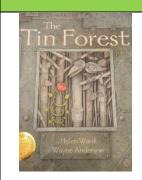
Year 3 Spring 2 - What is Human and Physical Geography?

This term, we will be taking a trip across from the human and physical geography of Grantham to the sights and sounds of Sao Paulo in Brazil! We will look and how the human geography of the local area has changed over time as well as venturing out into Grantham to see what features we can spot in our local area.

We will be exploring Sao Paulo and contrasting this with the features of our local area! Will research and find the location of Brazil, the Equator and look at the magnificent physical features of these areas alongside exploring the fascinating human geography of the city and favelas.

| Key vocabulary | | | |
|-----------------------|--|--|--|
| Human Geography | The geography of a region that occurs due to the influence of humans e.g. buildings, roads and dams. | | |
| Physical Geography | The geography of a region that is naturally occurring e.g. rivers, mountains and volcanoes. | | |
| Sao Paulo | One of the largest cities in both Brazil and the Southern Hemisphere. It the heart of the Brazilian economy and a important area for trade | | |
| Favelas | Areas outside Brazilian cities that typically economically struggle. | | |
| Photosynthesis | How plants convert sunlight, water and carbon dioxide into energy and oxygen. | | |
| Life cycle | The life of a plant from seed to pollination and spreading of seeds themselves. | | |

Key Texts







| Maths | Science | Art/Design |
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| To be able to the greater and smaller fractions where the numerators are both the same and different. To use fraction on numbers lines as well as using number lines to find equivalent fractions. Measuring mass in grams and kilograms, finding equivalent mass and comparing different masses. Measuring capacity in litres and centilitres, finding equivalent capacities and comparing different capacities. | To look at the life cycle of a plant and discuss what plants needs to survive. To conduct an experiment to see which is more essential for plant growth light or water. To explore the make up of different plants and label the features. | To research and design logos and products. To make a product based on our research. To evaluate our project. |
| English | Geography | RE |
| In English, we will be writing a diary entry based on the book The Tin Forest using descriptive language and following a chronological order. We will be focusing on adjectives, adverbs and synonyms to create an engaging 1 st person write. After we have written out diary entry, we will be focusing on letter writing and solidifying and embedding ourselves as year 3 writers. | To Understand the different between human and physical geography. To explore the human geography of our local area and how it has changed over time. To look at the human and physical geography of Sao Paulo in the Southern Hemisphere. To explore why people live in the favelas and why they exist. | To explore how different religions see God. To explore the differences between how Christianity and Islam see God. To Explore and understand the five pillars of Islam To look at holy pilgrimages and why they are important in Islam. |