

EYFS Term 2 Curriculum Newsletter

Welcome back!

We hope you had a restful half term break. We are all very excited for our new topic 'People Who Help Us'.

We will be building up our vocabulary and speaking confidence to discuss different roles and jobs of people in the community that help us. We will be exploring different roles and responsibilities that people have such as doctors, nurses, vets and firefighters.

If you are unsure of anything, we are always happy to answer any questions you have!

Learning Rationale/Statement of Aims:

At Poplar Farm School our curriculum is designed to inspire enthusiasm for learning, to ensure achievement and to support pupil well-being and happiness. The children are able to make connections between all their learning and also still meet the individual requirements of different subjects as outlined in the National Curriculum/EYFS. We endeavour to foster a life-long love of learning, through adopting a highly practical, play-based and cross-curricular approach.

We provide first hand learning experiences that allow children to develop interpersonal skills and build resilience. This term we will encourage the children to 'plan' their learning through our 'Plan, Do, Review' approach, by telling us where they want to play; we will build on this as the year goes on and incorporate challenges for the children.

Our curriculum enables us to build strong relationships, celebrate diversity, encourage respect and build a sense of community.

Our Poplar Dojos, PSHE lessons, UNICEF Right respecting School status international work and assemblies promote positive attitudes which reflect the values and skills outlined in our Poplar Promise.

Article 29 - The right to an education which develops personality, respect for others' rights and the environment

Important dates

Tuesday 29 October - Term 2 begins

Tuesday 29 October - Turkey, Republic Day

Tuesday 29 October - FoP Bag2School drop off window opens

Friday 1 November - 3.15pm FoP Treat Sale

Thursday 7 November - FoP Bag2School collection date

Tuesday 26th & Wednesday 27th November - Parents evening

Thursday 12th December - EYFS School Trip



PSHE

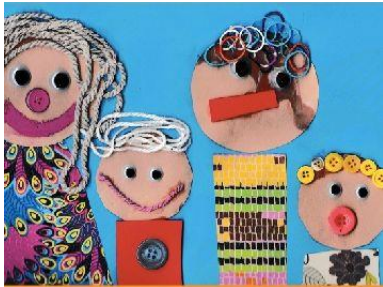
In PSHE we will be focussing our learning around the topic 'Celebrating Difference. We will be discussing and recognising things we are good at and why we are all unique and special. We will discuss families, homes and our friends. This will link nicely to our rights, and our Poplar Promise. We will discuss resilience and how this links into our school day.



RE

This term in RE our focus will be all focused on places we visit and environments we are in. We will begin by looking at school and places that are special to the children. The children will be reminded of the rights of the child which stems through our learning. We will learn about different religions and different texts and stories.

Art/DT – In expressive arts and design, we will allow the children to explore using different equipment, and learn a range of techniques and methods which will develop their fine motor skills. We will be explore printing, painting and learning the primary and secondary colours.



Literacy

We will be exploring different texts that help us think and talk about people who help us. This is a wonderful way to extend the children's vocabulary and give them the confidence to start writing CVC words and exciting sentences. We will continue to physically retell rhymes and talk about the world around them to continuously build upon their vocabulary. We will start the term by exploring Diwali and thinking about different celebrations that happen during the term. We will move onto looking at non-factual books about people in the community that keep us safe.

Maths



In maths this term, we will begin the term with lots of counting songs, rhymes and practicing our careful counting. We have also started to learn to count backwards from 10 too. The children are practising everyday. We will continue to explore the numbers 1-3 using lots of practical resources, thinking about different ways of making them and relating them to shape and problem solving. The children will have access to a range of resources and enhanced provision every day to support their maths learning.



How can you help at home?

- Use your letter sounds to sound out objects around your home e.g. t-a-p = tap and c-a-r = car.
- Read, read, read! To your child, with them or by spotting signs out and about.
- Sing along to your favourite song.

- Talk about the different members of your family and look at your family photos.
- What do you celebrate as a family this term? Do you celebrate different festivals with any of your friends/family?

Play a board game, roll the dice, what number have you rolled? Can you move your counter the correct number of spaces? What number have you landed on now? If you moved one more space what number would you be on? Snakes and Ladders is a great game to recognise numbers.

Books to explore

'Super Duper You' by Sophie Henn, 'Only One You' by Linda Kranz, 'Marvelous Me' by Lisa Bullard, 'The Colour Monster Goes to School' by Anna Llenas, 'The Great Big Book of Families' by Mary Hoffman and Ros Asquith, 'We're going on a Bear Hunt' by Micheal Rosen, 'Goodnight Moon' by Margaret Brown, 'On the Way Home' by Jill Murphy, 'The Very Busy Spider' by Eric Carle, 'I am too abaalutley small for school' by Lauren Child

Websites to visit

<https://www.topmarks.co.uk/> - maths games

<https://www.phonicsplay.co.uk/resources/phase/2> - phonics games

<https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one?seriesId=b08bzz8q> – number blocks episodes