



*"Where Learning Comes First"*

# New Parents Information Evening



**Poplar Farm School**

# Meet the team

- Mrs Jenny Wheeldon, Principal Designate
- Mrs Erica McGinley, Head of School (Infants)
- Miss Robyn Wilding, Class Teacher
- Mrs Louise Lyons, Class Teacher



*"Where Learning Comes First"*



# Vision and Values

We aim to provide all our pupils with opportunities which will be their passport to success:

- A curriculum which will develop a love of life-long learning.
- Access to outstanding facilities and staff who will deliver an engaging, educationally relevant, and fun school day.
- Opportunities to learn outside of the classroom and experiences designed to foster resilience and life skills.



# The Early Years Vision

We offer an exciting and varied curriculum which strives to ensure that all pupils reach their potential and become active, valuable and positive members of society.

In the Early Years we value each pupil's individuality, we respect their individual needs and ways of learning;

- We provide an exciting, interesting and challenging learning environment.
- We strive to develop positive working attitudes, where pupils become independent, self-confident and passionate learners.
- We encourage enquiring minds and give opportunities for pupils to develop perseverance and a “can do” attitude.
- We work closely with parents and careers, and value their knowledge of their children.
- We teach a challenging and varied curriculum through play and high quality adult interactions.



*"Where Learning Comes First"*



# The Early Years Foundation Curriculum

**Early Education**  
The British Association for Early Childhood Education  
[www.early-education.org.uk](http://www.early-education.org.uk)

## Development Matters in the Early Years Foundation Stage (EYFS)

This non-statutory guidance material supports practitioners in implementing the statutory requirements of the EYFS.

Children develop quickly in the early years, and early years practitioners aim to do all they can to help children have the best possible start in life. Children have a right, spelled out in the United Nations Convention on the Rights of the Child, to provision which enables them to develop their personalities, talents and abilities irrespective of ethnicity, culture or religion, home language, family background, learning difficulties, disabilities or gender. This guidance helps adults to understand and support each individual child's development and support each individual child's development pathway. Other guidance is provided at [www.foundationyears.org.uk](http://www.foundationyears.org.uk). The EYFS statutory framework is available on the Foundation Years website as well as the Department for Education website: [www.education.gov.uk/publications](http://www.education.gov.uk/publications)



Standards & Testing Agency

## Early years foundation stage profile

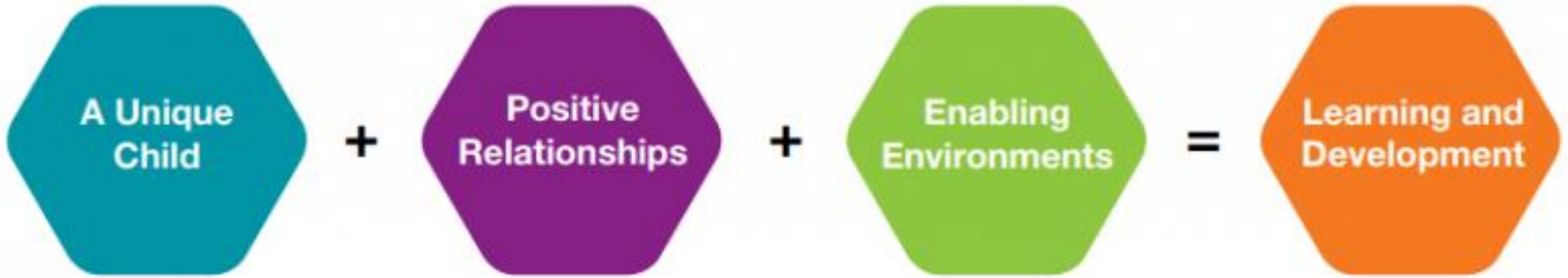
2018 handbook

December 2017



"Where Learning Comes First"





We teach a broad and balanced curriculum through a combination of;

- Whole class adult led learning activities.
- Guided group activities.
- Continuous Provision activities and challenges.
- Child-initiated learning activities.
- Constant observation, reflection and planning for the pupils next steps in learning.



# Play is an important and highly valued tool for learning in the Early Years

Children learn best by;

- Active hands on learning,
- Using language, talking about what they are doing and thinking
- Interacting with other learners
- Linking experiences, building on existing knowledge and understanding
- Being interested in what they are doing, promoting concentration and perseverance
- Planning and using trial and improvement to find creative solutions
- Support from sensitive, positive adult interventions.



