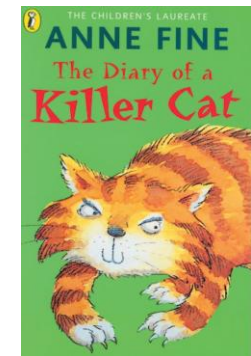
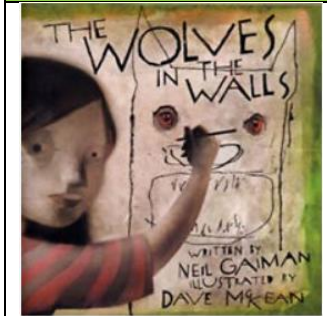


Year 3 Summer 1 -What was life like in Ancient Sumer?



This term, we will be taking a trip back to Ancient Sumer. During our topic, we will learn all about Sumer, including its location in the Middle East. The children will be learning about what life was like in Ancient Sumer and the influence that the Ancient Sumerians had on life today. We will learn about the many Sumerian inventions that changed the world, such as the wheel, writing, tools, and mathematics! The topic will end with an Ancient Sumer day, where children will be able to dress up, make clay pottery, listen to Mesopotamian mythology and create their own inventions!

Key Texts



Key vocabulary

| | |
|-------------|--|
| Artefact | An artefact is an object made by a human being. Artefacts include art, tools, and clothing made by people of any time and place. |
| Mesopotamia | Mesopotamia is a Greek name that means "land between the rivers." It describes an ancient region between the Tigris and Euphrates rivers in the Middle East. Today the region is part of Iraq. |
| Zigurrat | Huge temple buildings built in Mesopotamia. These temples were used as a place of worship by Ancient Sumer's. |
| Gilgamesh | A hero in ancient Mesopotamian mythology. In Mesopotamian mythology Gilgamesh is a demigod, he is described as two thirds god and one third man, with superhuman strength. |
| Akkadians | The Akkadians lived in northern Mesopotamia while the Sumerians lived in the south. They had a similar government and culture as the Sumerians, but spoke a different language. |
| Shadow | A dark area or shape produced by a body coming between rays of light and a surface. |
| Reflection | The throwing back of light from a surface. |

Maths

In maths this term, we will consolidate 2D shapes before recognising, describing and drawing 3D shapes.

When completed, we will be moving onto fractions. Adding them together and subtracting them. Partitioning the whole into different fractions and solving reasoning problems.

After fractions, we are looking at money. We start by combining pounds and pence then moving to addition and subtraction of money finishing with ways to find change.

The half term finishes with us looking at time. We are looking at the time in roman numerals then progressing to telling time on clocks.

Science

In science we are looking at Fossils. We begin with an experiment showing how different types of rock are formed.

After this, we look at how fossils are formed and the different types of fossil that exist.

Art/Design

To know that art means different things in different cultures.

To know how shapes can be used to create an effect.

To mix colours to create tints, tones and shades.

To know how to use masking tape to create sharp edges in paintings.

To know how to measure and mark off blocks with precision.

English

The first text we are reading in English is *The Wolves In The Walls* by Neil Gaiman. We will be using this text to write a suspense narrative using the suspense in the story to help us create tension.

The second text we are looking at is the poem *The Little Boy Who Couldn't See*. We will be using this poem to help us write our own poetry.

History

To place historical events of an ancient civilisation on a timeline.

To know where the Ancient Sumer empire was located and why.

To know what inventions the Ancient Sumerians developed and why.

To know what life was like for people in Ancient Sumer.

To know how the Ancient Sumerian empire collapsed.

RE

In RE we are looking at Christianity and the principles of charity within Christianity. We will look at stories from the bible as well as the impact of Christianity within its communities.