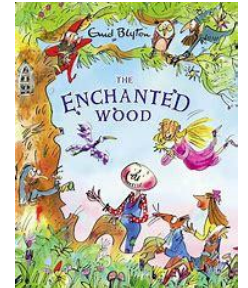
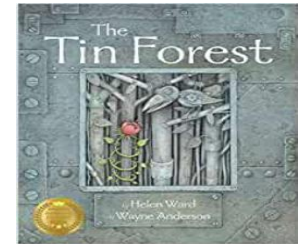


Year 3 Spring 2-Who would live in a place like this?



This term, in year 3, we will be learning all about our local area, the countryside and the cities within the UK. We will go on walks around the school and our local area, to discover the geographical features close to us. We will research and look at images of Grantham in the past, and make comparisons to how it looks today. We will also carry out a research project on the Brazilian city of Sao Paulo. We will look at the climate and the geographical and human features and make comparisons with the UK.

Key text



Key vocabulary

Southern and Northern hemisphere	The southern hemisphere is half of the earth which is south of the equator. The northern hemisphere is half of the earth which is north of the equator.
City	A large human settlement.
Favela	A Brazilian shack, or shanty town, or slum (an overcrowded street inhabited by very poor people).
Stakeholder	A person of interest or concern.
Sao Paulo	A city in Brazil.
Pollination	The process of moving pollen from the male part of a flower to a female part of a flower.
Dispersal	The process of spreading seeds away from their place of origin.

Maths

Fractions:

To count up and down in tenths.

To recognise and write fractions of objects, unit and non-unit fractions.

To recognise equivalent fractions.

To add and subtract fractions.

Mass and Capacity:

To measure using kilograms and grams, litres and millilitres.

To compare mass and capacity.

Science

To identify and describe the parts of a flowering plant.

To explore the steps in the flowering plant lifecycle.

To understand pollination, seed formation and seed dispersal.

Art/Design

To design a product.

To develop skills in textiles.

To develop a prototype.

To create a product, fit for purpose, using appropriate equipment.

To evaluate a design.

English

To begin our English lessons this term, we will be reading *The Tin Forest* by Helen Ward. Children will compare the settings and build a description of their own 'flowerless' town. The children will write day by day diary entries from the perspective of the old man from 'The Tin Forest', detailing his emotions and thoughts throughout the text as his tin world begins to emerge.

Next, we will explore the story of *The Gardener* by Sarah Stewart. In this unit, we will work up to writing a letter from the point of view of an evacuated child during WW2. The letter will include information about something the child is passionate about - plants!

Throughout English this term, we will cover a variety of writing elements including figurative language, complex sentences, alliteration, rhetorical questions, brackets and more!

Geography

To compare the features of cities and the countryside.

To identify the human and physical features of Grantham and Sao Paulo and make comparisons.

To know whether a country is located in the Southern or Northern Hemisphere.

To locate the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian on a map.

To identify the position of latitude and longitude.

RE

To understand that ideas about God can be experienced in different forms.

To compare Muslim and Christian beliefs about God.

To explain the 5 pillars of Islam.

To understand the importance of a spiritual pilgrimage.

To discuss how my beliefs about the world affect how I care for it.

To reflect on my own beliefs about God.