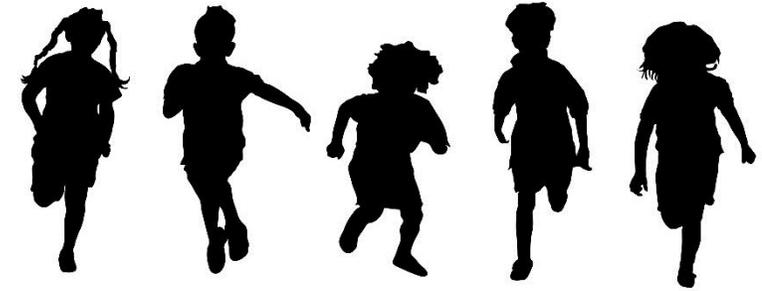
*"Where Learning Comes First"*



# The School Day



- 8.55 Registration
- 9.15 Phonics
- Focused Learning Activity
- Explore and Investigate and Small group Activities
- 10.15 Assembly
- 10.35 Playtime
- 10.50 Focused Learning Activity
- Explore and Investigate and Small Group Activities
- 12.15 Lunch time
- 1.15 Registration
- Focused Learning Activity
- Explore and Investigate and Small Group Activities
- 2.15 Playtime
- 2.30 Storytime
- 3.15 Home time



# What will your child learn?



"Where Learning Comes First"



# The Characteristics of Effective Learning



**Creating and Thinking Critically Thinking**

I can change my approach or strategy when needed.

**Choosing ways to do things**

I can plan, choose how to approach a task, solve a problem and reach a goal.

I am able to review how well my approach worked.



I am able to check how well an activity is going.

I am able to think of ideas.

**Having my own ideas**

I can find ways to solve problems.

I am able to find new ways to do things.

**Making Links**

I make links and notice patterns in my experience.

I can develop ideas of grouping, sequencing, cause and effect.

I am able to test my ideas.

I am able to make predictions.

**Playing with what I know**

I like acting out my experiences with other people.

I like acting out my experiences when I play.

I like taking on a role when I play.

I like to seek out things that will challenge me.

I like to show a 'can do' attitude.

I enjoy taking a risk, trying new things and learning by trial and error.

I like pretending objects are things that I know.

I show curiosity about objects, events and people.

I am showing particular interests.

**Finding out and Exploring**

I engage in open-ended activities.

I use my senses to explore the world around me.

**Willing to 'have a go'**

I can initiate activities.

**Playing and Exploring Engagement**

**Active Learning Motivation**

**Keeping on trying**

I believe that if I keep trying or change what I'm doing, it will pay off.

I stick with an activity even when challenges arise.

I can keep focussed on my activity for a period of time.

I am able to show high levels of energy and fascination.

**Achieving what I set out to do**

I am really pleased when I meet my own goals.

I am proud of how I've accomplished something, not just the end result.

I enjoy meeting challenges and not just as a way of getting praise.

I am able to bounce back after difficulties.

**Being involved and Concentrating**

I am able to pay attention to details.

I am not easily distracted.



"Where Learning Comes First"

