous provision.

How can you help at home?

- Encourage your children to write in meaningful contexts, such as, letters or shopping lists, encourage pencil grip and sitting at a table. Try your best to encourage them to use their phonics and write independently.
- Talk about the structure of stories and start from different places in a text – can your child think about what might have happened at the beginning or at the end?
- Sing along to your favourite song. Can you record the song using marks? Can you talk about the beat or pitch?
- Spot ‘red words’ in stories, out and about or in magazines and newspapers
- Cook and bake with your child as this is a great opportunity for learning within communication, maths, understanding the world and in many other aspects of development – it can also be great fun!

Books to explore

Captain Flynn and the Dinosaur Pirates by Giles Andreae, The Night Pirates by Peter Harris, Peter Pan, Pirates Love Underpants by Clare Freedman, The Singing Mermaid by Julia Donaldson, My Granny is a Pirate by Val McDermid, Help! The Pirate Has Lost His Shipmates, Molly Rodgers Pirate Girl by Cornelia Funke, Julian is a Mermaid by Jessica Love, Goodnight Fairies by Kathleen Hauge, The Complete Book of the Flower Fairies (poems) by Cicely Mary Barker, The Dinosaur that Popped a Pirate by Tom Fletcher, Somebody Swallowed Stanley by Sarah Roberts, Commotion in the Ocean by Giles Andreae, We are Water Protectors by Carol Lindstrom, The Storm Whale by Benji Davies

Websites to visit

<https://www.topmarks.co.uk/> - maths games

<https://www.phonicsplay.co.uk/resources/phase/2> - phonics games

<https://www.bbc.co.uk/cbeebies/curations/swashbuckle-makes> - pirate arts and crafts