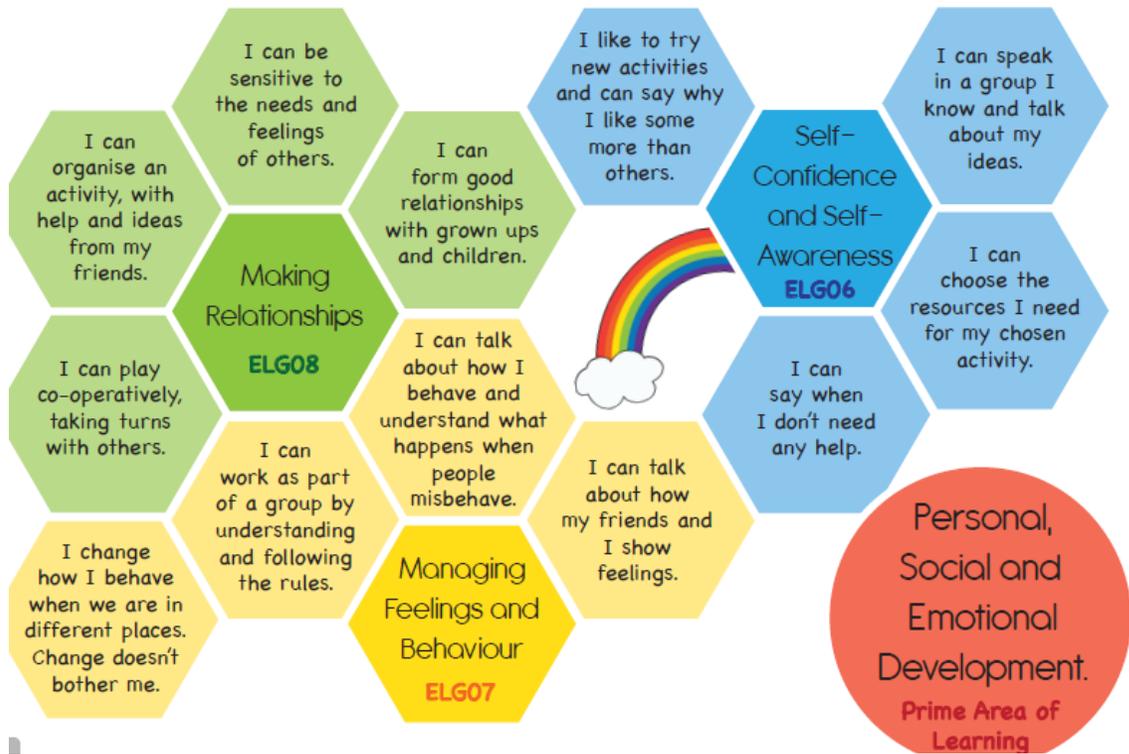


# The Prime Areas



"Where Learning Comes First"





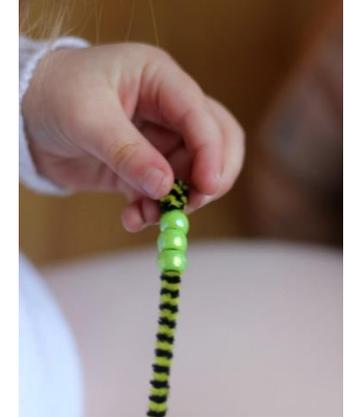
**Communication and Language**  
Prime Area of Learning



**Physical Development**  
Prime Area of Learning



# What this looks like in a classroom



"Where Learning Comes First"



# The Specific Areas



"Where Learning Comes First"

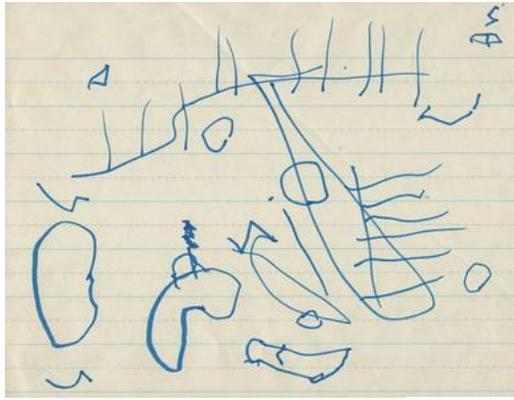




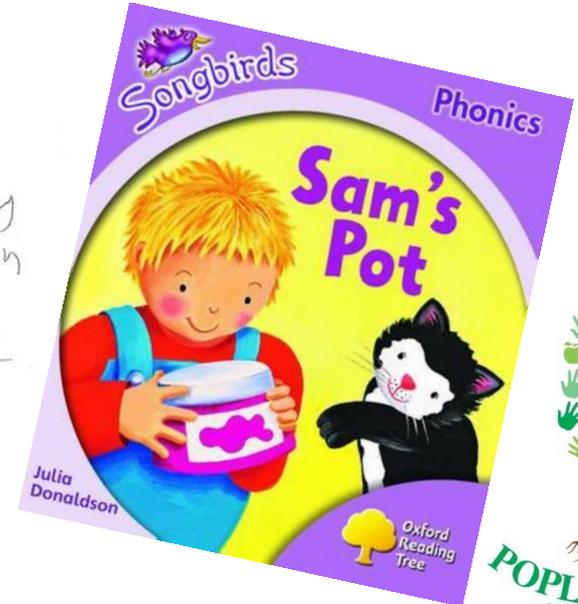
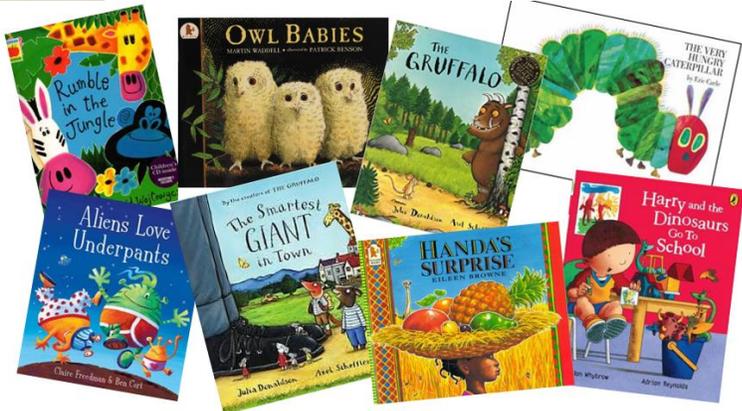
"Where Learning Comes First"

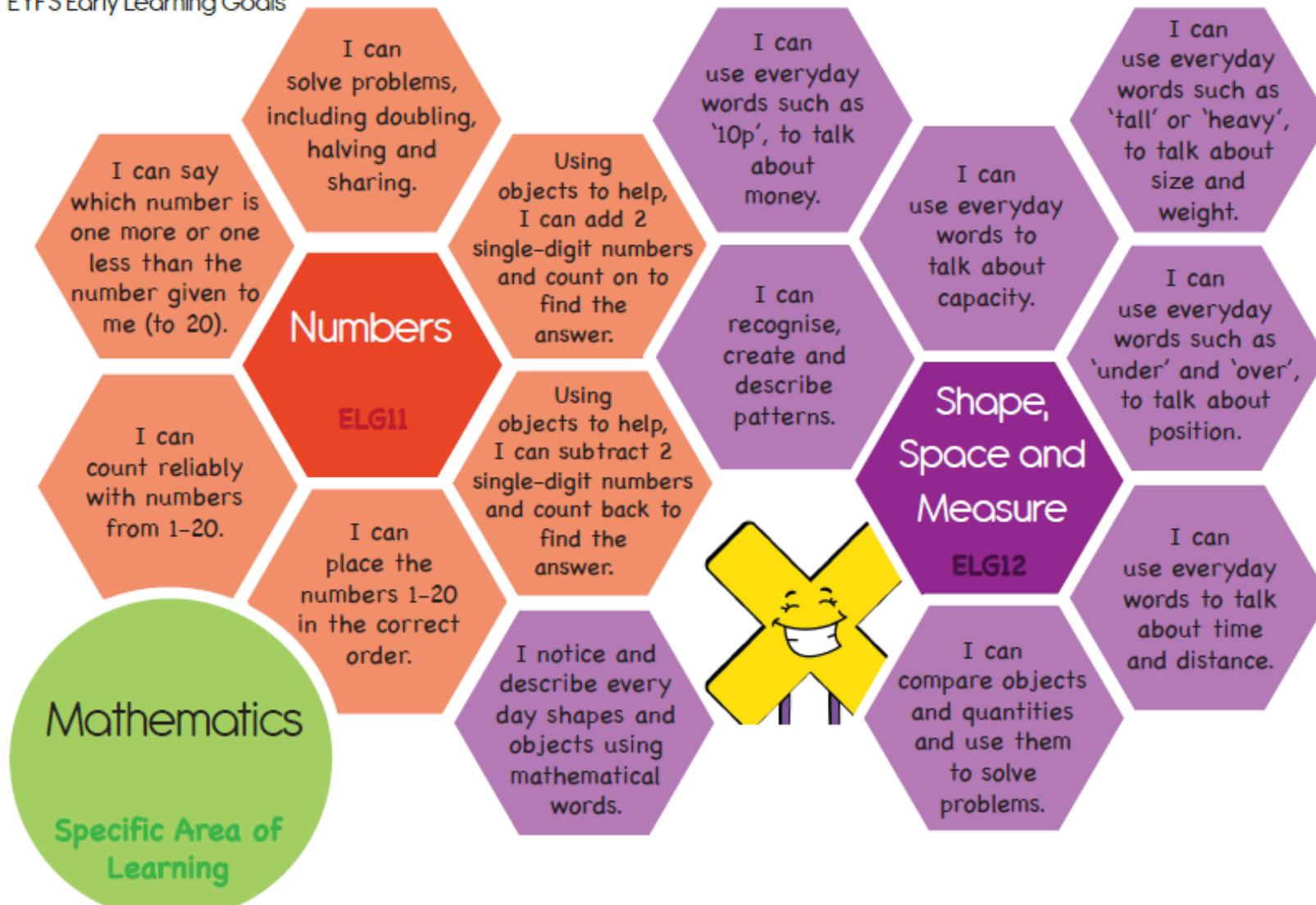


# What this looks like in a classroom



I got a To feree  
 can wobleee toof I  
 bed. Pat my toof in my  
 plicee giver a coin  
 Love from Bilal





"Where Learning Comes First"

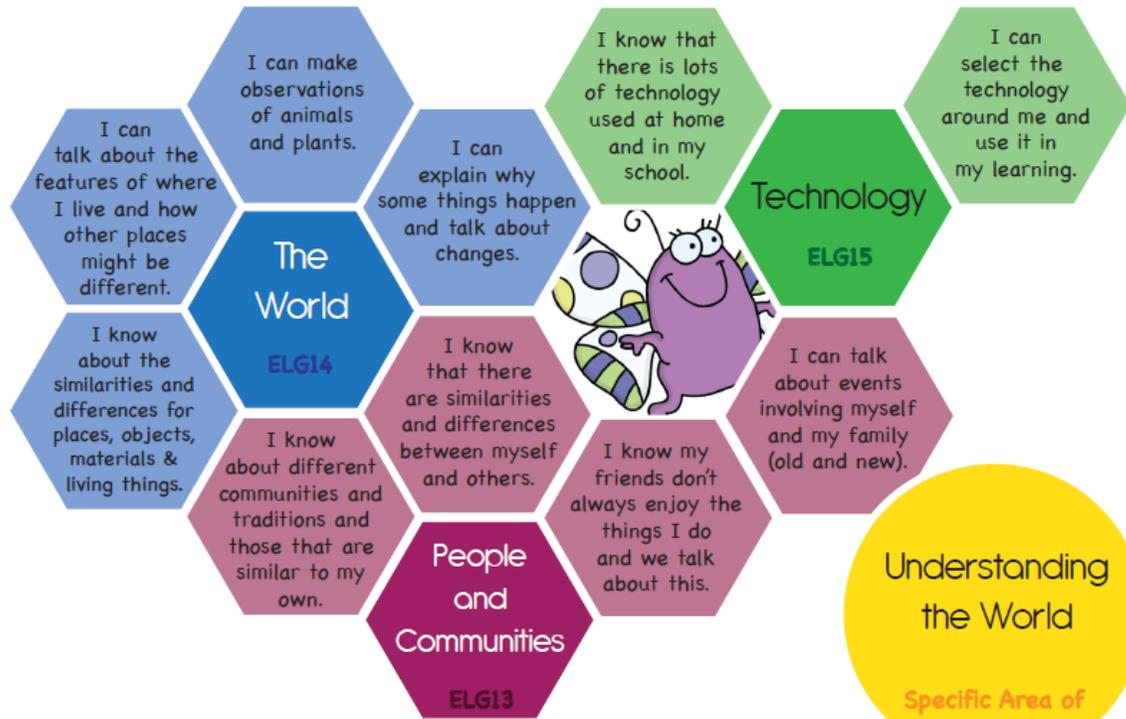


# What this looks like in a classroom



"Where Learning Comes First"





# What this looks like in a classroom



"Where Learning Comes First"



# How to help your child prepare for school



# School Uniform



School uniform is;

- Blue Poplar Farm sweatshirt or cardigan
- White Poplar Farm polo shirt
- Grey trousers, skirt or shorts
- Pale blue checked dresses in the summer
- Sensible shoes

Poplar Farm coats and fleeces are also available.

For PE lessons pupils should wear;

- White Poplar Farm t-shirt
- Black sport shorts
- Plimsolls



"Where Learning Comes First"



# Important Dates



- Saturday 18<sup>th</sup> August 12pm Teddy Bears Picnic
- Wednesday 22<sup>nd</sup> August 9am School taster session
- Thursday 23<sup>rd</sup> August 1pm School taster session
  
- Wednesday 5<sup>th</sup> September 8.55am School starts



*"Where Learning Comes First"*



# Next steps

- Order your uniform
- Fill in the contact details forms
  
- Nursery visits by teachers



*"Where Learning Comes First"*

# Any questions?



"Where Learning Comes First"

